Year group: 3 Date:			
	Challenge 1	Challenge 2	Challenge 3
English	To retell the story so far. Watch the clip Hunted from 1 minute and 3 seconds to 1 minute and 47 seconds. <u>https://www.literacyshed.com</u> /hunted.html	To retell the story so far. Watch the clip Hunted from 32 seconds to 1 minute and 47 seconds. <u>https://www.literacyshed.com/</u>	To retell the story so far. Watch the clip Hunted from 32 seconds to 1 minute and 47 seconds. <u>https://www.literacyshed.com/h</u>
	Try to include: Joined Mitting 2A V V V V V V V V V V V V V	hunted.html Try and include: A range of subordinate conjunctions Paragraphs Powerful verbs If you are really proud of your work read it aloud and share it on twitter with @kingsfieldSch so we can see it.	unted.html Try to include: A range of sentences expanded noun phrases similes Who, which, where sentences If you are really proud of your work read it aloud and share it on twitter with @kingsfieldSch so we can see it.
Maths	A) Can you log onto Education City, go to my homework and select Challenge 1 7.5.20. Listen to the song and try and complete the task as quick as you can. Can you beat your best time?	A) Can you log onto Education City, go to my homework and select Challenge 2 7.5.20. Listen to the song and try and complete the task as quick as you can. Can you beat your best time?	A) Can you log onto Education City, go to my homework and select Challenge 3 7.5.20. Listen to the song and try and complete the task as quick as you can. Can you beat your best time?
	B) TTrockstars	B) TTrockstars	B) TTrockstars
Reading/ Spellings	https://www.spellzone.com/w ord_lists/games-259517.htm Let's find the common exception words in the bouncing balls.	https://www.spellzone.com/w ord_lists/games-437008.htm Let's find the common exception words in the bouncing balls.	https://www.spellzone.com/wor d_lists/games-437008.htm Let's find the common exception words in the bouncing balls.

	Don't worry if you have finished your homelinks book. Go over to <u>http://www.oxfordowl.co.uk</u> sign up for free and read your child's book band and record it in their home links book.		
Other	PE - Let's get active and learn a street dance. Just follow the link and if you are really impressed with your dancing skills share it on twitter with @kingsfieldSch so we can see it.		
	https://www.youtube.com/watch?v=JWTyO8npkOQ&t=155s		

#### English WAGOLL

Running as quickly as he could, the boy turned his head to see the hunter was already in pursuit. Although he was quick, the young boy didn't know the village so became trapped between some old, empty crates. "I've got you now!" shouted the hunter as he grabbed the boy by the neck. The Native American boy's eyes darted around trying to create a plan. He reached out, stretching as far as he good to grab the machine which the hunter had used in the trap. The boy made sure he covered his own eyes as he clicked the button on the camera. Before the hunter realised what had blinded him, the boy had already sped oll across the village.

# Challenge one English



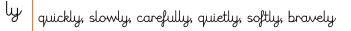


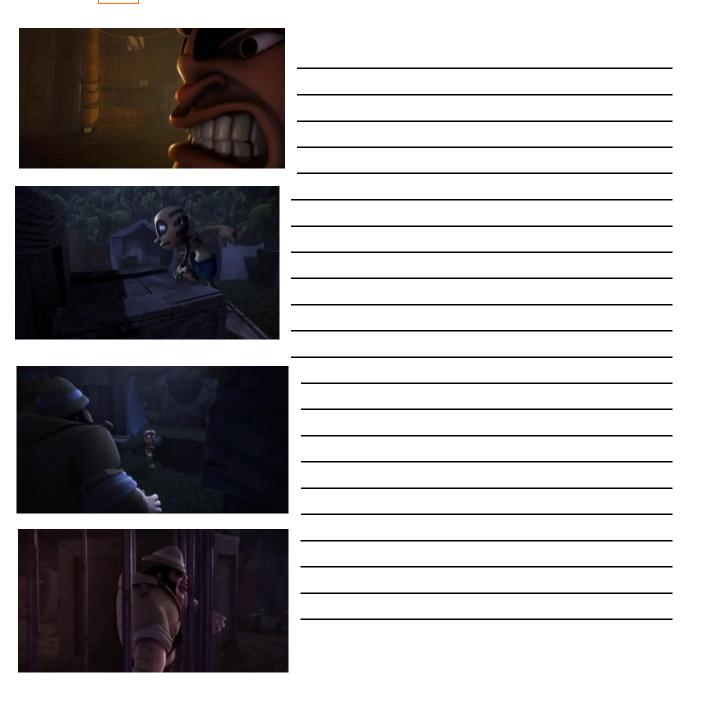
Angry, scary, sweaty, gritted, white, crunchy, green, wooden, hard,



