

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 15/5/20	
	Challenge 1	Challenge 2	Challenge 3
English	<p><u>Adverbs of frequency</u> Adverbs can also be used to show how often the actions happens. These adverbs are called 'adverbs of frequency'. Using the sheet below, choose an adverb of frequency that would make the sentence true for you. Some of Miss Day and Miss Mohring's sentences might be 'I often eat chocolate cake' and 'I always enjoy my maths lessons'!</p> <p><u>Optional extra:</u> If you're feeling creative, you might want to play adverbs charades below! Pick a verb and an adverb at random and act it out for your family. You could also think of your own verbs and adverbs.</p>		
Maths	<p>Friday is mental maths day, with a focus on times tables. Please complete any/ all of these times table activities:</p> <ul style="list-style-type: none"> • TT Rockstars • Times Table Check - https://www.timestables.co.uk/multiplication-tables-check/ • Listen to Times Table songs - https://www.youtube.com/watch?v=5XT3vxohBg (7s) https://www.youtube.com/watch?v=e7rYbk9PNuM (6s) https://www.youtube.com/watch?v=z_BJjR9rdwA (8s) • Complete a 'colour by multiplication' sheet below. 		
Reading	Please read the comprehension below and answer the questions.	Please read the comprehension below and answer the questions about purpose. You will need to think about why the author has made certain decisions.	
Topic	<p>In school, our science topic would have been sound and vibrations. Watch this video to learn about how sounds are made: https://www.youtube.com/watch?v=3-xKZKxXuu0</p> <p>Then, why not have a go at one of these sound experiments? You could make a cup and string phone, an instrument from straws, or a xylophone from jars of water! https://www.kidsacademy.mobi/storytime/sound-science-experiments/</p>		

English – all challenges

Adverbs of Frequency Worksheet

Name _____ Date _____

Write ten sentences that are true for you, using the tables below:

1 I	2 always	sometimes	often	don't usually	seldom
	never	occasionally	hardly ever	frequently	usually

3	go to the cinema with my friends.	go horse riding.
	eat chocolate cake.	walk to school.
	visit the Queen in London.	enjoy my maths lessons.
	play basketball.	visit the seaside.
	watch television in the morning.	meet famous people in the street.
	eat my 5 a day.	play the piano.
	travel on an aeroplane.	

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

English – all challenges optional extra

Adverb Charades Challenge

Place the verb cards in one container and the adverb cards in another. Have each volunteer pick out one verb and one adverb from the containers. They must act out the verb in the style of the adverb while students try to guess what their verb and adverb were. For weaker pupils a list of the possible verbs and adverbs could be displayed on the board so that their choices in guessing are limited.

