

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 14/5/20	
	Challenge 1	Challenge 2	Challenge 3
<b>English</b>	<p>Adverbs can give more information about how the action is being carried out. Choose a suitable 'said' word from the sheet below and then match an adverb so the sentence makes sense.</p> <p>After, can you write your own sentences using those adverbs?</p>	<p><b><u>Adverbs of possibility</u></b>            Yesterday you used adverbs to show how, when or where the action was happening. Today you will be using adverbs of possibility, which show how <u>likely</u> something is to happen. e.g. 'You can <b>definitely</b> go to the park tomorrow' is more likely than 'You can <b>maybe</b> go to the park tomorrow'!</p> <p>First, read through and complete the PowerPoint slides below and then complete the adverbs of possibility worksheet for your challenge.</p>	
<b>Maths</b>	<p>To conclude our work on negative numbers and counting back through zero, there are two activities to choose from: Log into Education City, select 'my homework' and complete the negative numbers activity,</p> <p><i>or</i></p> <p>Complete the pairs game below with a family member. The aim is to turn over the positive and negative number cards to find a pair of cards that have a difference of 10, e.g. 10 and 0, 8 and -2, 5 and -5. The winner is the first to get 5 pairs. There are some negative number lines below you could use to help you work out the difference. (Circle the biggest number and 'hop' backwards through zero, then count how many jumps you've made).</p>		
<b>Reading</b>	<p>Please read a book (or e-book/ audio book) of your choosing and discuss what you've read.</p>		
<b>Topic</b>	<p>It's time to try some yoga, mindfulness and relaxation! Choose one of these cosmic yoga adventures or pick your own, follow along and have fun! We would love to see pictures or videos!</p> <p><a href="https://www.youtube.com/watch?v=5y3gCrL_XIM">https://www.youtube.com/watch?v=5y3gCrL_XIM</a> – Moana  <a href="https://www.youtube.com/watch?v=U9Q6FKF12Qs">https://www.youtube.com/watch?v=U9Q6FKF12Qs</a> – Trolls  <a href="https://www.youtube.com/watch?v=R-BS87NTV5I">https://www.youtube.com/watch?v=R-BS87NTV5I</a> – Harry Potter  <a href="https://www.youtube.com/watch?v=BEPxPkQY6V8">https://www.youtube.com/watch?v=BEPxPkQY6V8</a> – Star Wars</p>		

## English – Challenge 1

# Match the Adverb

Read the 'said' words in the word bank carefully.

Cut out the different 'said' words. Then, **match** one of the 'said' words and choose an **adverb** to go together so that the sentence makes sense.

1. "Where is your homework?", the teacher  .

2. "Hooray!"  the children .

3. "I need a drink of water!", Jack  .

4. "I've just found a magic key!", she  .

5. "This weather is awful and it's not improving", Grace   
.


Word Bank

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yelled	eagerly	quietly	demanded	loudly
whispered	miserably	shouted	happily	grumbled

## English – Challenge 2 and 3 help

### Adverbs of Possibility



**Adverbs of Possibility:** a group of adverbs that have a specific role in a sentence to indicate how likely something is to happen.


certainly - definitely - maybe – possibly - surely  
clearly - obviously - perhaps – probably – undoubtedly

Look at them carefully and read them to yourself.  
How many can you remember? Write them down!

How many did you get?

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### Adverbs of Possibility



Here they are again...

certainly - definitely - maybe – possibly - surely  
clearly - obviously - perhaps – probably – undoubtedly

Can you order these words from least certain to most certain? Discuss any tricky ones with a partner.

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## English – Challenge 2 and 3 help (continued)

### Adverbs of Possibility

Here is one possible answer...

Least certain Most certain

Possibly, perhaps, maybe, probably, surely, certainly, clearly, obviously, definitely, undoubtedly

You may possibly be able to argue for a different order!

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## English – Challenge 2



# Finish the Sentences

I can use adverbs to comment on how likely something is to happen.



Begin by underlining the adverb of possibility in each sentence - think about which word is giving information about how likely something is. Then choose a suitable way to finish the sentence.

