

Primary Physical Education and Sport Premium Funding Action Plan



Kingsfield First School 2018-2019

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Kingsfield First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

KINGSFIELD FIRST SCHOOL
Primary Physical Education and Sport Funding Action Plan
2018-2019

Amount of Grant Received – Year:- 2018-2019 £16,400

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum Key Indicator 3</p> <p>Support and develop PE leaders in strategic management of PE.</p>	<p>Further developments required to develop our PE curriculum-subject leadership evaluation findings.</p>	<p>Attend Network Meetings Consultant support - Develop monitoring skills of PE leader by shadowing a consultant and having one to one action planning session -</p>	<p>KP</p>	<p>Spring 18</p>	<p>£1000</p>	<p>Impact</p> <p>- New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p>Subject leader actively leading action planning improvements and monitoring impact in school and giving feedback to improve further.</p>
<p>Key Indicator 3</p> <p>Ensure NQT is confident to deliver high quality PE lessons</p>	<p>Feedback from NQT</p>	<p>ED to attend 3 day course which will improve her confidence and ability to teach across all areas of PE, including dance, games & athletics and gymnastics</p>	<p>ED</p>	<p>Throughout the year</p>	<p>£450</p>	<p>All staff to be confident and able to teach PE across all elements and to a good standard.</p>

Key Indicator 3 Increase staff subject specific knowledge in Games	Staff feedback from questionnaires	PE training for staff on Games led by PE consultant. This to include:- Modelling use of new planning and assessment changes to NC through team teaching games lessons with PE champions and also focusing on development areas identified from lesson observations (increasing physical activity levels in lessons, having a specific focus and success criteria for each lesson). Whole school Games training Team teaching lessons /planning clinics Observations/ evaluations	Consultant	Spring 19	£1600 for consultant	100% Staff are more confident in delivery of Games lessons 100% of Games lessons are good and pupils all making good progress in lessons 100% of staff from staff questionnaire found training useful
Key Indicator 4 Recognise and develop the talents of HAP pupils in PE	Limited contact with specialist organisations	Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA, Congleton, Tag rugby, Congleton golf,	KP	Aut 18 - ongoing		Good links evident- taster sessions offered where appropriate Sign posting offered to relevant pupils/parents
Key Indicator 3 Support staff to use PEDPASS as an ongoing assessment	Development of assessment of PE as a whole	PEDPASS Develop and understanding of PE assessment - Roll out in September	Consultant/KP	Spring 19	£450	All staff to be confident in assessing PE as a whole and how to use other areas of the subject to increase attainment in specific areas.

Key Indicator 3	Improve staff confidence	Ensure adequate First Aid provision is available to raise staff confidence levels and ensure children are well cared for and supported. Y3 and Y1 – money allocated when available	AR	Spring 19	£490	All lessons to have first trained staff to ensure all PE lessons as safe and in line with health and safety regulations
						<p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE. PE champions in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach as needed. The NQT teacher has gained confidence and knowledge in delivering all PE aspects.</p>

Key Indicator 1 Health Raise profile of meeting health recommendations for pupils.	Discussions with pupils re diets and healthy lifestyle /food choices.	<p>Develop cookery teaching facility within the school – money allocated when available</p> <p>Purchase specialist support to design a cookery curriculum which promote healthy lifestyles</p> <p>Invest in Funky Foods cookery scheme</p>	RB/AR	Spring 19	£2500	<p>-Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>100% pupils access learning about a health diet/foods and food preparation</p> <p>Parental workshops in place and supporting need</p> <p>All staff to be confident in providing cookery lessons with an ongoing progression throughout the school.</p>
			RB	Ongoing through year		
Development of lunchtime activities to ensure pupils are more physically active.	New curriculum health guidelines	<p>Equipment purchased to support extra-curricular clubs and active lunchtimes</p> <p>Train new playground leaders to promote physical activity</p>	KP	Termly	£2000	<p>Lunchtime staff lead sessions every day to engage pupils in physical activity – leader newly appointed – training to be completed once settled in to the role</p> <p>- Staff member unable to complete this at the moment as being used for a 1 to 1 put leaders are being trained up to full fill this role .</p>
	Staffordshire school health profile		KP	Autumn 18	£300	
Develop active learning throughout the school	Pupil questionnaire responses	<p>To increase the offer of sporting extra-curricular activities by ensuring staff become trained coaches in school. – no staff willing to do training – take over to next year</p>	PE Lead	Spring 19	£300	<p>Children to engage in a variety of sports and extra curriculum activities appeal to a range of children.</p> <p>Pupils to become more active throughout the day to keep them engaged and active.</p> <p>- KP to feedback to staff in summer staff meeting</p>
	Obesity strategy 2018	<p>KP to attend Active learning across the curriculum to understand how to get children active throughout the day. Resources included.</p>	KP	Autumn 18	£300	

						<p>Evidence: Lunchtime observations, Registers Staff feedback, Lunchtime action plan, parent and pupil questionnaire feedback. Facilities fully in place</p> <p>Sustainability: Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents. Full facilities to deliver a high quality health and food curriculum. Staff full trained to deliver a high quality curriculum</p>
<p>Competition Key Indicator 5 To increase the number of competitive opportunities for pupils.</p>	<p>Recognition of some children's successes in sport outside of school.</p>	<p>Calendar of sporting events put together throughout the year for Y1 – Y4 pupils including competitions to engage all local Biddulph Schools. Activities to include Tag rugby, Netball, quick sticks. Coaches funded for the transport of children</p> <ul style="list-style-type: none"> - On going 	KP	Through year	Travel £1500	<p>– Baseline calendar of competitions. Children are being exposed to the element of competition, this includes</p> <p>– All staff aware of the events particularly during healthy sports week where sport champions organise and lead for others.</p> <p>Pupils attend inspire dance club and perform in April 2017- enjoyment levels are high</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan,</p> <p>Sustainability: Changed attitudes towards physical activity</p>
		<p>Inter–school completions planned between the Federated schools.</p> <ul style="list-style-type: none"> - Year 3 gala booked and planned 	KP	Ongoing	£200	
		<p>Pupils to perform at Inspire Dance Competition led by High school dance leaders</p>	KP	Spring 19		
		<p>Provide relevant sportswear to compete in out of school competitions.</p>	KP	Spring 19	£1310	
		Save for a mini bus			£3000	

Links to whole school development plan: Development of leadership capacity throughout the school

Evaluation of plan/ Feed forward information for next year:

2019/20

2019/20