All of a sudden, Quickly, After a while, All of a sudden, Without warning,

ly



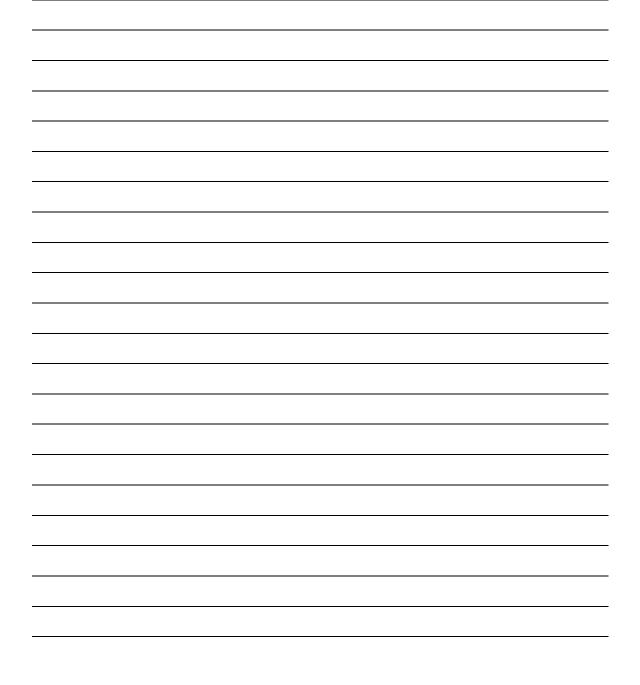


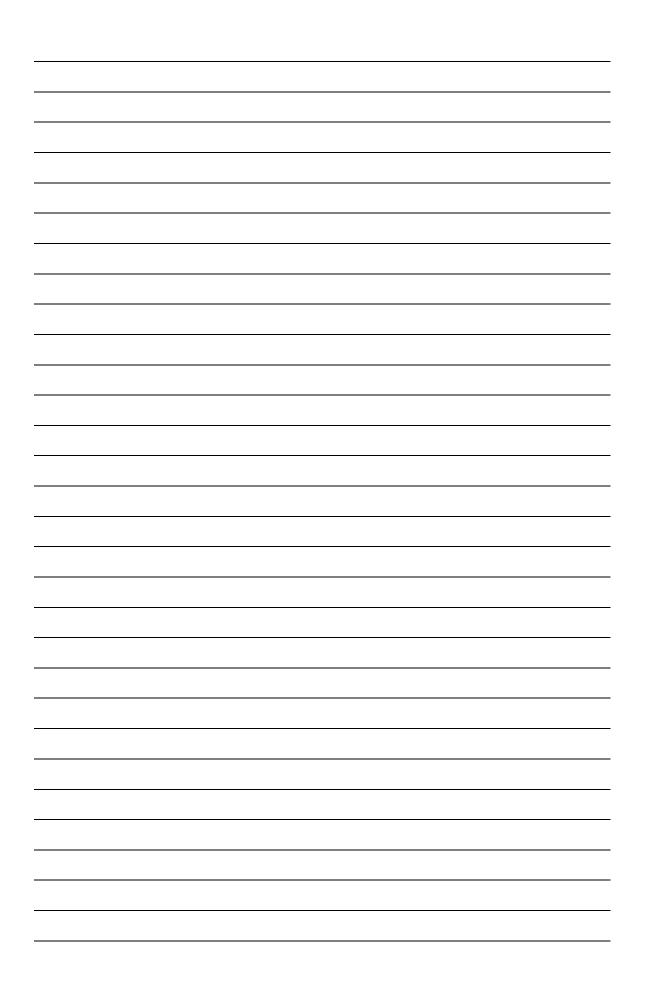
# Challenge 2 English

Can you retell the story Hunted up from 34 seconds to 1 minute 47 seconds?

