

Year group: 3**Date:****Challenge 1****Challenge 2****Challenge 3****English**

Use the poster to help you to identify and write command sentences.

To write a character description of Stig.
Try to include:
Powerful adjectives
Expanded noun phrases
Similes

To write a character description of Stig.
Try to include:
Expanded noun phrases
Complex sentences
Similes

Maths

A) Can you subtract a one digit number from a 2 digit number?
B) Practice writing out your 3 times tables.

A) Can you add and two 3 digit numbers crossing 10 and 100?
B) Practice your times tables on tt rock stars

A) Can you subtract two 3 digit numbers with no exchange?
B) Practice your times tables on tt rock stars

**Reading/
spelling**

Please read 2 pages of your favourite book and record in your home school links books.
Spellings - Can you complete the spelling and grammar mat?

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Please read 2 pages of your favourite book and record in your home school links books.
Spellings - Can you complete the spelling and grammar mat?

Other

French - Can you match the number how it is said in French.

3

Commands

They are often urgent or angry, can be very short and contain an imperative verb. Imperative verbs are also known as 'bossy verbs'- they tell people what to do.

Example:
Help me! Stop it.



Command sentences

Can you highlight the imperative verb in my command sentences?

Quickly, get your coat.

Go to your room right now.

Stop what you are doing.

Practise your spellings after you have ate your tea.

Can you think of an imperative verb to finish my sentence for the pictures?



As quick as you can _____ the presents.



Please will you _____ the milk out.



_____ the floors because they are filthy.

Can you now write your own command sentences for the pictures below?



Challenge 2 and 3 English – Write a character description of Stig

Challenge 2 try to include:

Powerful adjectives

Expanded noun phrases

Similes

Challenge 3 try to include:

Expanded noun phrases

Complex sentences

Similes

Describe his:

Hair

eyes

nose

mouth

chest

arms

hands

legs



Challenge 1 spellings and grammar

a
Add ? or ! to complete these sentences.

You have to help me right now

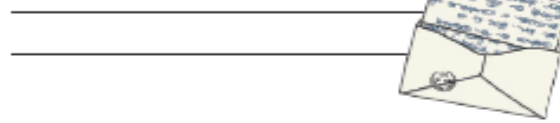
Could you help me

Have you asked for help yet



c
Write the full sentence adding 'and'.

Is that thank you letter from Tim Chris?



e
Add the prefix 'un' to these words to change the verbs to their opposites.

lock _____

pack _____

tie _____



b
Circle the words you think should have a capital letter.

adam

sunday

we

germany

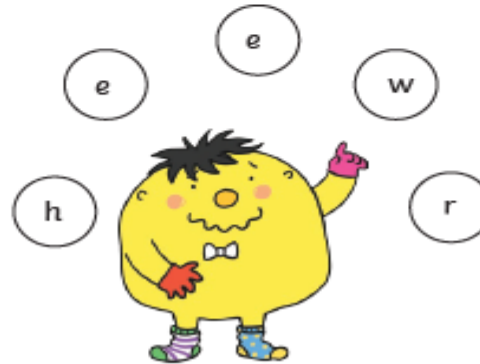
earrings

mrs

happy



d
Which common exception word has Mr Whoops been juggling with?



f
Practise writing these common exception word spellings.

by _____

was _____

he _____

no _____

friend _____

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

Noun	Adjective
danger	
hope	

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



p _____ r

Can you add inverted commas to this direct speech sentence?

How did you create that lovely picture? asked the curious girl.



Rewrite these sentences as one sentence joined with a conjunction

The baby was in a dangerous situation. The electricity cable was frayed.



Can you write a definition for each of these homophone words? Use a dictionary to help.

cellar _____

seller _____

Write one of the adverbs in each sentence:

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

always

Spring Term 1 SPaG Mat 4

Complete the table by adding a suffix to each noun to make an adjective.

Noun	Adjective
danger	
hope	
hero	

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Could you add the missing punctuation to this sentence?

How did you create that lovely picture asked the curious girl



Write a sentence about this baby that includes an adjective and a conjunction. Underline them.



Can you write a definition for each of these homophone words?

cellar _____

seller _____

Write one of the adverbs in each sentence:

_____, I fall out with my little brother.

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

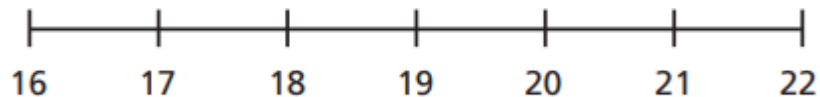
sometimes

always

Maths challenge 1

Subtract a 1-digit number from a 2-digit number – crossing 10

- a) Use the number line to help you work out the subtractions.



$$22 - 1 \qquad 22 - 3 \qquad 22 - 5$$

$$22 - 2 \qquad 22 - 4 \qquad 22 - 6$$

- b) Complete the subtraction.

$$22 - 7$$

How did you work it out?