Verbs

fishing

dancing

singing

running

golfing

sunbathing

writing

Adverbs

loudly

sweetly

brilliantly

silently

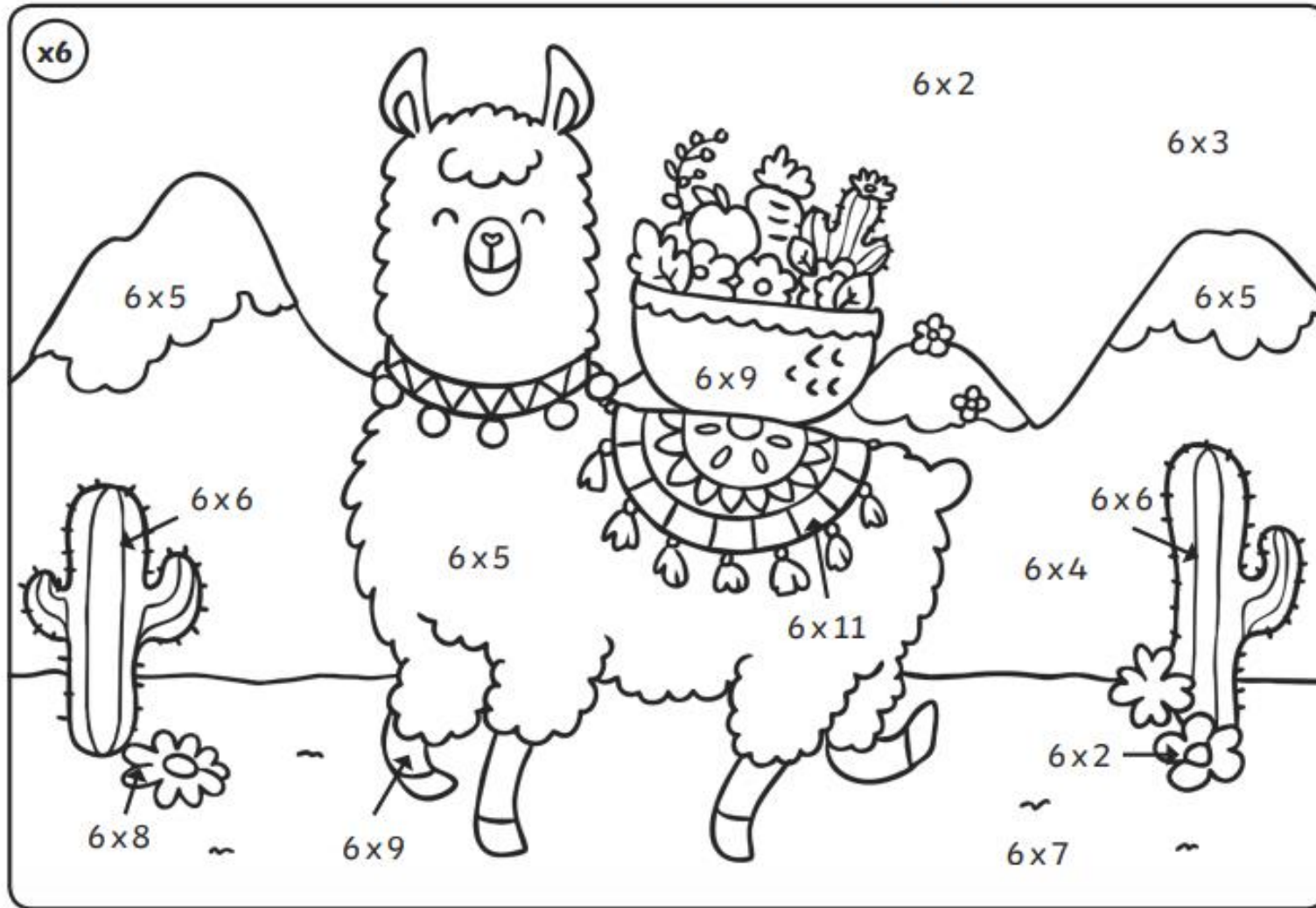
aggressively

beautifully

messily

Maths – all challenges

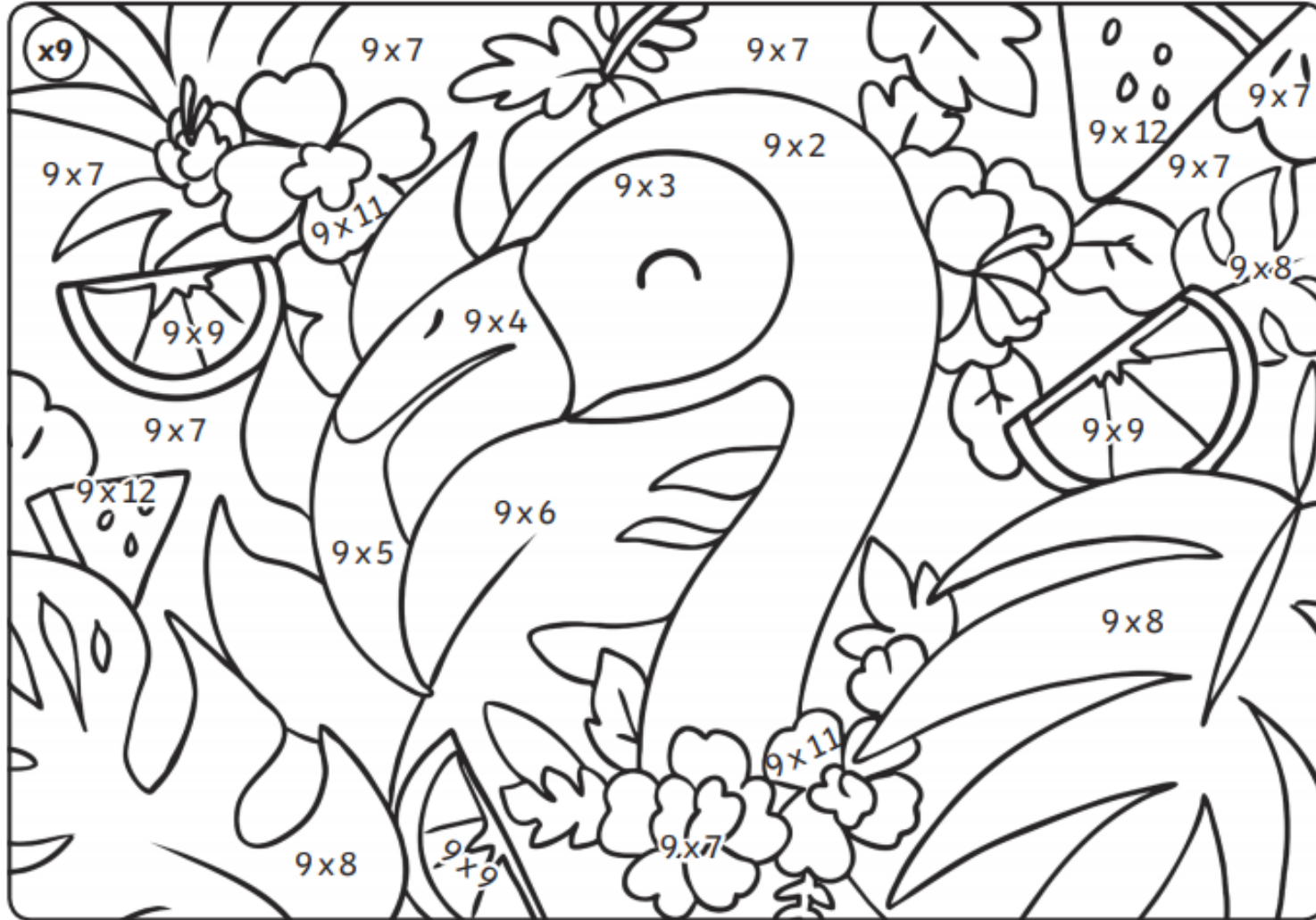
Colour by Multiplication



12	pink
18	light pink
24	turquoise
30	white
36	green
42	light yellow
48	orange
54	brown
66	red

Maths – all challenges (continued)

Colour by Multiplication



18	pink
27	light pink
36	white
45	black
54	green
63	yellow
72	dark green
81	orange
99	purple
108	red

Reading – Challenge 1

All About... The Fox

Foxes are a member of the dog family, and are found throughout the United Kingdom. Though they are like dogs, they are only a little bit bigger than most cats. The male fox is called a dog and a female fox is called a vixen.



Amazing Facts

Foxes have brilliant hearing. They can hear something as quiet as a watch ticking, from 30 metres away! This would be like hearing someone whisper from across the playground. As well as having great hearing, they can run really fast. They can run up to 30 miles per hour, which is really fast.



Did you know?

They are mammals, which means they have warm blood and fur. Even though they are nocturnal (move around and eat at night), they can be seen during the day. They like to sunbathe.

What do foxes eat?

Foxes are carnivores, which means they eat meat, but they will eat berries off bushes and even look in rubbish bins for leftovers. Baby foxes, called kits, drink milk from their mothers before they start eating more usual foods like worms! Foxes will also hide food to come back and eat later.

Where do they live?

Foxes are found in all sorts of places, or habitats. They live with other foxes in dens in the countryside but will also make their homes in towns and cities. You might spot one if you are out on a dark night.



