

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them. There is a sticker in the front of their Red Home Learning Books if they were able to get one in the last week. If they did not any exercise book or lined paper will be fine.

Year group: 1/2		Date: Wednesday 29 <sup>th</sup> April			
	Challenge 1	Challenge 2	Challenge 3	Challenge 4	Challenge 5
Retell the story of Jack and The Beanstalk to a grown up. They can help you if you forget some.					
English	Please see separate e-mail	Today we are writing a description of the Giant. Use the adjectives you thought of yesterday and there are some on the sheet too to help. Remember we aren't writing the story, just what the Giant looks like and what sort of a person he might be...such as The huge, terrifying giant has an enormous, scruffy beard and strong, long legs.	Today we are writing a description of the Giant. Use the adjectives and conjunctions you thought of yesterday and there are some on the sheet too to help. Remember we aren't writing the story, just what the Giant looks like and what sort of a person he might be...such as The huge, terrifying giant has an enormous, scruffy beard and strong, long legs.		
Maths	Read the word problems. Write out the number sentence and then solve it.	Use the bar models to help answer the questions.		Solve the problems below. You might want to make notes to help you.	

Reading	<p>Go to <a href="https://www.roythezebra.com/guided-reading-stories/chapter3.html#/section0">https://www.roythezebra.com/guided-reading-stories/chapter3.html#/section0</a></p> <p>Roy the zebra website tells the story of the worst zoo in the world. You can read or listen to the story, answer questions before and after reading.</p> <p>Following on from yesterday, read Chapter 3 today, we are going to read the rest during the week.</p>			
Phonics	<p>Go to <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3</a></p> <p>And choose ch, sh, th, ng</p> <p>Can you get the frog to safety?</p>	<p>Go to <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3</a></p> <p>And choose one of the vowel digraphs such as ai, ee etc. Can you get the frog to safety?</p>	<p>Go to <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5</a></p> <p>Choose any of the sounds and try and get the frog to safety!</p>	<p>Can you unscramble the words below?</p>
Other	<p>Today's subject focus will be <b>Art</b></p> <p>Follow the link below and draw a self portrait!</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytsqw">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytsqw</a></p>			

Unless otherwise specified, please complete the tasks in either your homework book or on a word document

English - Challenge 2/3/4/5



<b>mighty</b>	<b>fearsome</b>	<b>hungry</b>	<b>hairy</b>
<b>large</b>	<b>loud</b>	<b>heavy</b>	<b>fierce</b>
<b>angry</b>	<b>clumsy</b>	<b>wide</b>	<b>mean</b>
<b>powerful</b>	<b>greedy</b>	<b>gigantic</b>	<b>scruffy</b>
<b>strong</b>	<b>sleepy</b>	<b>rude</b>	<b>jealous</b>

# Giant

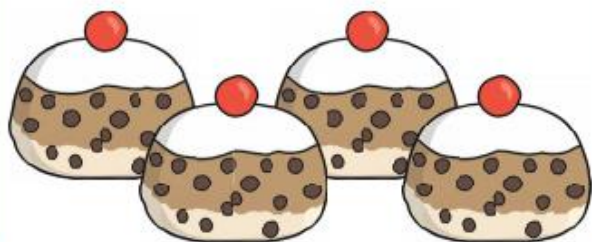


Name \_\_\_\_\_

caring    rude    happy  
beautiful    friendly    rude  
angry    ugly    sly    evil  
clever    handsome    kind  
honest    nasty    gentle  
pretty    wicked    cross  
grumpy    horrible    brave  
shy    mean    noble  
polite    wise    calm    bold  
helpful    scary    smart  
furious    cunning    unkind  
unkind    cruel    charming

## Maths - Challenge 1

If you had 10 currant buns and 8 of them have been eaten, how many of them would you have left?



If you had 5 books and you have read 3 of them, how many would you have left?



If you had 20 jelly beans and you have eaten 6 of them, how many would you have left?

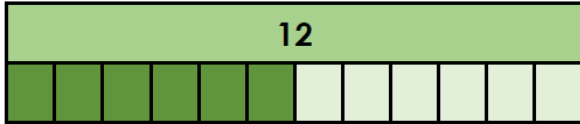


If you had 10 sausages in a pack and you have cooked 4 of them, how many sausages would you have left in the packet?



