


Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them. There is a sticker in the front of their Red Home Learning Books if they were able to get one in the last week. If they did not any exercise book or lined paper will be fine.

Year group: 1/2		Date: Tuesday 21 <sup>st</sup> April			
	Challenge 1	Challenge 2	Challenge 3	Challenge 4	Challenge 5
Read and enjoy <i>Make a Face</i> (below) by Tony Mitton					
English	Please see separate e-mail	Look at the poem again and this time find the rhyming words (don't include face).  If you can print it out you could highlight the words but if not why don't you write them in a list.	Thinking about the different faces in the poem, see if you can write two more lines in the same style.  Use the sheet to help.	Thinking about the different faces in the poem, see if you can write four more lines in the same style.  Use the sheet to help.	

Maths	Play the addition game below. You can either print out the game board or make your own.			Log on to Education City and go on 'Play Live'. Do the addition and subtraction games. E-mail me to tell me your best score.
Reading	<a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/</a> Read along to 'A Hole in The Bottom of The Sea' adapted by Jessica Law.			
Phonics	Go to Phonics Play and play Dragons Den. Phase 3 the 'ee' sound.	Go to Phonics Play and play Dragons Den. Phase 5 the 'oy' sound.	Go to Phonics Play and play Dragons Den. Phase 5 the 'ie' sound.	Suffixes -ful and -less worksheet below.
Other	<p>Today's learning is The Queen's birthday!          Queen Elizabeth II is 94 today!</p>  <p>Can you make her a birthday card? What will you write inside?          Send a picture across and we will post some onTwitter!</p>			

Unless otherwise specified, please complete the tasks in either your homework book or on a word document.

## Make a Face

I can make a fat face,  
a dog face, a cat face.  
I can make a thin face,  
a skinny little pin face.  
I can make a mad face,  
a horrid, mean and bad face,  
a sick face, a sad face,  
a rather like my dad face.  
I can make a funny face,  
a just as sweet as honey face.  
I can make a happy face,  
a sharp snarl and snappy face.  
I can make a true face,  
a just for me and you face.  
But this face,  
you ain't seen this face –  
NO PLACE!



*Tony Mitton*

## English - Challenge 2

### Moody Faces

Let's really look at this poem

Use coloured pens to highlight all the pairs of rhyming words you can find in the poem. (Don't include face!)

I can make a fat face,  
a dog face, a cat face.  
I can make a thin face,  
a skinny little pin face.  
I can make a mad face,  
a horrid, mean and bad face,  
a sick face, a sad face,  
a rather like my dad face.  
I can make a funny face,  
a just as sweet as honey face.  
I can make a happy face,  
a sharp snarl and snappy face.  
I can make a true face,  
a just for me and you face.  
But this face,  
you ain't seen this face -  
NO PLACE!

How many pairs of words did you find?

## English - Challenge 3

My Version of Make a Face

I can make a **fat** face,

a dog face, a **cat** face

I can make

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I can make

---

---

But this face,

you ain't seen this face -

NO PLACE!

English - Challenge 4/5

My Version of Make a Face

I can make a **fat** face,  
a dog face, a **cat** face

I can make

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I can make

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I can make

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I can make

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But this face,  
you ain't seen this face -  
NO PLACE!

## Maths - Challenge 1/2/3

# Dice Addition 4-in-a-Row

You will need:

2 dice

2 different coloured sets  
of 13 counters

The aim of the game is to get  
four of your own counters in  
a row.

Roll the two dice. Add the  
numbers together and place  
a counter on that number.  
Take it in turns until a player  
wins or the board fills up.



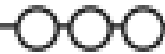
2	5	10	8	3
4	11	6	4	10
5	7	2	12	8
11	6	4	9	5
12	3	8	6	9



# Adding -ful or -less

I can add the suffixes *-ful* and *-less* to words to make adjectives.

I can add the suffixes *-ful* and *-less* to words ending in *y*.



1. Add **-ful** to these words to make an adjective.

Word	Adjective
help	help_____
thought	thought_____
force	force_____
mercy	merci_____

2. Add **-less** to these words to make an adjective.

Word	Adjective
care	care_____
thought	thought_____
pain	pain_____
penny	penni_____

3. Choose the correct adjective to complete these sentences.

The injection was \_\_\_\_\_.

(painful / painless)

My mum always thinks about other people. She is very \_\_\_\_\_.

(thoughtful / thoughtless)

I helped dad to wash the car. He said I was very \_\_\_\_\_.

(helpful / helpless)