Year group: 3 Date:			
	Challenge 1	**Challenge 2**	**Challenge 3**
English	Watch the video link below from 1 minute to 1 minute 50 seconds and write a retell for each picture. Try to include: 2A and, but, when, because Sentence opener ly sentences Joined writing https://www.literacyshed.com/geri.html	Can you read the story opener on the flying saucer and create a story map to plan what will happen next when the flying saucer lands? Remember to draw key pictures and write key words to help you with your writing tomorrow.	Can you read the story opener on the flying saucer and create a story map to plan what will happen next when the flying saucer lands? Remember to draw key pictures and write key words to help you with your writing tomorrow.
Maths	A) Can you identify the related facts, for example 3 + 5 = 8 30 + 50 = 80 B) Practice writing out your 10 and 5 times tables.	A) Add and subtract 100's B) Practice your times tables on tt rock stars	A) Can you spot the pattern to the questions given? B) Practice your times tables on tt rock stars
Reading/ spelling	Please read 2 pages of your favourite book and record in your home school links books. Spellings – Can you practice writing the months of the year given?	Please read 2 pages of your favourite book and record in your home school links books. Spellings – Can you write the spellings given in a sentence and answer the grammar questions?	Please read 2 pages of your favourite book and record in your home school links books. Spellings – Can you write the spellings given in a sentence and answer the grammar questions?
Other	Earth Day – In celebration of earth day and being thankful for all the earth has to offer us your task today is to find a pebble or stone and decorate it and hide it on a walk for other children to find. Don't forget to tweet your pebbles/ stones and your hiding place and share with us with @KingsfieldSch		

English challenge one

Challenge two and three English – Read the story and then create a story map of what happens next when the flying saucer lands. (story map example below)

Flying Saucer

Read the following extract:

It was late evening, almost dark.

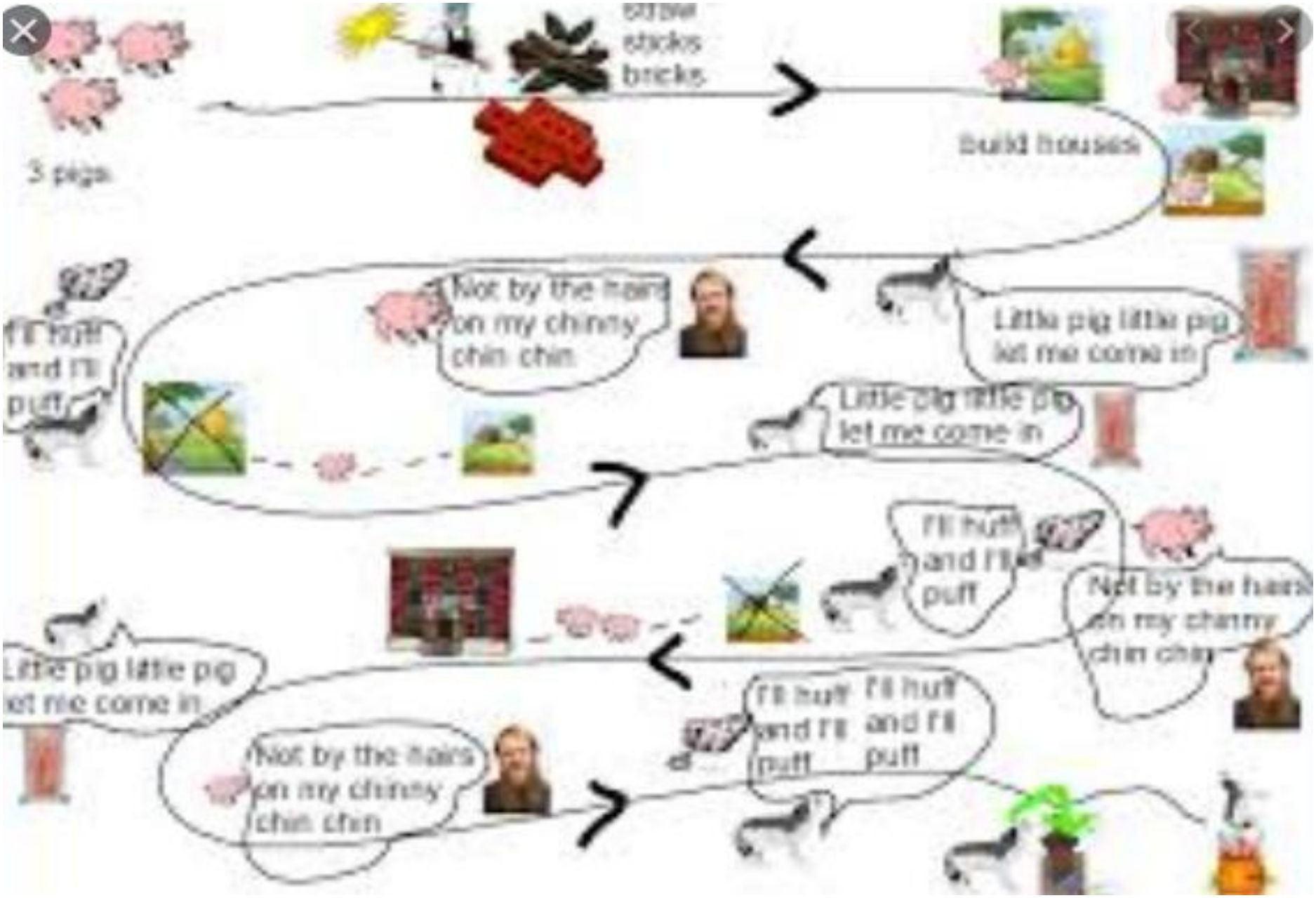
"I think I left my ball in the playground. Let's just go and get it before we go home," said Tom to Suraj.

