

**Year group: 3**

**Date:**

	<b>Challenge 1</b>	<b>Challenge 2</b>	<b>Challenge 3</b>
<b>English</b>	<p>Can you use the alternative words for said given to complete the speech sentences?</p> <p>Rewrite out each sentence with your chosen alternative word for said.</p>	<p>Your task is to write a letter to the author of a book you have enjoyed, inviting him/her to come to talk to the class. Remember to tell the author about one of his/her books that you have read saying why you have enjoyed it Use the letter guidance below to help you.</p>	<p>Your task is to write a letter to the author of a book you have enjoyed, inviting him/her to come to talk to the class. Remember to tell the author about one of his/her books that you have read saying why you have enjoyed it Use the letter guidance below to help you.</p>
<b>Maths</b>	<p>A) Can you find 10 more and 10 less?</p> <p>B) Practice your 5 times tables on hit the button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>A) Can you add a 2 and 3 digit numbers crossing 10?</p> <p>B) Practice your times tables on hit the button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>A) Can you subtract a 2-digit number from a 3 digit number crossing 10 and 100?</p> <p>B) Practice your times tables on tt rock stars</p>
<b>Reading/ spelling</b>	<p>Please read 2 pages of your favourite book and record in your home school links books.</p> <p>Spellings - Can you practice writing the numbers in words given?</p>	<p>Please read 2 pages of your favourite book and record in your home school links books.</p> <p>Spellings - Can you practice writing the numbers in words given?</p>	<p>Please read 2 pages of your favourite book and record in your home school links books.</p> <p>Spellings - Can you write the given sentences with the correct missing words?</p>
<b>Other</b>	<p>PHSRE- In this strange time of being stuck in the house. I want you to think of the things you miss doing at school. This may be playing with friends, talking to your teachers. I want you to write a list of 5 things that you miss so when we are all back in the classroom we can make a jar of the things that you miss and pull one out each day and complete it. Have fun 😊</p>		

Challenge 1 English – Write out each sentence and add an alternative word to said.

## Finding Alternatives to 'Said'

Find interesting alternatives for these sentences:

1. "I love ice cream!" \_\_\_\_\_ Hannah.
2. "Where are you going?" \_\_\_\_\_ Mohammed.
3. "Bring a coat," \_\_\_\_\_ mum.
4. "Don't forget the bandages," \_\_\_\_\_ the paramedic.
5. "Stop that!" \_\_\_\_\_ the headmaster.
6. "Oh no!" \_\_\_\_\_ Kennith.
7. "Don't make a sound," \_\_\_\_\_ Sarah.
8. "I've lost my doll," \_\_\_\_\_ Susie.
9. "Where are the car keys?" \_\_\_\_\_ dad.
10. "There's nothing like a good hot bath," \_\_\_\_\_ Jimmy.
11. "What's in this?" \_\_\_\_\_ Ahmed.

complained  
screamed  
spoke  
hollered  
howled  
cried  
wailed  
peeped  
shouted  
whispered  
exclaimed  
squealed  
observed

asked  
yelled  
told  
sighed  
grinned  
squawked  
replied  
called  
laughed  
answered  
thought  
expressed  
instructed

Challenge 2 and 3 – planning sheet for your letter.

How will you begin your letter?

How will you end your letter?



Book you have enjoyed:

Author's name:



Characters you liked:



Parts of the book you liked best:

# Writing a Letter

There are some special rules you should follow when writing a letter.  
Here is an example of how to write a letter.

The diagram shows a letter template on lined paper. A vertical red line is on the left. Labels in colored boxes point to specific parts of the letter:

- Date** (pink box) points to "8<sup>th</sup> June 2017".
- Address of the sender** (orange box) points to "99 Toytown Avenue, Arklow, Co. Wicklow, W45321 IRELAND".
- Dear** (purple box) points to "Dear John and Amy,". The box also contains the text: "Dear \_\_\_\_\_, (the person/people you are sending the letter to)".
- Your message** (green box) points to the main body of the letter: "I hope you are well. I am writing to say thank you for the lovely gift you sent me for my birthday. The coat is beautiful and I am wearing it a lot. Please come to visit again soon."
- Say goodbye** (green box) points to the closing: "Love from, Susie".

Challenge 1 and 2 spellings



Look and say



Look, say and write



Cover and write

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

### Challenge 3 spellings - rewrite each sentence with missing word



Use the word bank to fill in the missing words in these sentences:

1. She couldn't \_\_\_\_\_ the last question on the test.
2. Jack was playing outside and \_\_\_\_\_ threw his ball over the fence.
3. When Mr Monty \_\_\_\_\_ (ed) at the train station, he had to stand in the queue to buy a ticket.
4. Fish can \_\_\_\_\_ under water.
5. The magician made a rabbit \_\_\_\_\_ out of his hat.
6. Mrs Laney told the class: "Always stand up for what you \_\_\_\_\_ in!"
7. It was Sarah's first day in the new school. She took a deep \_\_\_\_\_ and entered the classroom.

