

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.



#### YOU DO NOT NEED TO PRINT PAGES

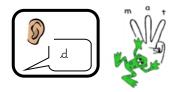
use your homework OR doodle book for writing, drawing and recording activities detailed below.

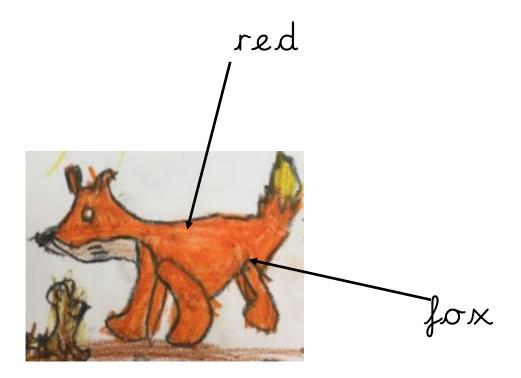
	Challenge 1	Challenge 2	Challenge 3			
	Con you write some words to	•				
English	describe the fox and where he is. You may want to draw your own fox and label it. red fox run jump fast grass tree rock Extension Try putting some of the words together e.g. a red fox, run and jump	Can you write captions/ sentences about the different parts of the Gruffalo's body. E.g He has terrible tusks / he has a green spot Make sure your caption/ sentence makes sense!	Today you have a very tricky challenge. You are going to help Juila Donaldson to write a new character into the story. I have given you an idea that you can use below remembering to put in the repeating sentences. You may want to have the story to listen to from Monday to help you to remember. If you need to make it a little easier draw your new character and where they live and write a sentence or two about it.			
Maths	decorate them if you like too. With your hands can you measure how long or ho different objects are. You might want to find a way of recording. You could ke like the one below or write on post it notes/small bits of paper I have also atto with ideas of what you could measure. Once you have measured a few different objects try and compare them to find					
	or tallest object and the shortest and smallest object. If you record each object on a post it note or small bit of paper you may be able to order them. Explain how you know. Is the number bigger or smaller? For a challenge you might work out the difference. How many more is the longest compared to the shortest?					
Phonics/ Reading	Watch the Alphablock clip on youtube	Watch the Alphablock clip on youtube	Watch the Alphablock clip on youtube			
	https://www.youtube.com/ watch?v=VxBEmaaSh1c	https://www.youtube.com/ watch?v=BxtUFEFkSas	https://www.youtube.com/watch? v=NN8gsI2FBQw			
	Practise blending words and have a go at writing them yourself.	Practise blending longer words and learn new vocabulary as you do.	Watch and try to keep a note of all the words with the special friends sounds that you hear. You could make a table to write them in the correct column. See below.			
Music	Go on to youtube and listen to the Gruffalo rap & the Gruffalo song					
	Try hard to sing along with the words and if you have any instruments try to play them along to the music. If you don't have any instruments—grab your parents pans & wooden spoons! ( Apologies in advance parents! )					
	Send us a video if you can!					
	Gruffalo ping-dad/598896373926059/					

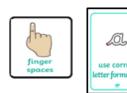
### Challenge | writing task

Can you write some words to describe the fox and his surroundings. Look above for some ideas that I have listed.





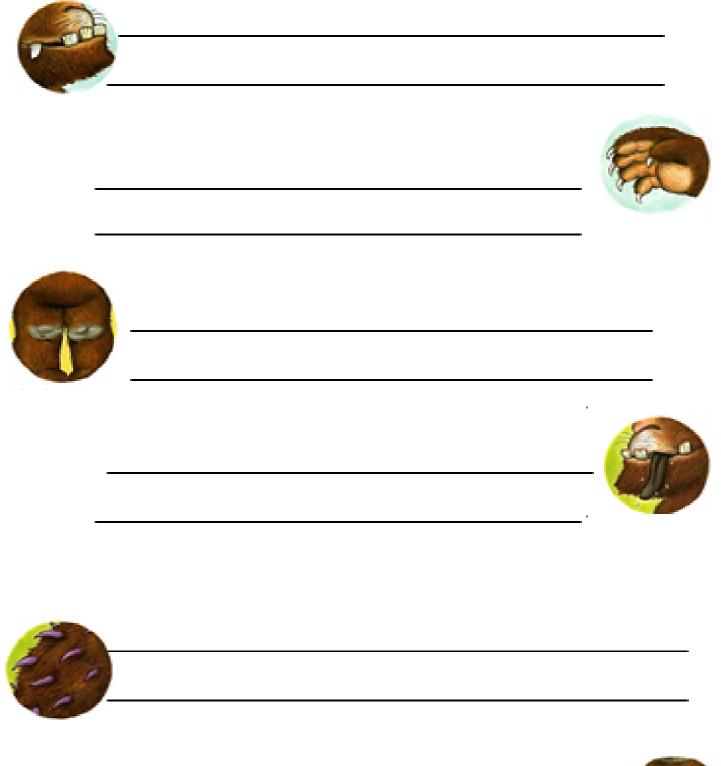




fox red a

## Challenge 2 writing task

Can you write captions/ sentences about each part of the Gruffalo.



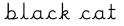


#### Challenge 3 writing task

You are going to help Julia Donaldson to add a new character into the story. Think of an animal where they might live and see if you can write your own part of the story using the repeated sentences.

On went the mouse through the deep dark wood.\_\_\_\_\_





cake



wood box house

That's very kind of you cat but no. I'm going to have tea with a Gruffalo. A Gruffalo what's a gruffalo? A Gruffalo why didn't you know.\_\_\_\_\_



whiskers are sharp



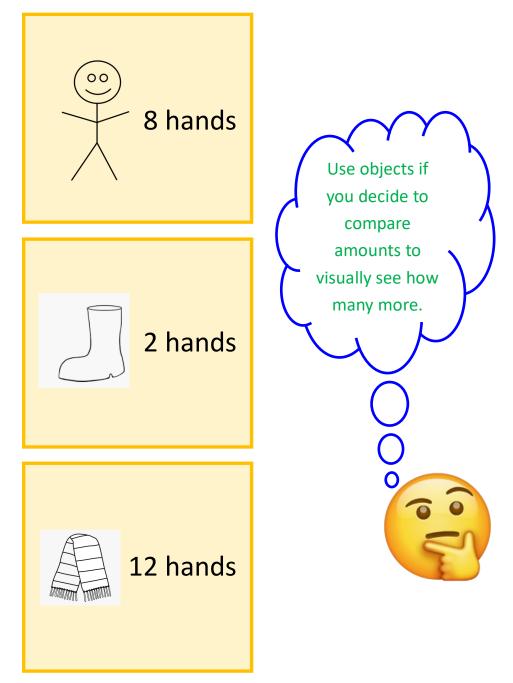
Ears are bright pink



A big round bottom that lets out a stink

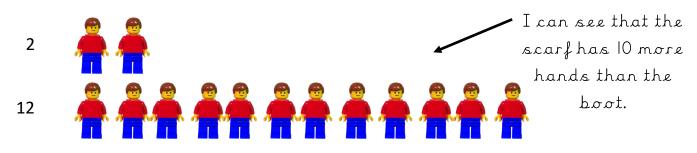
### Maths Challenge

Draw around your hands and cut them out. Can you measure different objects and record how many hands long they are?



The boot has the shortest number of hands.

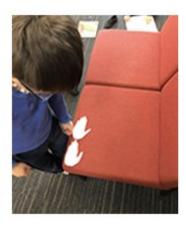
The scarf has the longest number of hands because the number is the biggest of them all.



# Maths Challenge ideas for you to measure













#### Maths Challenge Extension

Stand in one spot and draw a line. Every hour or 2 go back and stand on the same spot facing the same way and see if your shadow has moved. If you don't have chalk to draw around use stones to mark the top of you head and see how the stones move.



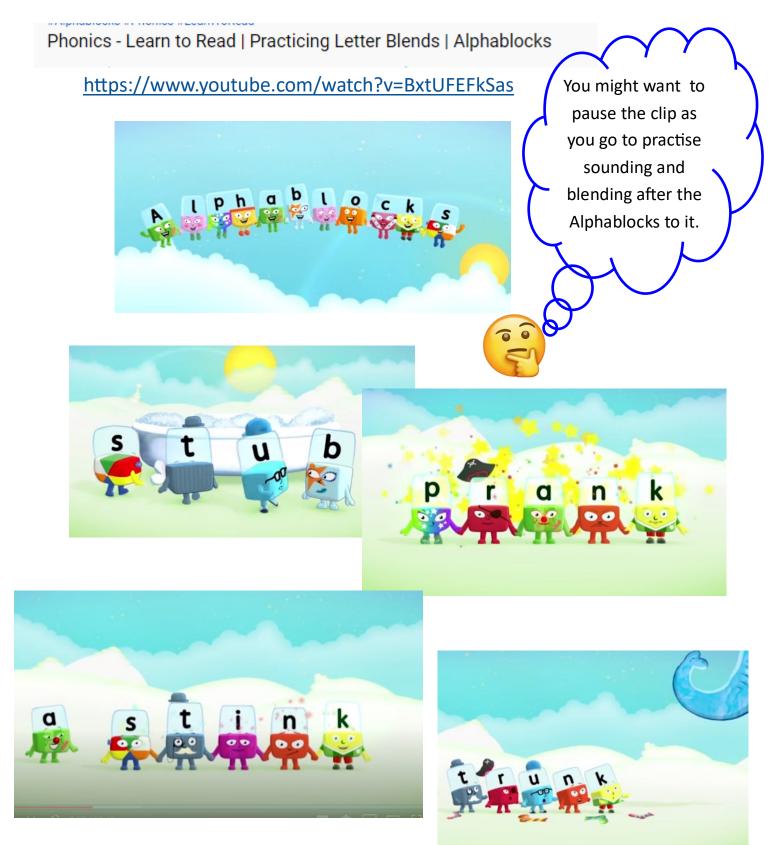


Have a go at writing down some of the words that you hear and blend.

You could use the words chop them up and get someone to hide them so you can go on a word hunt.

# Phonics challenge 2

Search on youtube if the link does not work



Learn to blend longer words and learn new vocabulary as you do it.

#### Phonics challenge 3/4

Search on youtube if the link does not work

Learn to Read | Phonics for Kids | Letter Teams - OO and OA

https://www.youtube.com/watch?v=NN8gsI2FBQw





ai	LL	igh	oa	DD

You don't need to watch it all in one go. You could just concentrate on the first three sounds ai, ee and igh, or skip through and just choose to do oa and oo.

Maybe do a few minutes at a time. You might want to pause the clip as you go.