### **Adverbs of possibility**

**certainly - definitely - maybe - possibly - surely - clearly - obviously - perhaps - probably - undoubtedly**

1. The sky was dark black and it was obviously going to \_\_\_\_\_.
2. Perhaps in the future, students will arrive at school on \_\_\_\_\_.
3. As he had such a big lead in the race, surely he would \_\_\_\_\_.
4. I haven't eaten it before but I definitely will \_\_\_\_\_.
5. Clearly the \_\_\_\_\_ is good because people keep buying it.
6. Maybe my \_\_\_\_\_ will be back soon with \_\_\_\_\_.
7. When I come to your house, I might possibly bring \_\_\_\_\_.
8. Nothing is impossible apart from \_\_\_\_\_.
9. Undoubtedly, the best football team is \_\_\_\_\_.
10. That costs a fortune – I certainly can't \_\_\_\_\_.

## English – Challenge 3



# Finish the Sentences

I can use adverbs to comment on how likely something is to happen.



Begin by underlining the adverb of possibility in each sentence - think about which word is giving information about how likely something is. Then choose a suitable way to finish the sentence.

1. The sky seemed white and low and it was obviously going to \_\_\_\_\_.
2. As she was nervous about tomorrow, perhaps \_\_\_\_\_.
3. As they had such a big lead in the race, surely they would \_\_\_\_\_.
4. I can't come this time but I definitely will \_\_\_\_\_.
5. Clearly the \_\_\_\_\_ is good but the \_\_\_\_\_ is even better.
6. It feels like my mum has been out for a long time, maybe \_\_\_\_\_.
7. We'll bring some food and we might possibly bring \_\_\_\_\_.
8. Don't say anything is impossible until you have \_\_\_\_\_.
9. Undoubtedly, the best way to chop wood is \_\_\_\_\_.
10. If you haven't tried the \_\_\_\_\_, then you certainly should!

## Maths – all challenges

### Intervals Across Zero Pelmanism Game

#### What Is Pelmanism?

The word pelmanism is associated with memory. While this game is often called 'pairs', 'pelmanism' is a better word as memory is required to remember where the cards that have been turned over are placed. Therefore, it is important that cards are placed back where they were when they are turned over.

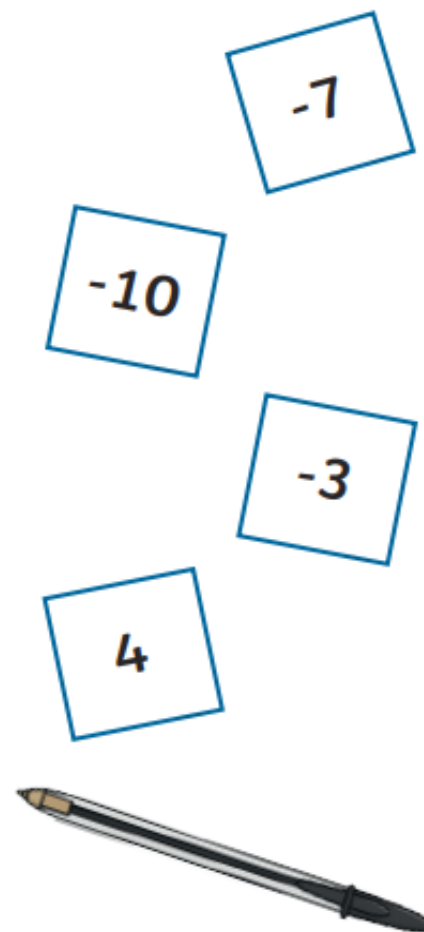
This means that this game helps to develop memory skills as well as mathematical skills.

#### You will need:

- digit cards -10 to 10.

#### Instructions

1. Place all of the cards face down – either in a random pattern or a more organised grid.
2. The players will try to find a pair of numbers with a difference of 10, or they can agree a different number up to 10.
3. The first player turns over 2 cards and calculates the difference between them.
4. If the cards have a difference of 10, that player wins the cards and takes another turn.
5. If they do not have a difference of 10, place the cards back where they were and the next player takes their turn.
6. The game continues until one player has 5 pairs.
7. The game can be repeated with another target difference (1 - 10).



Maths – all challenges (continued)

10

9

8

7

6

5

4

3

3

2

1

0



Maths – all challenges (continued)

**-1**

**-2**

**-3**

**-4**

**-5**

**-6**

**-7**

**-8**

**-9**

**-10**

## Maths – Number lines to support

### My -20 to 20 Number Line



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