Try including:

- A range of subordinate conjunctions (as, when, while, before, after, until, however, although
- Paragraphs (change for Time, Action or Place)
- Powerful verbs (gritted, sprinted, hurried, stumbled, chased, galloped, enraged,)



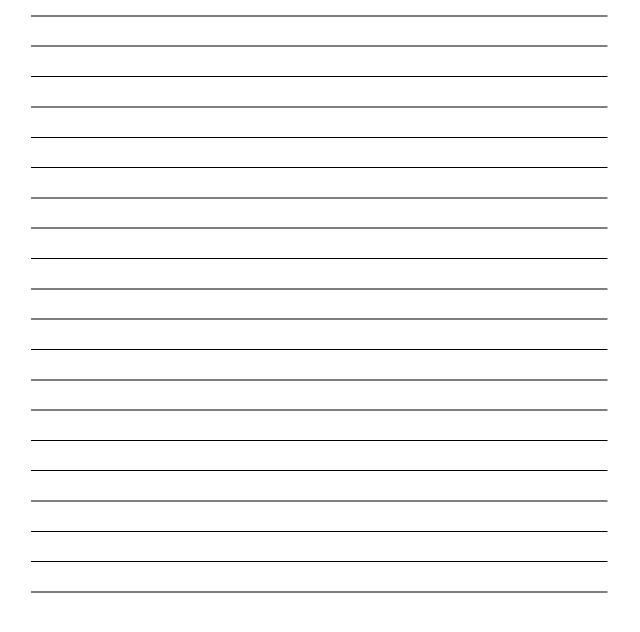


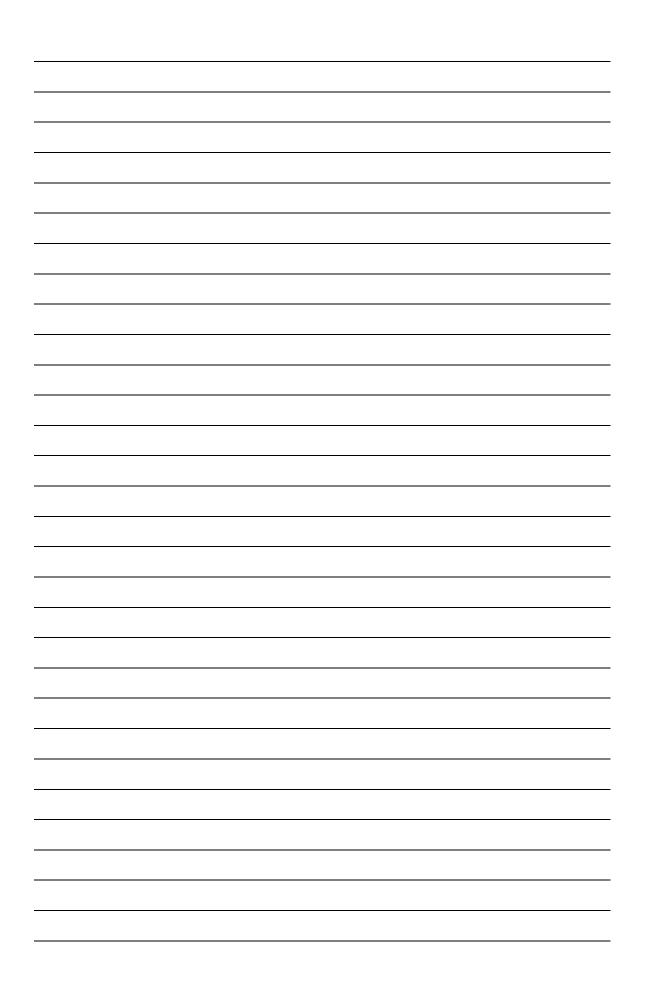
# Challenge 3 English

Can you retell the story Hunted up from 34 seconds to 1 minute 47 seconds?

#### Try including:

- A range of sentence (compound, complex, short snappy)
- Expanded noun phrases (a 2A noun with extra information)
- Who, which, where sentences (adds extra information who for a person which for a thing where for a place)



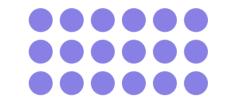


#### Maths help

Remember all of the different ways that we can multiply.

3 × 6 =

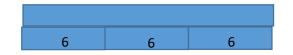
Arrays



Repeated Addition

6 + 6 + 6 =

Bar Model



Number line

