	Challenge 1	Challenge 2	Challenge 3
		Year group: 3 Date:	
English	To retell the story so far. Watch the clip Hunted to 32 seconds. https://www.literacyshed.com/hunted.html Try to include: 	To write a retell in third person and past tense about the clip Hunted. Watch up to 32 seconds. https://www.literacyshed.com/hunted.html Try and include: A range of conjunctions prepositions adventurous adjectives Sentence openers Paragraphs	To write a retell in third person and past tense about the clip Hunted. Watch up to 32 seconds. https://www.literacyshed.com/hunted.html Try to include: a range of sentences expanded noun phrases powerful verbs similes Paragraphs Who, which, where sentences
Maths	A) Can you use repeated addition to work out the multiplication questions? B) Go on hit the button and try and beat your best.	A) Can you use grid method to work out the multiplication questions? B) Go on hit the button and try and beat your best.	A) Can you use grid method to work out the multiplication questions? B) Go on hit the button and try and beat your best.
Reading/ Spellings	Can you find your common exception words in the word search?	Can you find your common exception words in the word search?	Can you find your common exception words in the word search?
	Don't worry if you have finished your homelinks book. Go over to http://www.oxfordowl.co.uk sign up for free and read your child's book band and record it in their home links book.		
Other	Design and Technology– this week we are going to be creating a totem pole. Watch the video below to give you some information on totem poles and then use the design sheet to design your own totem pole with 3 animals in it that represent you (one on top of the other). Don't forget to label it with the materials you will want to use. https://www.youtube.com/watch?v=BNE-DL68HDE		

Challenge 1 spellings

---

challenge 1

D	O	I	R	R	U	C	I	R	O	S	R	L	U
H	I	M	O	A	E	I	O	M	U	S	U	L	E
D	R	G	O	R	S	U	R	P	P	B	R	D	D
E	S	R	H	L	O	U	O	P	S	R	W	N	D
T	P	A	H	W	G	G	R	D	S	U	O	W	O
Y	S	S	Y	Y	S	O	E	E	O	O	O	V	V
U	A	S	R	U	I	D	U	S	O	U	O	D	E
E	D	O	O	E	H	U	W	L	L	S	B	U	L
C	C	S	W	H	T	I	W	D	U	U	E	E	H
O	S	H	O	U	L	D	S	S	H	H	H	E
U	C	O	O	B	O	U	E	Y	U	S	T	M	S
L	G	T	N	E	R	A	P	R	E	E	U	E	U
D	U	G	U	U	U	W	E	S	W	M	O	O
H	O	L	T	D	R	W	M	M	E	R	D	N	H

BUSY
SURE
PARENT
IMPROVE
HOUSE
SHOULD
GRASS
COULD
WOULD
WITH

Challenge 2

P	W	T	T	A	R	S	R	R	S	R	M	N	T
P	T	R	L	Y	T	E	A	A	R	E	D	E	F
I	N	M	Y	R	P	E	D	P	T	T	S	R	E
E	E	A	S	A	A	A	E	N	I	E	D	M	B
F	R	M	P	R	E	D	R	R	A	L	C	B	R
H	E	A	R	B	B	E	B	R	N	P	U	S	U
I	F	D	A	I	S	S	A	D	S	M	A	F	A
S	F	E	E	L	F	C	E	A	W	O	E	T	R
T	I	X	E	B	E	R	R	R	E	C	I	Y	Y
O	D	T	H	R	C	I	T	A	R	H	D	R	I
R	A	R	F	N	C	B	I	R	R	L	N	E
Y	R	E	B	I	A	E	T	I	U	R	F	R	T
T	E	M	R	D	R	E	N	C	T	O	B	E	S
L	U	E	T	D	I	S	A	P	P	E	A	R	U

FEBRUARY
DESCRIBE
LIBRARY
DIFFERENT
FRUIT
DISAPPEAR
HISTORY
ANSWER
COMPLETE
EXTREME

Play this puzzle online at : https://thewordsearch.com/puzzle/1013551/

English WAGOLL

As he heard the crickets chirping all around him, the young Native American boy stepped out of the thick forest into the open. The moon that was bright in the sky helped him to see what was around him. Wooden crates provided him with some shelter, while he made his plan. The night sky was filled with the aroma of a freshly roasted chicken, causing his empty stomach to complain loudly. Despite his nerves, the young boy with tribal markings over his body, made his move towards the delicious feast. Without making a sound, he darted speedily across the land and over crates knowing that a magnificent banquet awaited him.