**Word bank:** appear, breath, breathe, accidentally, answer, arrive, believe.

## Challenge 1 Maths

### 10 more and 10 less

- 1 a) Dani has some balloons.



How many balloons does Dani have?  
She buys one more bag of balloons.  
How many balloons does Dani have now?

- b) Mo has some balloons.



How many balloons does Mo have?  
He gives one bag of balloons to his friend.  
How many balloons does Mo have now?

- 2 Complete the tables.

a)

10 less	Number	10 more
	21	

b)

10 less	Number	10 more

c)

10 less	Number	10 more

- 3 Use a hundred square.

- a) Circle the number 15  
Colour in red the number that is 10 more than 15  
Colour in blue the number that is 10 less than 15
- b) Circle the number 43  
Colour in red the number that is 10 more than 43  
Colour in blue the number that is 10 less than 43
- c) Circle the number 70  
Colour in red the number that is 10 more than 70  
Colour in blue the number that is 10 less than 70
- d) What do you notice about your answers to part a), b) and c)?

- 4 Complete the sentences.

- a) 10 more than 13 is  c) 10 more than  is 60
- b) 10 less than 81 is  d) 10 less than  is 87

- 5 Is the statement true or false?

When finding 10 more or 10 less, the ones column doesn't change.

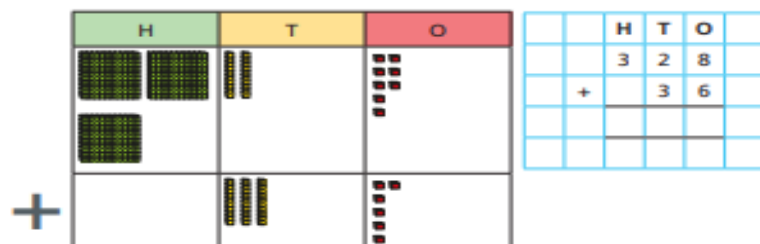
## Challenge 2 Maths

### Add 2-digit and 3-digit numbers – crossing 10 or 100

White  
Rose  
Maths

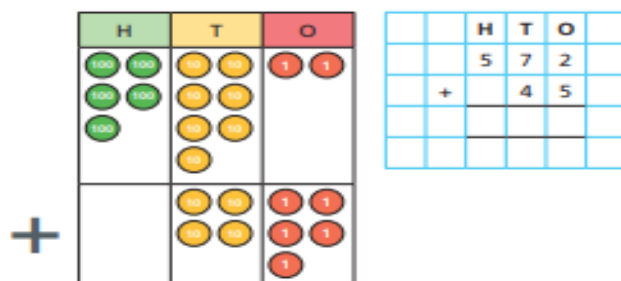


- 1 Use the place value chart to work out  $328 + 36$

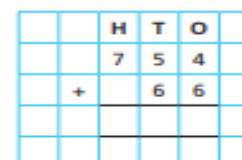


- 2 Work out the additions.

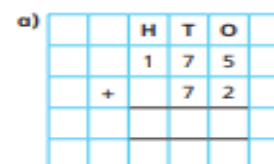
a)  $572 + 45$



b)  $754 + 66$



- 3 Work out the additions.



c)  $35 \text{ kg} + 239 \text{ kg}$

d)  $845 + 72$

e)  $436 + 85$

f)  $£739 + £68$

- 4 Ron works out  $476 + 35$

What mistake has Ron made?

Work out the correct answer.

4	7	6
+	3	5
8 2 6		
1		

- 5 Alex collects stickers.

She has collected 286 stickers.

She only needs 69 more stickers to fill the album.

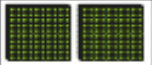


How many stickers does the album hold when full?



## Challenge 3 Maths

### Subtract 2-digit numbers from 3-digit numbers – crossing 10 or 100




- 1 Use base 10 to make the number 253  
Subtract 27 from 253

Hundreds	Tens	Ones
		

- a) Show a partner the method you used.  
b) Complete the column subtraction.

	H	T	O
	2	5	3
-		2	7

- 2 Work out  $426 - 82$

H	T	O
		

	H	T	O
	4	2	6
-		8	2



- 3 Work out the subtractions.

a)

	H	T	O
	2	6	5
-		3	8

b)

	H	T	O
	1	7	2
-		3	9

c)  $538 - 75$

d)  $212 \text{ cm} - 42 \text{ cm}$

e)  $413 - 65$

f)  $847 - 79$



- 4 A film is shown 3 times in a day.

The table shows how many children watch each showing.

Showing time	11 am	3 pm	7 pm
Number of children	462	295	78

How many more children watch the 11 am showing than the 7 pm showing?



- 5 Find the missing values.

a)

	728
45	

b)

	650
38	53