Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.
Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.
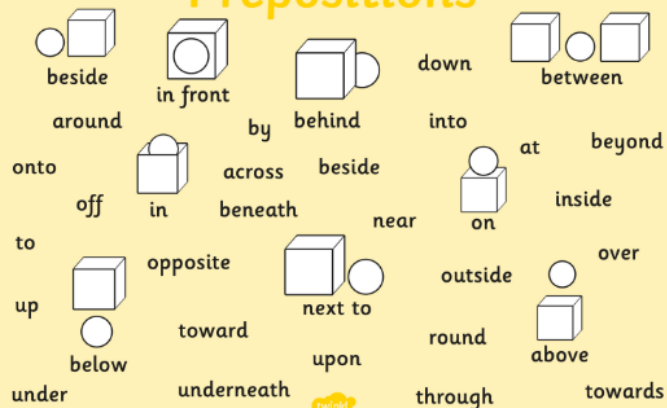
Year group: 4	Date: 19/5/20		
	Challenge 1	**Challenge 2**	**Challenge 3**
English	**Starter:** Play I Spy (below) by choosing an item and describing it to your partner using prepositions. e.g. 'it is opposite the parrot and below the kite'. Have fun! Prepositions can be used to give information about the time, place or cause of the action. Complete these sentences below using the appropriate preposition.	**Starter:** Play I Spy (below) by choosing an item and describing it to your partner using prepositions. e.g. 'it is opposite the parrot and below the kite'. Have fun! Prepositions can be used to give information about the time, place or cause of the action. Sort these prepositions below into the correct category.	**Starter:** Play I Spy (below) by choosing an item and describing it to your partner using prepositions. e.g. 'it is opposite the parrot and below the kite'. Have fun! Prepositions can be used to give information about the time, place or cause of the action. Sort these prepositions below into the correct category.
Maths	Re-cap rounding to the nearest 10: https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty Then, complete these rounding problems below.	Re-cap rounding to the nearest 10 and 100: https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty Then, complete these rounding problems below.	Complete the problems below involving rounding to the nearest 10, 100 and 1000.
Reading	Please read a book or e-book of your choice, or why not listen to David Walliams reading some chapters from his book 'Bad Dad'? https://www.worldofdavidwalliams.com/elevenses-catch-up/		
Topic	**French –** Listen to the audio clips in the PowerPoint about how to say the names of fruits and ask a person if they like the fruit in French (watch it in slideshow mode). Then, have a go at asking a partner if they like the fruit and swap roles so you can respond and give your opinion. Use the sheet below to help you!		

English – Starter (all challenges)

I Spy

Prepositions

beside, in front, by, behind, down, between, around, into, at, beyond, onto, across, beside, inside, off, in, beneath, near, on, to, opposite, over, up, next to, outside, toward, round, above, below, upon, under, underneath, through, towards

Preposition Types

I can use prepositions for time, place and cause.

Decide which preposition fits best into the sentences below.

1. Prepositions for Time

| at 1 o'clock | at the weekend | on Saturday |

a) I like to go swimming _____.

b) I will have lunch at school _____.

c) After a week at school I can have a rest _____.

2. Prepositions for Places

| above | inside | across |

a) The ferry travelled _____ the river.

b) The clouds float _____ our heads.

c) During cold weather some people stay _____ to keep warm.

3. Prepositions for Cause

| thanks to | due to | because of |

a) The cricket match was cancelled _____ a change in the weather.

b) The Christmas party went well _____ all the adult helpers.

c) Tom was proud of his spelling score _____ the amount that he had practised at home.

Can you think of your own prepositions for time, place and cause?

Preposition Types

I can use prepositions for time, place and cause.

1. Sort the prepositions into **place**, **time** and **cause**.

towards	over	up	across	for
at 1 o'clock	above	on	beside	inside
in the winter	under	in	near	on Saturday
because of	below	at	down	at the weekend

Hint: some prepositions might fit in more than one group!

Time	Place	Cause

Can you add any of your own prepositions?

Preposition Types

I can use prepositions for time, place and cause.

1. Sort the prepositions into **place**, **time** and **cause**.

thanks to	over	up	across	due to the fact that
at 1 o'clock	above	on	beside	on Saturday
in the winter	under	in	near	in 3 years time
in honour of	below	at	down	at the weekend
because of	towards	for	inside	on the day of the trip

Hint: some prepositions might fit in more than one group!

Time	Place	Cause

Can you add any of your own prepositions?

Maths – Challenge 1

Task 1
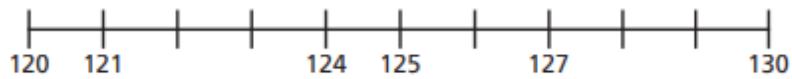
a) Are these numbers closer to 120 or 130?

Use the number line to help you complete the sentences.

121 is closer to [ ] than [ ]

124 is closer to [ ] than [ ]

127 is closer to [ ] than [ ]

125 is the same distance from [ ] as it is from [ ]

b) Round each number to the nearest 10

121   124   127   125

Task 2

Round to the Nearest 10	Round to the Nearest 10

1a. Circle the numbers that round to 90.
 	