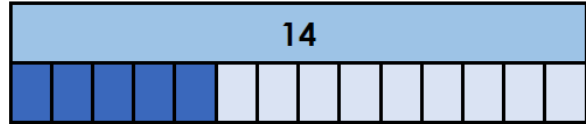
# Maths - Challenge 2/3

3a. Use the bar model to find the difference between 12 and 6.



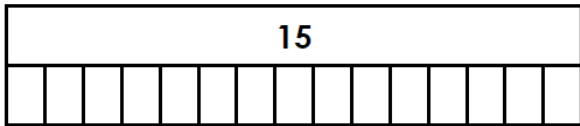
$12 - 6 = \square$  VF

3b. Use the bar model to find the difference between 14 and 5.



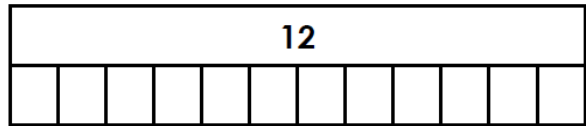
$14 - 5 = \square$  VF

7a. Use the bar model to find the difference between 15 and 7.



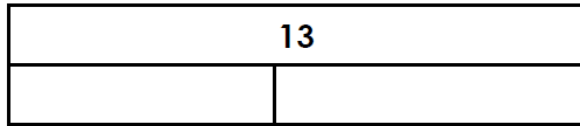
$\square - \square = \square$  VF

7b. Use the bar model to find the difference between 12 and 9.



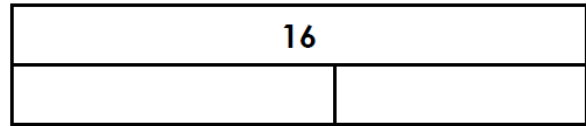
$\square - \square = \square$  VF

11a. Use the bar model to find the difference between 13 and 6.



$\square - \square = \square$  VF

11b. Use the bar model to find the difference between 16 and 9.



$\square - \square = \square$  VF

2a. Kim has 15 pencils. She gives 6 to Theo.



Kim says,



The difference between the two numbers is 9.

Do you agree? Explain your answer.

R

2b. Joe has 16 raisins. He gives 9 to Gemma.



Joe says,



The difference between the two numbers is 8.

Do you agree? Explain your answer.

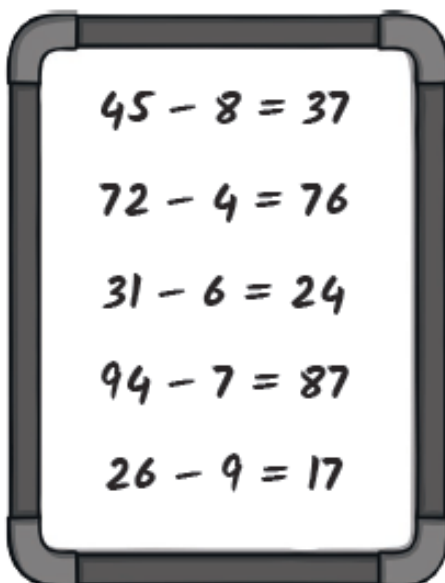
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# Maths - Challenge 4

## Subtract 1 Digit from 2 Digits



Ben has been subtracting 1-digit numbers.



I think you have got 3 of them wrong.

Do you agree with Anna? Prove it.  
Correct any mistakes Ben has made.

2a. True or false?

$$59 - 26 = 23$$

Tens	Ones



VF

2b. True or false?

$$23 - 12 = 11$$

Tens	Ones



VF

## Maths - Challenge 5

### Subtract 1 Digit from 2 Digits



Investigate which digits are missing from this calculation:

$$5 \square - \square = 48$$

Use a number line to help you.



How many different combinations can you find?





Spelling - Challenge 4/5

Can you unscramble these words?

frtae = \_\_\_\_\_

slao = \_\_\_\_\_

lopepe = \_\_\_\_\_

ehwn = \_\_\_\_\_

ebfro = \_\_\_\_\_

ecbsaue = \_\_\_\_\_

hcwcih = \_\_\_\_\_

thfear = \_\_\_\_\_

bmicl = \_\_\_\_\_

twear = \_\_\_\_\_