They squeezed through the gap in the fence into the playground. It was a great safe place to kick a football round without people complaining about it hitting their cars.

"What on earth is that!" exclaimed Suraj.

A bright green light filled the sky just above the playground and it seemed to be dropping down in front of them.

"Flying saucer! It's a flying saucer!" gasped Tom.


3 pigs
straw
sticks
bricks
build houses
Little pig little pig
let me come in
Not by the hairs
on my chinny
chin chin
I'll huff
and I'll
puff

Challenge 1 spellings

Common Exception Words

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising. Don't forget that these words have capital letters.

Word	1st try	2nd try	3rd try
January			
February			
March			
April			
May			
June			

Challenge 2 and 3 spellings and time tables.

Circle the conjunction in this sentence

Viktor has to go straight to bed when he gets home.

write each word in a sentence

treasure

beginning

machine

children

could

5 0 3

Using each digit card, which numbers can you make?

Use the place value grid to help.

Hundreds	Tens	Ones

4 X 8 3 X 8

4 X 12 3 X 12

4 X 4 4 X 8

7 X 4 9 X 4

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Challenge one Maths

Related facts

1 Use base 10 to show that 3 + 5 = 8 and 30 + 50 = 80

Draw your answer.

What is the same about your models?

What is different?

2 **a)** Eva has 2 red pens and 3 blue pens.

How many pens does Eva have?

b) Tommy has 20 red pens and 30 blue pens.

How many pens does Tommy have?

3 Fill in the missing numbers in the related facts.

a) 1 + 2 = 3

10 + 20 = ☐

b) 7 + 2 = 9

70 + 20 = ☐

c) 4 + 6 = ☐

☐ + 60 = 100

d) 1 + 8 = ☐

☐ + 10 = 90

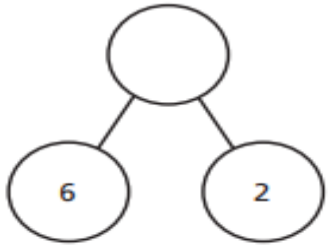
e) 3 + 4 = ☐

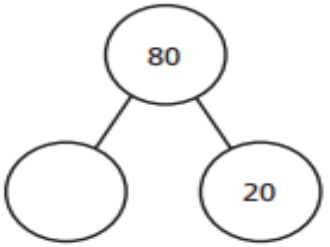
☐ + ☐ = 70

f) 8 + ☐ = 8

☐ + 80 = 80

4 Complete the part-whole models.





Challenge two Maths

Add and subtract 100s

1 Brett has some flowers.

Hundreds	Tens	Ones

He buys 3 more bunches of these flowers.

How many flowers does he have now?

2 Filip makes the number 726

Cross out the hundreds to help you work out the subtractions.

a) 726 – 100

b) 726 – 200

c) 726 – 400

d) 726 – 700

3 Solve the calculations.

a) 400 + 300

430 + 300

439 + 300

300 + 477

b) 700 – 200

780 – 200

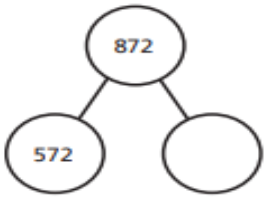
783 – 200

701 – 200

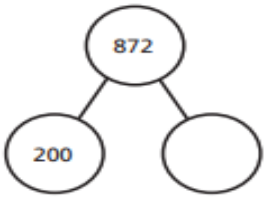
What patterns do you notice?

4 Complete the part-whole models.

a)



c)



b)

d)

What patterns do you notice?

5 Complete the number sentences.

a) 148 + ☐ = 648

b) 397 – ☐ = 197

c) 789 + ☐ = 989

d) ☐ + 517 = 917

e) ☐ – 200 = 408

f) ☐ – 900 = 24

g) ☐ + 400 = 849

h) 728 = ☐ + 328

i) 918 – ☐ = 818

j) ☐ + 200 = 299

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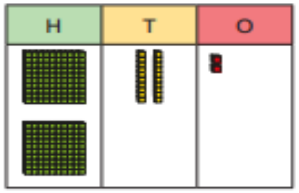
Challenge 3 Maths

Spot the pattern – making it explicit

1 Work out the additions.

Use the place value chart to help you.

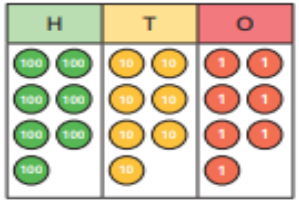


a) 222 + 6 **b)** 222 + 60 **c)** 222 + 600

What do you notice?

2 Work out the subtractions.

Use the place value chart to help you.



a) 777 – 400 **b)** 777 – 40 **c)** 777 – 4

What do you notice?

3 Work out the calculations.

a)	**b)**	**c)**	**d)**
315 + 200	748 – 200	405 + 30	635 – 300
315 + 20	748 – 20	405 + 50	635 – 500
315 + 2	748 – 2	405 + 90	635 – 600

4 Amir makes this number on a place value chart.

a) Amir adds some counters to the chart.

He now has the number 736

What counters did Amir add?

b) Amir removes 3 counters from one of the columns.

What numbers could he have now?

5 Work out the end number.