Reading – Challenge 1 continued

Questions

1. Foxes are only a little bit bigger than what animal?

2. What is a female fox called?

3. How fast can foxes run?

4. Name two places you might find a fox.

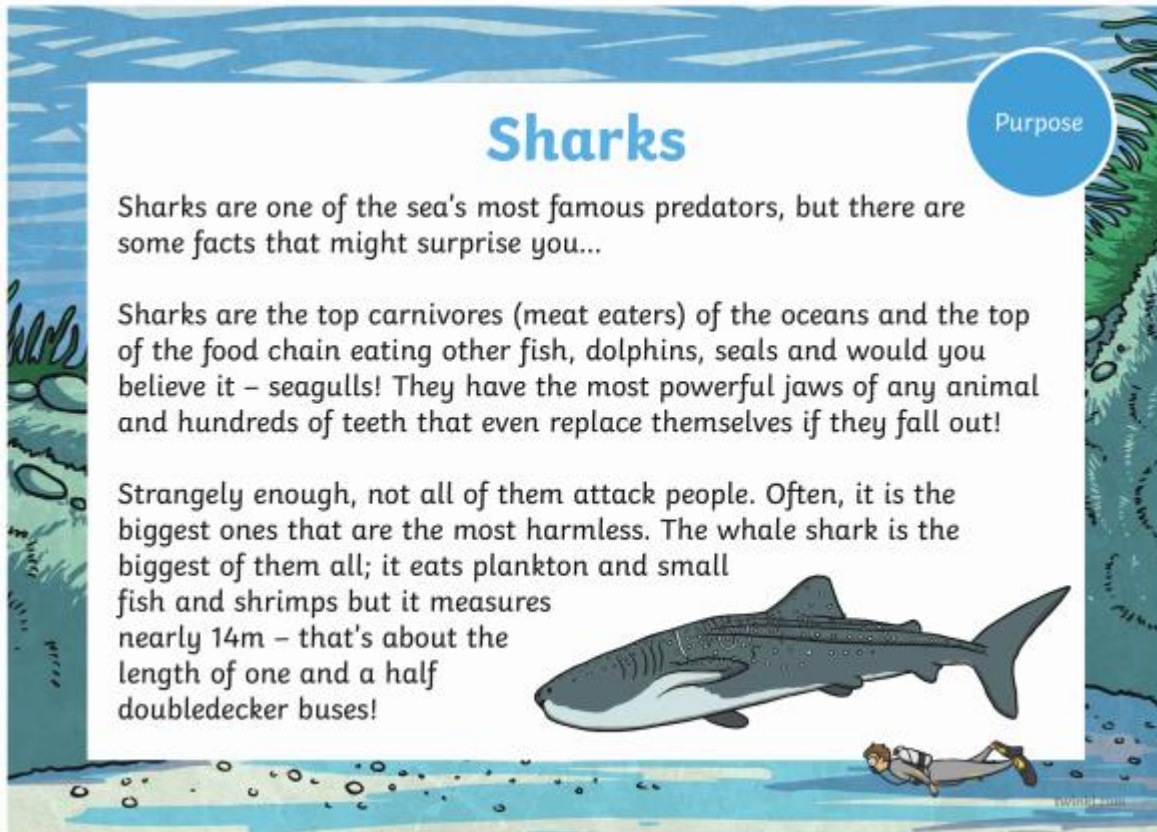
5. Name two things that a fox might eat.

6. From how far away can a fox hear a ticking watch?

7. What does nocturnal mean?

8. How do we know foxes are mammals?

Reading – Challenge 2 and 3



Sharks

Purpose

Sharks are one of the sea's most famous predators, but there are some facts that might surprise you...

Sharks are the top carnivores (meat eaters) of the oceans and the top of the food chain eating other fish, dolphins, seals and would you believe it – seagulls! They have the most powerful jaws of any animal and hundreds of teeth that even replace themselves if they fall out!

Strangely enough, not all of them attack people. Often, it is the biggest ones that are the most harmless. The whale shark is the biggest of them all; it eats plankton and small fish and shrimps but it measures nearly 14m – that's about the length of one and a half doubledecker buses!

Sharks Comprehension Questions

Purpose

Let's look at the decisions the author has made:

1. Why did the author finish the first sentence with 'there are some facts that might surprise you', and add this '...' afterwards?
2. Why has the author put (meat eaters) in brackets?
3. Why has the author used the phrase 'would you believe it' when talking about sharks eating seagulls?
4. Why has the author used the doubledecker bus example when talking about 14m?
5. Why has the author used an exclamation mark at the end?
6. Why has the author used the phrase 'strangely enough'?