

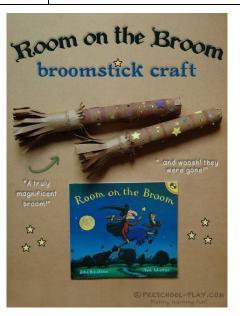
Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.

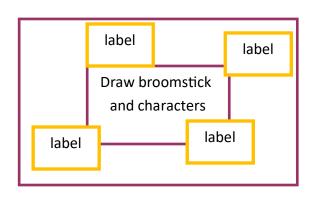
YOU DO NOT PRINT PAGES use your homework OR doodle book for writing, drawing and recording activities detailed below.

Year grou	ıp: Reception	Date: Tuesday	21st April 2020
	Challenge 1	Challenge 2	Challenge 3
English	Thinking about the story you read yesterday, Room on the Broom. Today I want you to draw the room on the broom and draw the animals in the correct order. See separate sheet. You can then label each animal, or write a caption for that part of the story. Also if you can access it (free to sign up but is adobe flash player) there is a room on the broom quiz! https://resource-bank.scholastic.co.uk/resources/244641 If you can't then here is a link to another quiz! https://www.funtrivia.com/playquiz/quiz336709268bd60.html		
Maths	Still working on 2d shapes. Today we want you to make some 2d shapes. Ideas on separate page! The shapes I want you to make: Circle, square, rectangle (oblong), triangle If your child struggles then draw the shape out for them and they can build on top. Explain how many sides and corners each shape has whilst continually repeating the name of the shape they are building.	Still working on 2d shapes. Today we want you to make some 2d shapes. Ideas on separate page! The shapes I want you to make: Circle, square, rectangle (oblong), triangle, semi circle, rhombus If your child struggles then draw the shape out for them and they can build on top. Explain how many sides and corners each shape has whilst continually repeating the name of the shape they are building.	Still working on 2d shapes. Today we want you to make some 2d shapes. Ideas on separate page! The shapes I want you to make: Circle, square, rectangle (oblong), triangle, semi circle, rhombus, pentagon, hexagon If your child struggles then draw the shape out for them and they can build on top. Explain how many sides and corners each shape has whilst continually repeating the name of the shape they are building.
Phonics/ Reading	I spy and read CVC words (see other sheet)	Circle the CVCC/CCVC word (see other sheet)	Spell the correct word using the special sound given (see other sheet)
Art	I am sure you have got plenty of empty toilet rolls and kitchen rolls! Have a go at making this		

Broomstick craft!

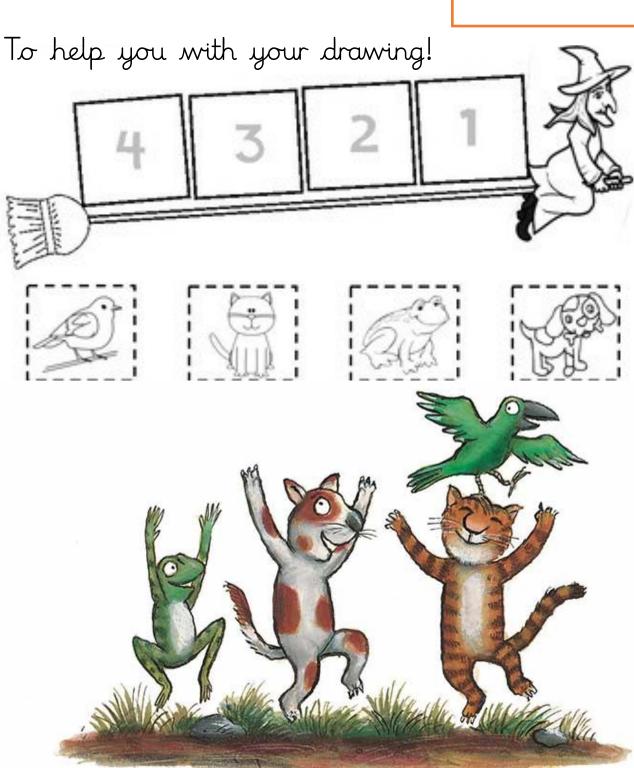


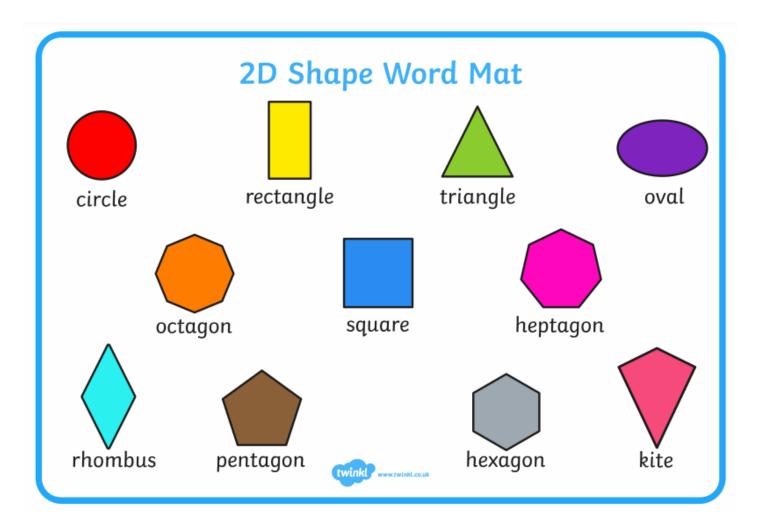
English challenge-label page idea and caption page idea



