History/Geography
-We will be able to discuss human and physical characteristics of Paris.
- We will compare Paris and London and identify how they are the same and different.
- We will be locating England, France and other countries that are part of Europe, looking at where they are in comparison to one another.
-We will be looking at four figure grid references, symbols and keys when investigating London and Paris.

Writing
Narrative - Fables
Read Aesop's fables and create our own based on one.
Non-Fiction – Persuasive writing.
Using different techniques to persuade people to visit Paris.
Creating images in our poetry

Maths
Statistics – Collect and present data through pictograms, tally charts and bar charts.
Measurement – We will be measuring length, mass and volume and exploring perimeter.
Fractions – We will be identifying fractions and finding equal

Computing
-We will be learning how to be a good digital citizen, by respecting others and their viewpoints online.

- We will be creating and debugging programmes using Scratch understanding the need for accurate instructions.
- We will be using software to present data in a variety of ways.

RE/PSHRE
- We will be learning when food is used for special occasions.
- We will explore Easter and Passover and how they are similar and different.
- We will explore Seder plates and meaning behind the special food.
- We will be investigating Ramadan and contracting that against Easter and Passover.
-We will learn how bacteria and viruses affect our health and how we can protect ourselves against these.
-We will understand the term 'risk', 'danger' and 'hazard'.
Debate – Should children be banned from eating chocolate?

Year: 3

Term: Spring 2

Topic: Ratatouille

Special Events:

French day

Paris parent engagement

Art/Design
- We will research Pointillism.
= We will mix colours using the Pointillism technique
- We will learn to use different brush strokes for different effects.
- We will be sketching our own Paris landmark and applying our pointillism techniques.
- We will be designing, creating and evaluating our own soups, understanding the need of hygiene and safety when chopping.
-We will follow a recipe and ensure we measure accurately.

Science
- We will learn how important nutrients are within food.
- We will learn about the human and animals' skeletons and the importance of them in protecting muscles and organs.
- We will learn about muscles and how they contract to move.
- We will be investigating how the rib cage protect vital muscles and organs.

Music
- We will perform using ukuleles to our family and friends.
-We will learn why it is important to warm up our voices before singing.
-We will learn to change chords when playing the ukulele.

PE- Athletics
-We will experiment at using different speeds appropriate for the distance.
- We will learn how to perform a running jump with some accuracy.
- We will perform a variety of throws using a selection of equipment.
- We will discuss successful areas of performances of our own and others as well as areas for improvement using appropriate vocabulary.

For information on Maths & English – see the detailed plans