Communication & Language (C&L)

We will talk about where we live and how this is different to space.

We will use topic related vocabulary to share our new learning.

We will use vocabulary from stories to act them out and retell them.

We will respond to instructions and be able to answer how and why questions.

Literacy (L)

We will write a list of the things we will pack to take to the moon.

We will write about our messy footprints activity.

We will begin to write caption and sentences to describe the aliens

We will read a range of books based on space.

Key texts: - whatever next, man on the moon, welcome to alien school, aliens love underpants, the smeds and the smoos

Mathematics (M)

We will find one more/ one less. We will practise addition with objects and record our number sentences. We will begin to subtract with objects and record our number sentences.

We will learn the names of 3D shapes. We begin to work with numbers to 20 We will learn how to double and halve numbers

Physical development (PD)

We will be confident to get changed into our PE kit independently.

We will understand what we need to do to keep us fit & healthy We will be able to talk about what foods are good for us We will travel with confidence and skill around, under, over and through balancing and climbing equipment.

We will continue to work on hour letter formation and form recognisable letters.

We will be able to hold a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

Reception: Spring 1

3..2..1.. Blast Off! (Space)

Special events: - Parent engagement,

Chinese New Year, Valentine's day, tasting

space food





Understanding of the World (UTW)

We will learn about Chinese New Year and the different customs and routines.

We will understand a day in the life of an astronaut

We will understand what an astronaut is

We will learn the planet names

Personal, Social and Emotional Development (PSED)

We will learn to take turns when playing with others.

We will show confidence in choosing our own activities.

We will be able to talk about our own abilities and what we are good at.

We will be confident to speak to others about needs, wants, interests and opinions.

Expressive Arts and Design (EAD)

We will explore and describe different textures by carrying out a messy footprint activity. We will make aliens using a variety of materials. We will make jet packs We will make our own rockets out of junk materials and talk about what we have used. We will learn new songs and dances We will move in time to music We will move in time to music We will think of our own moves to dance to music. We will explore mixing colours