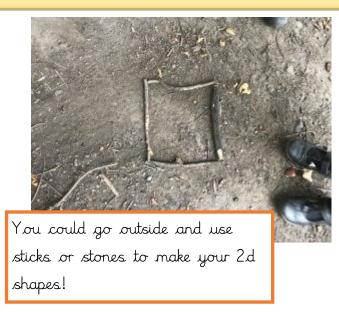
Draw broomstick and characters

Write your captions underneath





Maths shape ideas!!





Masking tape on the floor, table and then use Lego to build the 2d shapes!

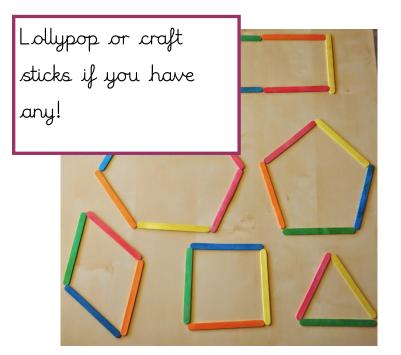
Or buttons, hama beads, make balls of playdough, pennies ...the list is endless!! You could then count how many pieces you used for each shape!





You could draw the shapes on paper and then use toothpicks and playdough to make the shapes! This one really helps to recognise the amount of corners a shape has got!

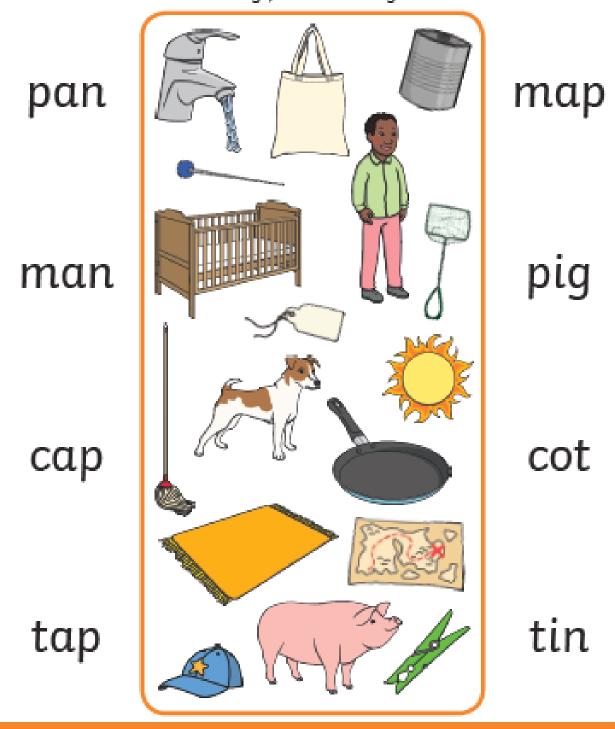




Phonics challenge 1

I Spy and Read

Draw a line to the matching picture when you have read each word.



Challenge: Can you spell a word to match one of the other pictures?

Phonics challenge 2

CVCC and CCVC Words Worksheet Circle That Word!

(st nd mp nt)

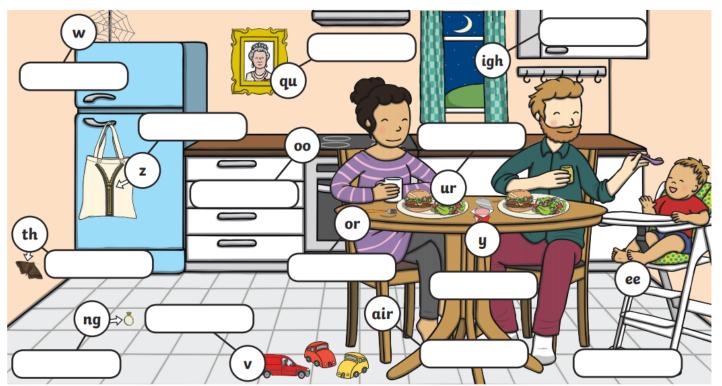
Circle the word that matches the picture.

	stem	pest
	vest	nest
	bond	land
The state of the s	pond	band
CO	jump	pump
	lamp	camp
	bent	tent
	went	sent

Phonics challenge 3

Answers on page underneath!!

Fill in the missing sounds.



Phonics challenge 3 answer sheet

