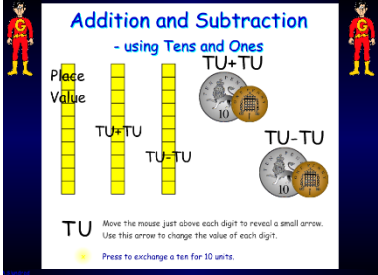

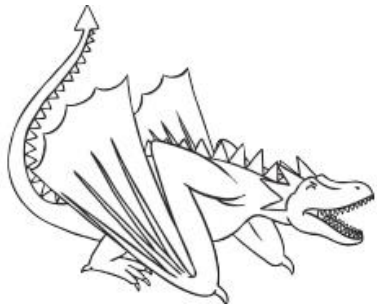
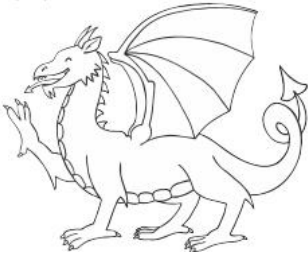
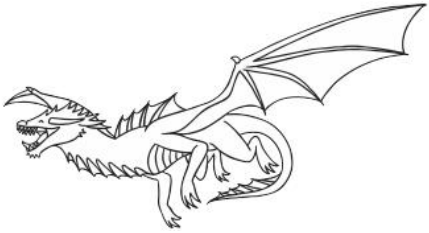


Learning Lions

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2		Date: 23.04.20
English	<p>Read the two poems, If You Should Meet a Crocodile and The Vulture What things do the poems have in common? Which do you like the best? Why is that?</p>	
	Challenge 1	Challenge 2
	<p style="text-align: right;">Challenge 3</p> <p>Use a coloured pen to highlight the pairs of rhyming words in <i>The Vulture</i>. If you can't print it off, tell a grown-up which words rhyme. Are you sure that you have all pairs listed on Rhymes in <i>The Vulture</i>? Read the other words in the box below the table. Copy each into the correct rhyme section. Challenge 3 I also want you to add other rhyming words to the table.</p>	
Maths		<p>Warm Up – follow this link to complete your maths warm up. http://www.wldps.com/gordons/Calculation - rods and coins.swf</p> <p>Complete the interactive activity adding coins challenge.</p>

	Challenge 1	Challenge 2	Challenge 3
	Solve the addition problems. You can ask someone to help read them to you if you want.	Complete the Tens frames to find the answers. Can you do the extension as well?	Solve the addition problems below. Remember they are ALL addition problems!
Reading	https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/		
Phonics	Read along to 'The Dragon Machine' by Helen Ward. Plurals that end with –es. Choose the correct spelling. https://www.educationquizzes.com/ks1/english-spelling/year-1-plurals-that-end-in-es/		
Other	<p>Today's subject focus will be History</p> <p>St George's Day</p> <p>Go to www.espresso.co.uk- Username: student28034 Password: kingsfield</p> <p>Search for:</p> <p>St Georges day KS1 and watch the video.</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <p>Design your own dragon to celebrate this day. Look at the pictures here to give you some ideas. Think about creating a background of the Flag of St George in you work. Can you come up with a name for your dragon? What will his super power be?</p>		

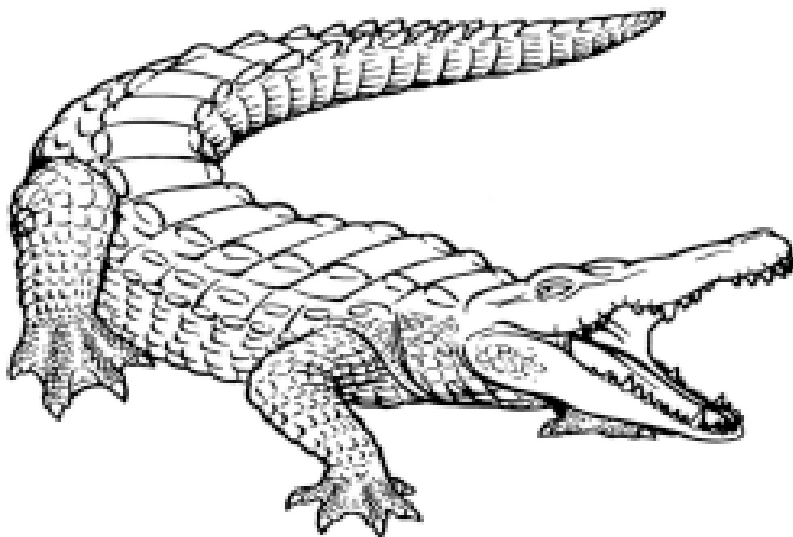
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

English Starter Task

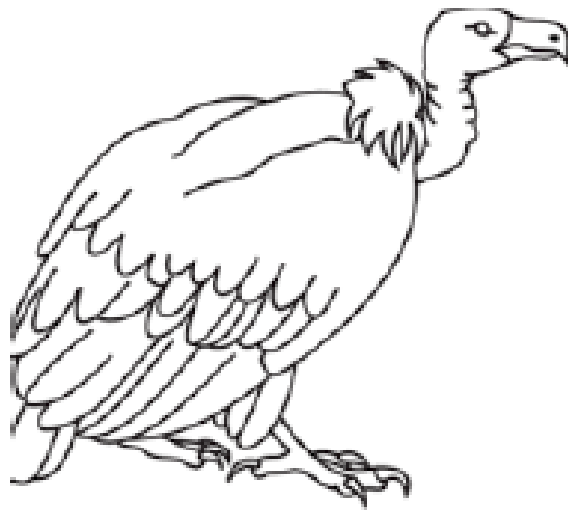
If You Should Meet a Crocodile

If you should meet a crocodile,
Don't take a stick and poke him;
Ignore the welcome in his smile,
Be careful not to stroke him.

For as he sleeps upon the Nile,
He thinner gets and thinner;
But whene'er you meet a crocodile
He's ready for his dinner.



The Vulture



The vulture eats between his meals
And that's the reason why,
He very, very rarely feels
As well as you or I.

His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner.

English Challenge (all groups)

Rhymes in The Vulture

meals feels	why I	bald all	dinner thinner

dry wall seals pie tall
beginner sigh eels sinner wall
 eye winner kneels

Maths Challenge 1

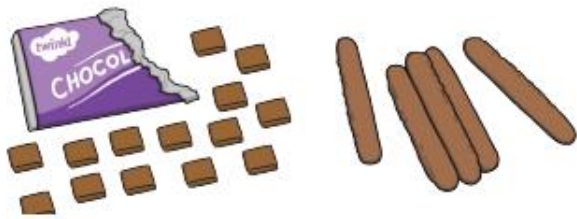
If you had 10 glass bottles and 3 plastic bottles, how many bottles are there altogether?



If you had 5 milkshakes and 2 fizzy drinks, how many drinks do you have in total?



If you had 14 squares of chocolate and 5 chocolate fingers, how many do you have in total?



If you have 5 blackbirds and 9 robins in your garden, how many are there?



If you had 5 cherry cakes and 5 plain cakes, how many would you have altogether?



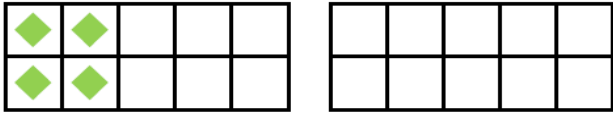
If you had 5 books and 6 magazines, how many do you have?



Maths - Challenge 2

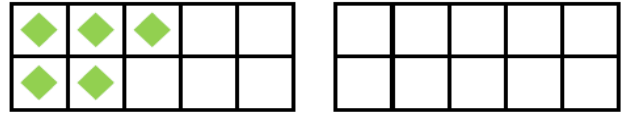
5a. Complete the calculation and ten frame below.

$$9 + 6 = \square$$



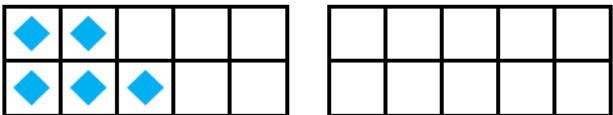
5b. Complete the calculation and ten frame below.

$$7 + 7 = \square$$



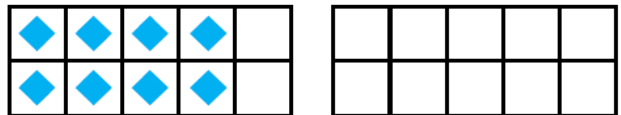
1a. Complete the calculation and ten frame below.

$$5 + 6 = \square$$



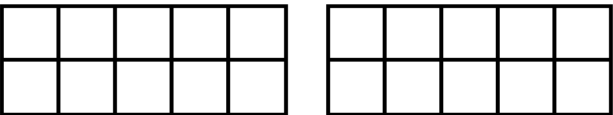
1b. Complete the calculation and ten frame below.

$$8 + 5 = \square$$



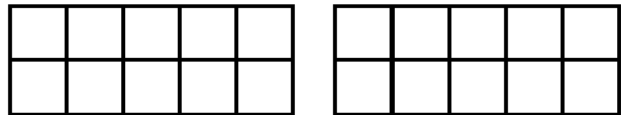
9a. Complete the calculation and ten frame below.

$$4 + \text{nine} = \square$$



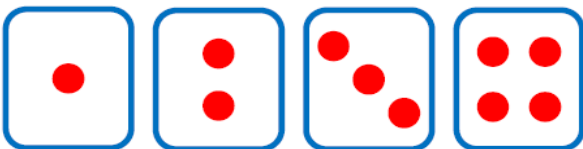
9b. Complete the calculation and ten frame below.

$$5 + \text{six} = \square$$



Extension

1a. Choose a picture card to complete the number sentences below.



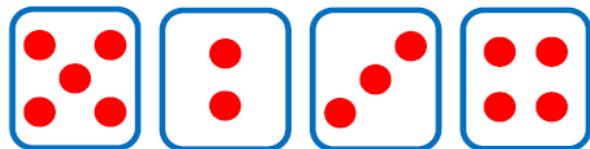
$$8 + \square + 4 = 14$$

$$7 + \square + 5 = 15$$



PS

1b. Choose a picture card to complete the number sentences below.



$$6 + \square + 5 = 15$$

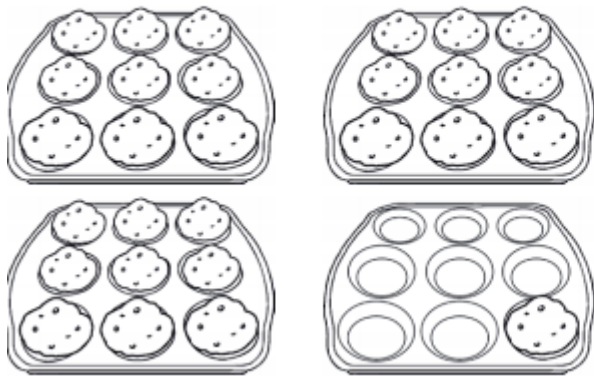
$$5 + \square + 3 = 13$$



PS

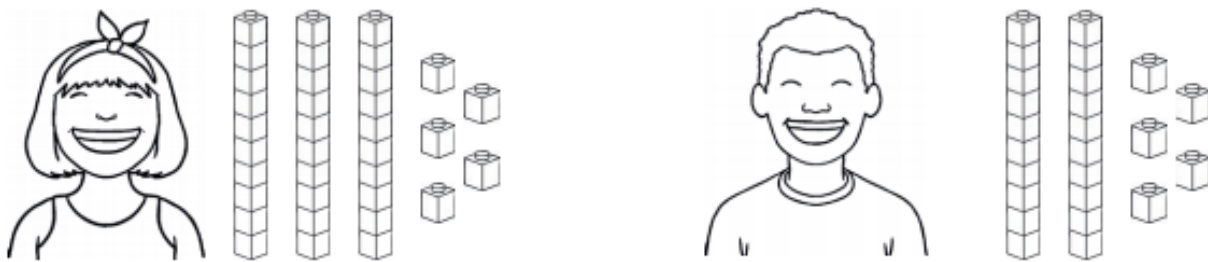
Maths Challenge 3

. I bake some buns for school. If we sell 35 and I have 28 left, how many buns did I bake?



I have just spent 34p at the shop and have 36p left. How much money did I have to begin with?

. Holly makes a number. Harry also makes a number. When they add their numbers together they get 59. Do you agree? Explain your thinking.



. Circle sometimes, always or never to these statements.

1) If I add an odd number and another odd number I get an even number.

sometimes

always

never

2) If I add an odd number and an even number the answer will be even.

sometimes

always

never

3) If I add 2 numbers which are both less than 50 the answer will be more than 100.

sometimes

always

never