89   78   96
 	
    86   91   98
 	
88   87   85
	1b. Circle the numbers that round to 140.
	
	131 145 144
	
	    139 141 136
	
	135 138 146

2a. True or false? **155 to the nearest ten is 150.**	**2b. True or false?** **188 to the nearest ten is 190.**

Maths – Challenge 1 (continued)

3a. Complete the table below.

Number	Nearest 10
34<u>4</u>	
7<u>6</u>	
80<u>1</u>	
65<u>4</u>	

VF

3b. Complete the table below.

Number	Nearest 10
8<u>8</u>	
22<u>2</u>	
45<u>6</u>	
78<u>1</u>	

VF

4a. Sort the numbers into the table.

10<u>3</u>   9<u>9</u>   10<u>8</u>

10<u>5</u>   10<u>1</u>   11<u>4</u>

Rounds to 100	Rounds to 110

VF

4b. Sort the numbers into the table.

14<u>4</u>   14<u>5</u>   13<u>6</u>

15<u>4</u>   14<u>9</u>   13<u>9</u>

Rounds to 140	Rounds to 150

VF

Maths – Challenge 2

6 Circle the numbers that round to 200 to the nearest 100

150　　　207　　　196　　　249　　　250　　　190

7 Complete the table.

Rounded to	624	371	289	750	38
the nearest 10					
the nearest 100					

8 There are 400 children in a school, to the nearest 100

What is the least number of children in the school? ☐

What is the greatest number of children in the school? ☐

9 Annie is thinking of a number.

My number rounds to 300 to the nearest 10 and to the nearest 100

What number could Annie be thinking of? ☐

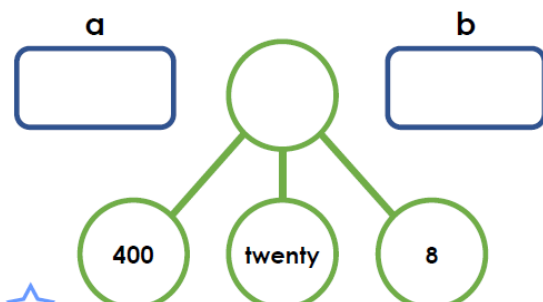Is this the only answer? Talk about it with a partner.

Task 2

7a. Complete the part whole model then: a. round the number to the nearest 10 b. round the number to the nearest 100	7b. Complete the part whole model then: a. round the number to the nearest 10 b. round the number to the nearest 100
a ☐　　　　b ☐ 600　　fifty　　eight	a ☐　　　　b ☐ 400　　twenty　　8
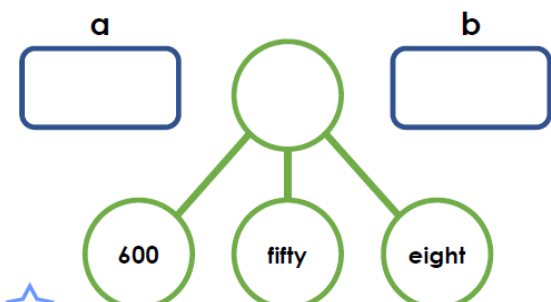
Maths – Challenge 3

Task 1

4 Round the numbers to the correct values.

a) **743**

to the nearest 10 is [ ]

to the nearest 100 is [ ]

to the nearest 1,000 is [ ]

b) **9,867**

to the nearest 10 is [ ]

to the nearest 100 is [ ]

to the nearest 1,000 is [ ]

5 a) Circle the numbers that round to 650 when rounded to the nearest 10

653   655   645   545   648   641

b) Circle the numbers that round to 5,400 when rounded to the nearest 100

5,430   5,450   5,380   5,340   5,425   5,325

c) Circle the numbers that round to 12,000 when rounded to the nearest 1,000

12,475   11,780   12,399   12,111   11,999   11,501

Maths – Challenge 3 (continued)

Task 2

Round to 10, 100 and 1,000

5a. Round these numbers to the nearest 10, 100 and 1,000.

A. | Three thousand, one hundred and six.

B. | 9,815

C. | Four thousand, six hundred and seventy-two

Round to 10, 100 and 1,000

5b. Round these numbers to the nearest 10, 100 and 1,000.

A. | 9,975

B. | Four thousand and eighty-seven

C. | One thousand, four hundred and eighty-nine

6a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

1,094

One thousand and forty-nine

1,141

1,000

1,100

6b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

8,548

Eight thousand, five hundred and nine

8,359

8,400

8,500

Topic – French <u>(look through and listen to the PowerPoint first)</u>

Aimes-tu ?

In pairs, ask your partner if they like the fruit,
ask 'Aimes-tu...?', then the name of the fruit.

les pommes

les oranges

les pêches

les prunes

Answer with one of these phrases

- J'aime les...
- Je n'aime pas les...
- J'aime beaucoup les...
- J'aime un peu les...

les fraises

les bananes

les poires

les raisins

Tips:
- J'aime les = I like
- Je n'aime pas les = I do not like
- J'aime beaucoup les = I really like
- J'aime un peu les = I like them a little