Challenge one English

joined writing	2A	WOW words	[door]	when, before	ly

2A	shiny, ancient, well built, over grown, jaw dropping, huge, gigantic, rusty, strong

[door]	All of a sudden, Slowly, After a while, Underneath my feet, In the sky,

ly	quickly, slowly, carefully, quietly, softly, bravely
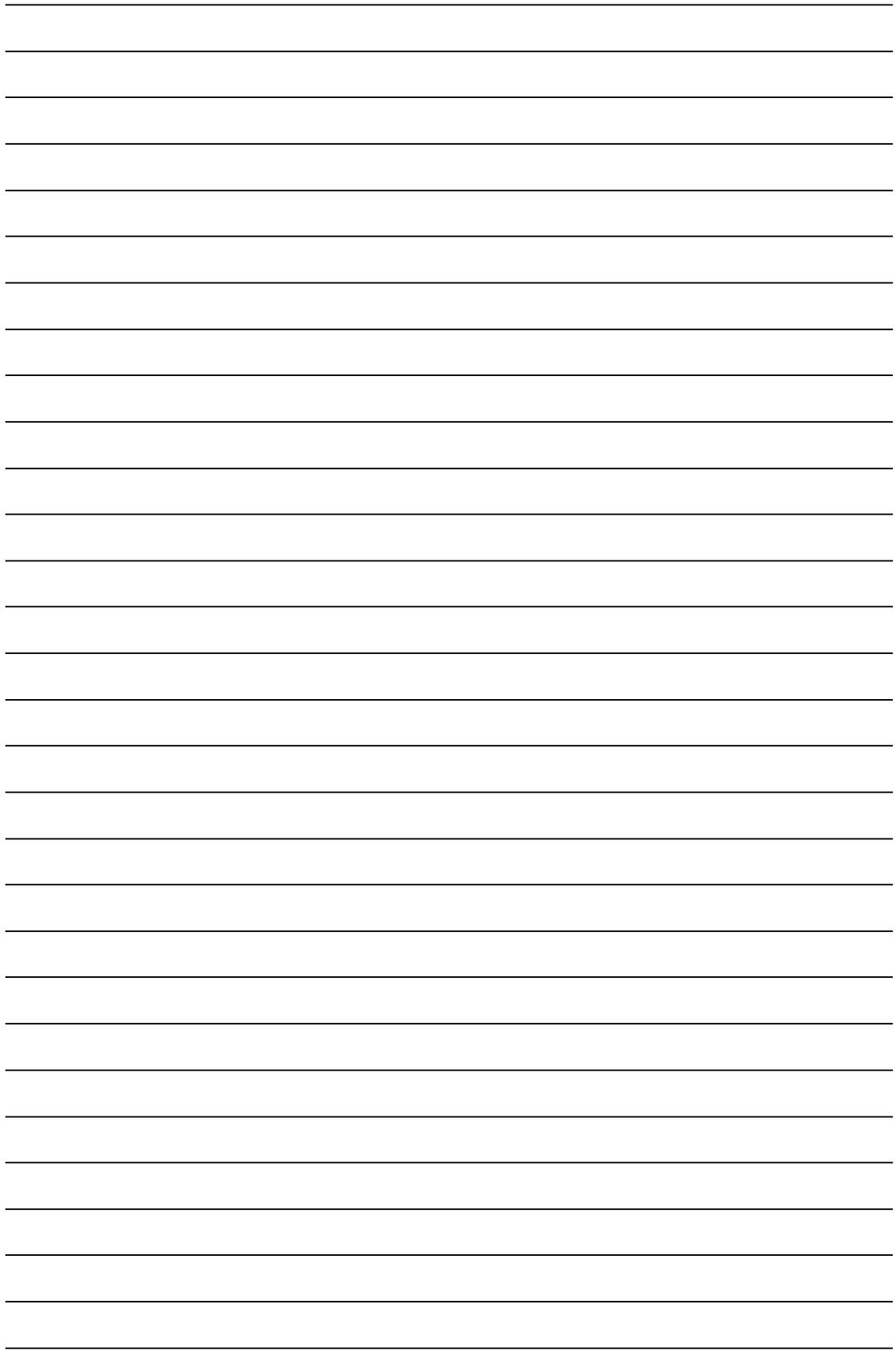
_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Challenge 2 and 3 English

Can you retell the story Hunted up to 34 seconds (no sneaky peeking at the next part)

Try including:

- Adventurous adjectives (illuminous, shiny, ancient, well built, over grown, jaw dropping)
- Prepositions (where something is)
- Sentence openers (All of a sudden, Cautiously, _____ing, After a while, Underneath my feet, In the sky,)
- A range of conjunctions (as, if, although, when, until, while, once, before, after, but, so)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Multiply by 3

1 Complete the sentences.

a)

There are ☐ equal groups of ☐

☐ + ☐ + ☐ + ☐ + ☐ + ☐ = ☐

☐ × ☐ = ☐

b)

There are ☐ equal groups of ☐

☐ = ☐ + ☐ + ☐ + ☐

☐ = ☐ × ☐

c)
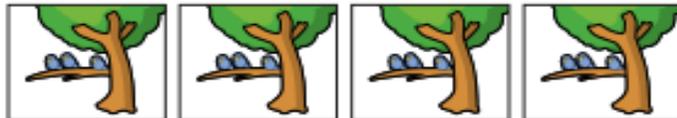
There are ☐ equal groups of ☐

☐ + ☐ + ☐ + ☐ + ☐ + ☐ + ☐ = ☐

☐ × ☐ = ☐

Could you write the number sentences in a different way?

2 Write two multiplication sentences for each part of the question.

a)

☐ × ☐ = ☐

☐ × ☐ = ☐

. Task 2

6 lots of 3
is 6 more than
5 lots of 3

Do you agree with Dora? _____

Explain why.

_____

_____

Challenge 2 and 3 Maths help

Today's focus will be using the grid method to multiply.

The grid method is an alternative to chunking that is used when multiplying by more than 10.

Please be careful when adding your answers together at the end.

Here is an example of how to set out your work.

$$26 \times 3 = 78$$

×	20		6		
3					
	60		18		

```
    6 0
+   1 8
    ___
      8
    7 0
    ___
    7 8
```

Good luck and have fun!