Talk to a partner.

Work out the subtractions.

a) $14 - 9$

c) $17 - 8$

e) $15 - 9$

b) $14 - 8$

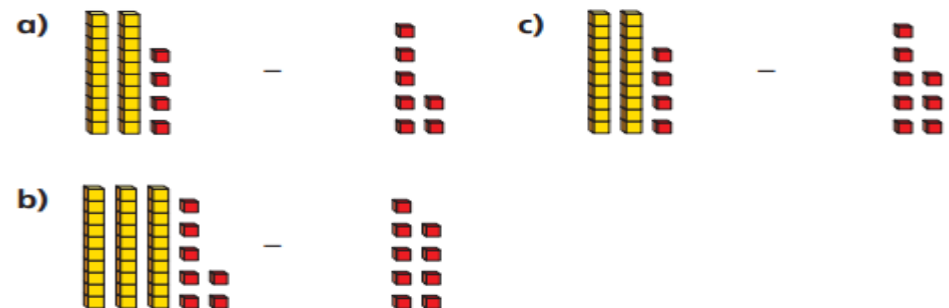
d) $15 - 7$

f) $12 - 3$

0 to 20 Number Line



What is the difference between the numbers?



How did you find the difference?

Maths challenge 2

Add two 3-digit numbers – not crossing 10 or 100

- 1 Complete the column addition.
Use a place value chart to help you.

a)

	H	T	O
	2	3	5
+	1	5	7

b)

	H	T	O
	3	7	2
+	1	4	4

- 2 Which additions need an exchange of ones for a ten?

		H	T	O			H	T	O			H	T	O
		2	3	8			4	2	7			3	0	8
	+	1	4	1		+	2	6	8		+	1	5	1

How do you know if an addition needs to exchange 10 ones for a ten?

- 3 Dani uses counters to represent an addition.

H	T	O
100 100 100	10 10 10	1 1 1
100 100	10 10 10 10 10 10	1 1 1

+

- a) What addition is Dani trying to work out?
b) Work out the answer to the addition.
c) How many exchanges did you have to do?

- 4 Work out the additions.

a)

	H	T	O
	1	8	7
+	4	7	1

c) $718 + 108$

b)

	H	T	O	
	5	1	7	m
+	2	3	4	m

d) $526 + 294$

- 5 a) Which additions give an answer that ends in zero?

$317 + 203$

$192 + 784$

$390 + 177$

$455 + 165$

$386 + 184$

$319 + 501$

- b) Did you have to work out all of the additions?

- c) Complete the sentences.

The answer to $175 + 212$ ends with a

The answer to $609 + 175$ ends with a

The answer to $334 + 178$ ends with a

The answer to $716 +$ ends with a 3



Subtract 3-digit numbers from 3-digit numbers – no exchange

- 1 Complete the column subtractions.
Use a place value chart to help you.

a)

	H	T	O
	3	5	8
–	2	2	6

b)

	H	T	O
	7	2	6
–	3	0	3

- 2 Complete the subtractions.

a)

	H	T	O
	6	7	2
–	4	7	1

b)

	H	T	O
	5	6	3
–	1	5	1

- 3 Ron is working out $785 - 257$

	H	T	O
	2	5	7
–	7	8	5



- 4 Use a number line to work out the subtraction.

a) $355 - 240$

b) $835 - 501$

- 5 A TV costs £120 less than this computer.
How much does the TV cost?



- 6 There are 849 people at a concert.
There are 625 adults at the concert.

- a) How many children are at the concert?
b) How many more adults than children are at the concert?

- 7 What are the values of each of the shapes?

a)

	6	★	8
–	★	▲	▲
	●	1	5

b)

	9	+	◆
–	+	4	⬠
	◆	⬠	◆

Challenge 3 Maths page 2 of 2

A TV costs £120 less than this computer.
How much does the TV cost?



There are 849 people at a concert.

There are 625 adults at the concert.

- a) How many children are at the concert?
- b) How many more adults than children are at the concert?

What are the values of each of the shapes?

a)

	6	★	8
—	★	▲	▲
	●	1	5

b)

	9	+	◆
—	+	4	⬠
	◆	⬠	◆

French – Match the numbers

Can you find the right word in French to match up with the number?

Draw a line to link each pair. Say the words out loud to yourself to help you remember.

0 ☐

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

6 ☐

7 ☐

8 ☐

9 ☐

10 ☐

11 ☐

12 ☐

13 ☐

14 ☐

15 ☐

16 ☐

17 ☐

18 ☐

19 ☐

20 ☐

☐ vingt

☐ cinq

☐ sept

☐ onze

☐ six

☐ seize

☐ dix

☐ sept

☐ dix-neuf

☐ deux

☐ douze

☐ huit

☐ neuf

☐ trois

☐ quinze

☐ treize

☐ zéro

☐ dix

☐ dix-huit

☐ quatorze

☐ un