

### Geography

I can locate and label different countries/ continents in the Northern and Southern hemisphere.

I can raise questions about the different hemispheres and make predictions on how they think life will be different in the two hemispheres.

I can describe and show an understanding of earthquakes linking to the key places I study.

I can describe and show an understanding of volcanoes to the key places I study.

I can describe the settlements and land use of the key places that I study.

I can study maps to make assumptions about the different areas of Europe, e.g. using map keys to identify mountainous areas, urban areas and critically study photographs.

### Design and Technology

I can prepare ingredients hygienically selecting and using appropriate utensils.

can measure ingredients to the nearest gram.

I can assemble and cook ingredients (controlling the temperature of the oven or hob, if cooking)

### RE

Find out about ways in which sacred texts are regarded, read and handled by believers

### PSHE

To explore and critique how the media present information.

To work collaboratively towards shared goals.

To learn what being part of a community means, and about the varied institutions that support communities locally and nationally.

To recognise and challenge stereotypes.



STATES OF MATTER

Year: 4  
Term: Spring 2

Topic: Vicious Volcanoes  
Special Events: Parent Engagement



### MFL

I can answer simple questions and give basic information.

I know how to pronounce all single letter sounds.

I can show an awareness of sound patterns

I can understand some familiar written phrases e.g. simple weather phrases, basic descriptions of objects I can begin to match sound to print.

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I can identify similarities and differences in my culture to that of another.

### Computing

I can keep my files organised with relevant filenames.

I can edit and enhance images and text to make them more presentable.

I can create a document/ presentation including images, word art etc.

I can arrange and layer objects including titles and backgrounds.

I can use hyperlinks in my work to reference a reliable/saved page.

I can use timing on a presentation

### Art

#### 2D Drawing:

I can work with a range of different materials for drawing including pen and ink.

I can create original pieces that are influenced by the studies of notable artists, artisans and designers.

I can look at and talk about the work of artists who use different mediums and identify what techniques may have been used

### PE Athletics

I can begin to build a variety of running techniques.

I can perform a running jump with more than one component

I can demonstrate accuracy in throwing activities

### Evaluation

I can begin to think about how I can improve my work.

I can work with a partner or with a small group to improve my skills

I can make suggestions on how to improve my work

### Science

I can describe the simple functions of the basic parts of the digestive system in humans.

I can identify the different types of teeth in humans and their simple functions

### Working Scientifically

I can set up simple practical enquiries, comparative and fair tests.

I can make systematic and careful observations and, where appropriate, take accurate measurements using standard units.