

Spelling

Getting it ~~write~~, ~~wright~~, right!



Spelling Strategies



Writing the Word

On someone's back.

On your desk.



With your eyes.



S U S

Study the word.



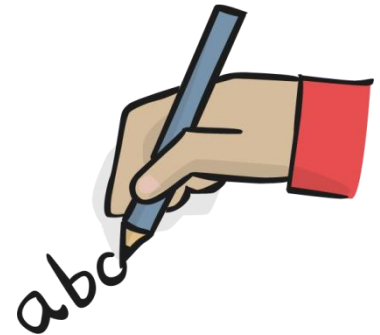
Underline the difficult part.

Say the word carefully.



Speed Writing

How often can you
write the word correctly
in one minute?



Mnemonics

Making up a “**story**” to help spell a word.



sad – sally **a**te **d**umplings.

Syllables/Chunks

Breaking the words into parts.

Clapping the sounds.



jogging

jogg ing

flying

fly ing

returned

re turn ed

Look for Small Words Inside the Word

about

a, out, bout

teacher

tea, each, her,
ache

Be Positive



Words That Look the Same

Back is like
pack and sack.



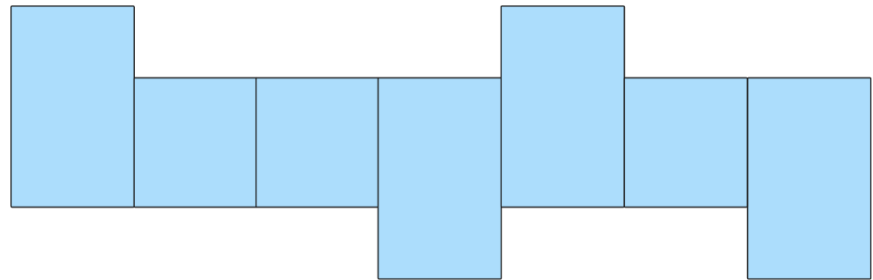
Use of Colour

Use a different
colour for each
letter.

Shapes of Words

Draw the shape of
the word.

display



Making Words With Letters

a h k l t y p o

Put a selection of letters in an arc.

See how many words you can make
from the letters.

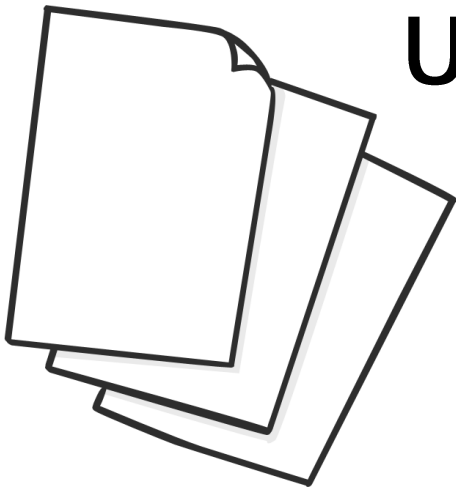
In Sand

Or using different materials;

paint, clay, paper.

Using different textures;

sandpaper.



Visualising

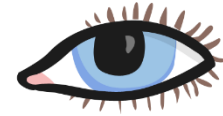
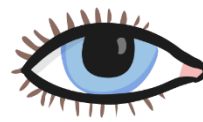
Look at your word.

“Throw” it at the wall.

Can you still “see” it?

Spell it aloud.

Look



Say



Cover



Write



Check



Three Times

Write the word three times and
in different colours.

three

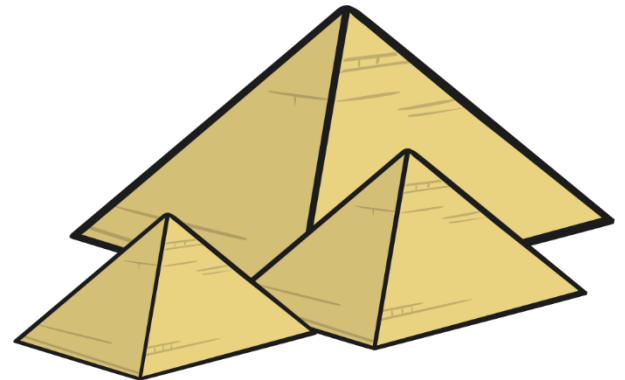
three

three

Pyramid Writing

Write your word in the
shape of a pyramid.

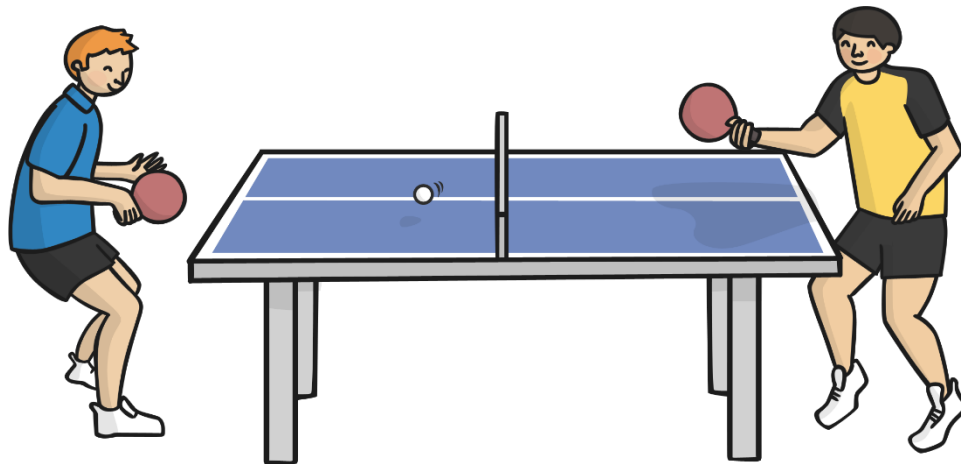
d
do
dog



Rallying/Word batting

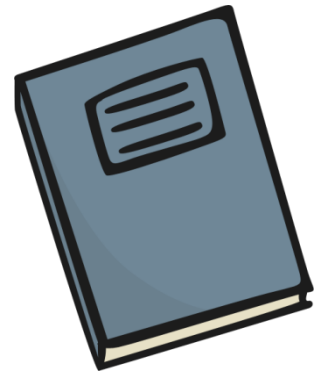
The **players** are two pupils who take turns spelling out words.

The **umpire** is one pupil, the reader/checker.



Dictionary Race

In small groups, each with a dictionary, each pupil chooses a word for the others to find as quickly as possible.



Muddled Letters

Pupils rearrange the letters of words making sure to always start with the original letter.

Get other pupils to correct them.

Yseertyad - yesterday

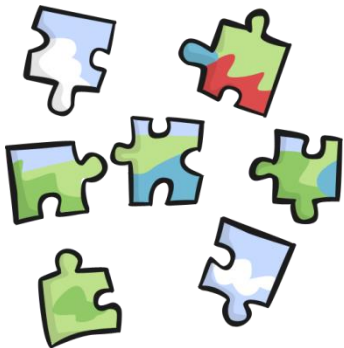
Guess the Word

In pairs, take turns using a wipe board, one pupil writes one letter at a time for the other to guess the word. Give extra points for fewer guesses.



Jigsaw

Teacher chooses a more difficult word. Write the word out 4 times and cut each word up. Pupils have to match the sections together.



ele ph an t
e le p hant
elep ha nt