Challenge 2 Maths

56 x 3 =

49 x 4 =
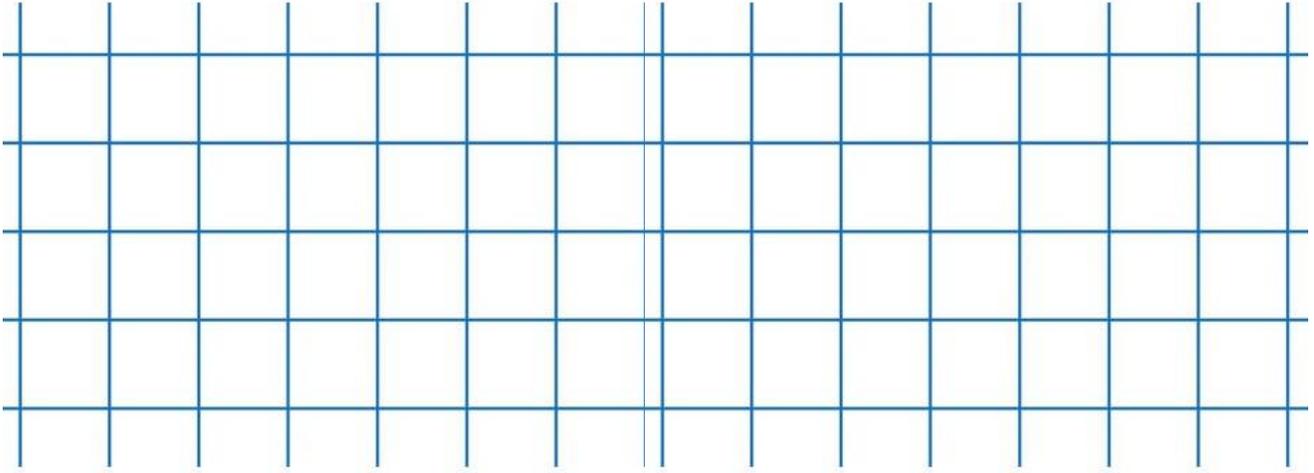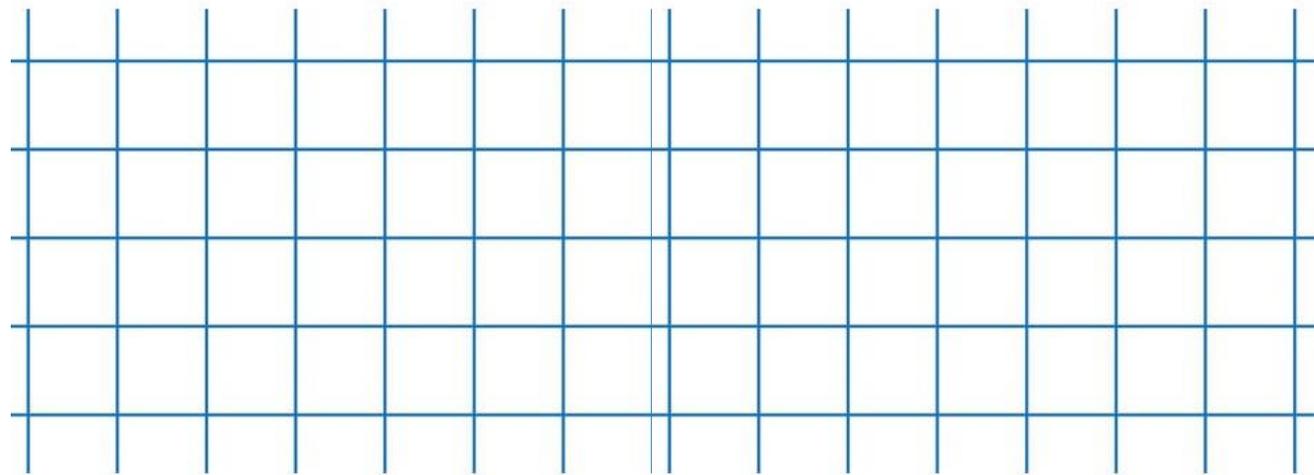
47 x 3 =
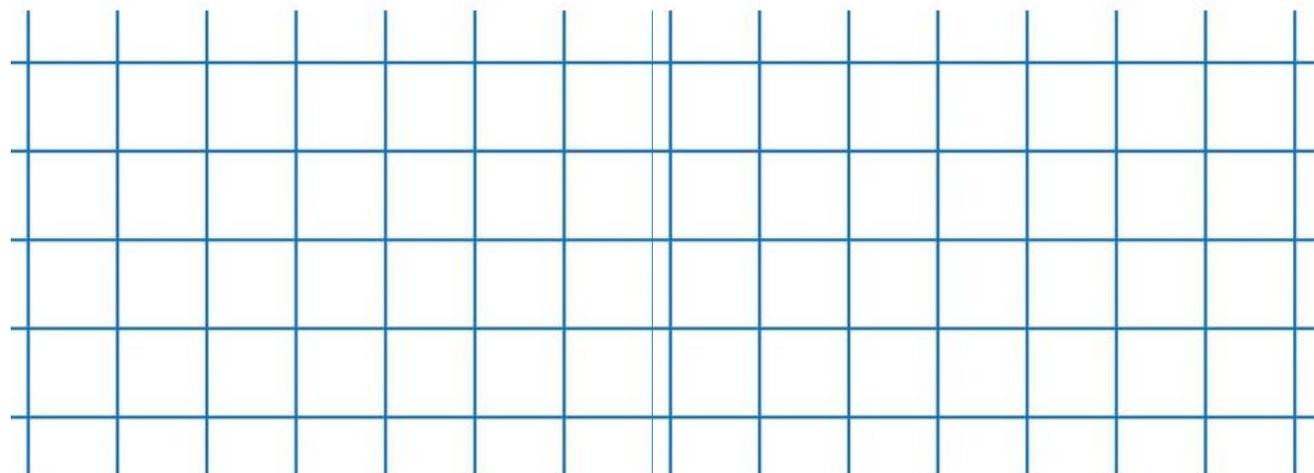
Task 2

Where did Marie go wrong.

She thinks that 45 x 4 is 160.

Can you work out what her answer should be and explain where she went wrong.?

Challenge 3 Maths

1. A teacher asks some children to arrange some chairs into 12 rows of eight chairs. How many chairs will be laid out?_____

2. A crate contains 32 packs of four water bottles. How many bottles are there on each crate? _____

3. A photo album contains 28 pages. Each page can hold six photos. How many photos can each album hold?_____

4. A grocer has 37 packs of bananas. Each pack contains seven bananas. How many bananas are in the packs? _____
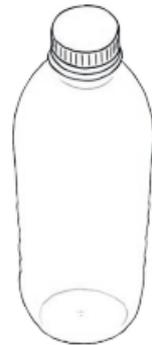
Task 2

Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	10 10	1 1 1 1
100	10 10	1 1 1 1
100	10 10	1 1 1 1

a) What multiplication is Filip working out?

b) What is the answer to Filip's multiplication?

Design and Technology

Examples

My design:	My name:

What I am designing:

What materials I will use:	What equipment I will use:

My design looks like this: