




Terrific Tigers

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 1 Date: 27 th April			
	Challenge 1	Challenge 2	Challenge 3
English	Share the story (read / listen) by following the link below; https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk		
	Once you have listened to or read the story – act out the story – or retell it to your family. You could use your toys as the characters!	Once you have listened to or read the story – act out the story – or retell it to your family. You could use your toys as the characters!	Read the story again using the sheet below and then answer the questions. If you can't print, answer the questions in your home learning book in sentences.
Maths	Can you practise counting in 10s to 100 and then try 2s to 20?	Can you practise counting in 10s to 100 and then try 2s to 20 and 5s to 50?	Can you practise counting in 10s to 100, 2s to 20 and 5s to 100 and then back again?
	Adding to 20 Can you count all of the things on the Jack and the Beanstalk sheet? If you have no printer, count the things and tell a grown up how many there are! Next, complete the addition sentences 😊	Number bonds. Has Fred ringed the correct number bonds? Has he ringed any he shouldn't have? Why are they wrong? Are there any he should have ringed? How do you know? Are there any number bonds to nine that are missing? Can you make a list of them?	Comparing number bonds Look at the first plate. How many sausages are there? How many potatoes? How could we complete the calculation? Now do the same with the second plate. Can you use the number bonds you know to say how many pieces of food there are in total on each plate without counting?

			What symbol should we put in-between? Why? Look at the statement at the bottom. What numbers could we write to make it correct?
Phonics	<p>Search on you tube set 2 speed sounds -watch the read write inc speed sound video from 9.30am or there may be the one on from the day before!</p>  <p>Can your parent/carer make a list of the words the lady reads out...afterwards they could read one out at a time and you can have a go at spelling them!</p>	<p>Search on you tube set 3 speed sounds -watch the read write inc speed sound video from 9.30am or there may be the one on from the day before!</p>  <p>Can your parent/carer make a list of the words the lady reads out...afterwards they could read one out at a time and you can have a go at spelling them!</p>	<p>Search on youtube for Mr Thorne does phonics</p>  <p>You are looking for oa ow o oe - Alternative Spellings Remember to play it again with no sound and read the words by yourself.</p>
Reading	<p>Go to https://www.roythezebra.com/guided-reading-stories/chapter1.html#/section0 Roy the zebra website tells the story of the worst zoo in the world. You can read or listen to the story, answer questions before and after reading. Read Chapter 1 today, we are going to read the rest during the week 😊</p>		
Other	<p>Today's subject focus will be Science</p> <p>As we come to the end of our topic on plants – we wanted to explain quite a tricky concept about how the roots of the plant works, we found this lovely creative activity that you can easily complete (see below).</p>		

Unless otherwise specified , please complete the tasks in either your home learning book or on a word document.

English Challenge 3

Jack and the Beanstalk



Once upon a time, there was a boy called Jack. He lived with his mother and they had a cow.



One day, Jack's mother asked him to take the cow to market to sell. Jack met a man, who gave him some magic beans for the cow.



When Jack came home, his mother was angry. She threw the beans out and sent him to bed. The next morning, a giant beanstalk had grown! Jack climbed it.



When Jack reached the top, he saw a castle and went inside. Jack heard a loud noise and hid. An enormous giant came into the room with a hen and a golden harp. He shouted, "Lay!" and the hen laid an egg. Then "Sing!" and the harp sang. The giant fell asleep.



Jack took the hen and the harp. The harp shouted and the giant woke up. He chased Jack down the beanstalk. Jack shouted, "Help!" Jack's mother came out and chopped the beanstalk down with an axe. The giant fell to the ground. He was never seen again.



Jack and his mother lived happily ever after.

Questions about Jack and the Beanstalk

Answer the questions below in full sentences.

1. What was the boy called?

2. What animal did Jack and his mother have?

3. What did Jack get for the cow?

4. How did Jack's mother feel when Jack came home?

5. What had grown the next morning?

Challenge 1 Maths


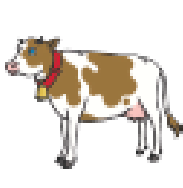
**Jack and the Beanstalk
I Spy and Add to 20**



Jack and the Beanstalk I Spy and Add to 20


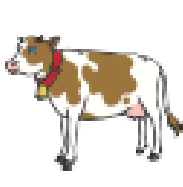
Count the number of each Jack and the Beanstalk picture needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.

 +  =

 +  =

 +  =

 +  =

 +  =

Challenge 2 Maths

Compare Number Bonds



Fred says,



I am going to ring all the number bonds that are equal to $9 + 0$.

$$6 + 3$$

$$1 + 8$$

$$3 + 3$$

$$5 + 4$$

$$0 + 9$$

$$2 + 6$$

$$8 + 1$$

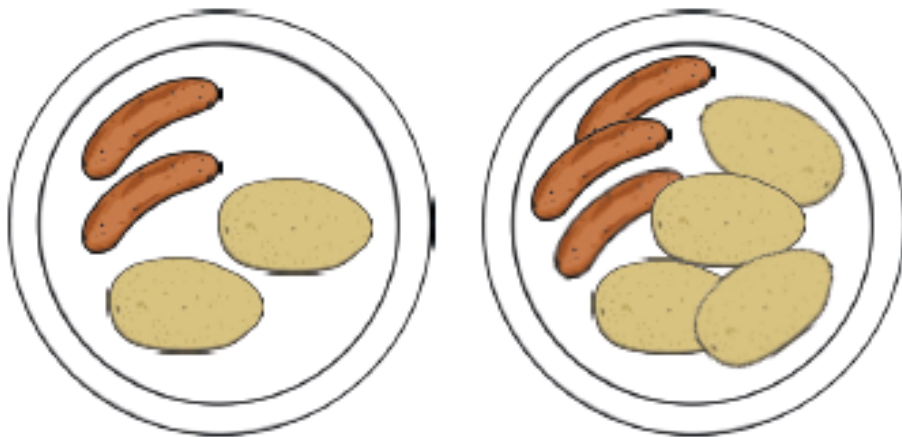
Has he got them right? Explain your answer.
Can you add the number bonds that are missing?

Challenge 3 Maths

Compare Number Bonds



Look at the plates of sausages and potatoes.



Complete the calculations to represent the plates and put the symbol $>$, $<$ or $=$ in-between to compare the number bonds.

$$2 + \underline{\quad\quad\quad} \quad \square \quad 3 + \underline{\quad\quad\quad}$$

How many ways can you complete this statement?

$$4 + \underline{\quad\quad\quad} > \underline{\quad\quad\quad} + 4$$

Science Task

How to Grow a Rainbow Science Experiment

Plants absorb nutrients and water through their roots – they soak up these and use them to grow the plant. This is quite a tricky concept called capillary action but this experiment shows you how it works in a creative way.



You will need:

- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

What To Do:

1. Cut the kitchen roll into the shape of a rainbow.
2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.
3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.
4. Add water to the two bowls.
5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.

