**Primary Physical Education and Sport Premium Funding Action Plan**

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**Kingsfield First School 2021-2022**

**What is the PE and Sports Premium Funding?**

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on improving sport and PE provision in schools.

**Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium**: ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at Oxhey First School we value the difference physical education and sport can have on children’s lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

**KINGSFIELD FIRST SCHOOL**

**Primary Physical Education and Sport Funding Action Plan**

**2021- 2022**

**Amount of Grant Received** – Year:- 2021-2022 £18,010

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|  | **Evidence of need**(Why we are doing it) | **Action Plan** | **Who** | **Time Scale** | **Funding****Breakdown** | Impact and Evidence record |
| **Key Indicator 1**- **the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school** |
|  | To ensure children are engaged in physical activity on a daily basis. To motivate all children to be active during lunchtimes.  | Re-launch KS2 playleaders- rota of leaders, activities and resources.Training sessions for play leaders.Ensure the trim trail, exercise equipment and park is used to its full extent during lunch times through effective sports champions.Re-tarmac of the lower KS1 playground to create another area for PE lessons and lunchtime physical activities.Re-position wall mounted goals once the lower KS 1 playground has been re-surfaced.CF - Invest in the multi shoot to encourage children to be active during playtime and lunch time. To repair the fenced park soft tarmac surface and refurbish the existing equipment by sanding and painting.To create a boom box focal point for early morning and PE lessons by re-surfacing the Star patch on the front playground.CF Invest in a bike rack to encourage children to bring their bikes to school | EMEMRBRBRBRB | Autumn 2021Autumn 2Autumn 2Autumn 2Autumn2Autumn 2 | £0£0£4000 (R Beech quote secured July 2021£0£2583£6,377 – R. Beech quote – Sept 2021Caretaking additional hours£2,000 R. Beech July quote£300 | Play leaders understand how to organise and lead effective lunchtime activities.All children will have access to physical activity at lunchtimes.Boom Box takes place regularly and is well attended.An increase of children are coming to school on their bike and are making healthy choices.  |
|  | To motivate children into being active for 60 minutes per day | Add sports club links to newsletters.Promotion of healthy living and activities on newsletters throughout the year.Promote the active mile works and how to access other classroom based active brain breaks- jump start johnny, go noodle etc… | EM | Autumn 2021 half termly through the year. | £0 | Children and parents are aware of how to participate in a healthy lifestyle outside of school. The daily mile is accessed by all children |
|  | To ensure that EY children have access to physical activity on a daily basis.To ensure that EY children have daily outdoor access to physical activity | Monitor the use of the physical play equipment within the early years new outdoor area.Purchase outdoor clothing (staff & pupils) for PE to ensure children access the outdoor provision in all weather | RMRM | Autumn 2021Autumn 2021 | £0£400 | Children in early years access on a daily basis quality outdoor/gross motor resources to encourage them to be active and impact on their fine motor skills.  |
| **Key Indicator 2- the profile of PE and sport is raised across the school as a tool for whole-school improvement** |
|  | To raise the profile of physical activity across the school and the curriculum-To allow lessons to be more active. | Monitor the compliance of the use of previously installed nail trail across KS1 and 2. | EM | Summer 2022 | £0 | Staff are utilising the outdoors regularly and appropriately. Raising the profile of the outdoor and adventurous element of PE.  |
|  | To raise the profile of sports. To engage children in to different sports | Plan and deliver an active healthy sports week where connections to the local clubs are established.Arrange tasters of new sports and physical activities.Enrichment activities.Ideas from school council.With the Common Wealth Games taking place - engaged with athletes appearance | EMEM | Summer 2022 | £500 | Children’s awareness and love of a range of sports is increased.  |
| **Key Indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport** |
|  | Further developments required to develop our PE curriculum- subject leadership evaluation findings. | Attend Network Meetings- Virtual/zoom. | EM | Through the year | £200 | PE lead will be up to date with current legislation and best practise and be able to continue to drive forward improvements in PE.  |
|  | Increase EYFS staff subject knowledge in PE. | Compliance/quality of the delivery of PE in EYFS | RM | Spring 2022 | £0 | Staff are complying with the PE long term plan and all EY children make good or better progress in PD. |
|  | To ensure pupil outcomes in PE can be evidenced successfully through the use of Evidence Me, in all key stages.To devise a manageable assessment system that will capture pupils’ outcomes in PE in all key stages. | Staff to be provided with training on making the best use of the hall PE IPad for evaluating their PEMonitor the compliance use of the evidence me assessment system followed up with monitoring to assess the quality of evidence. | EF & EM | Aut 2 2022Monitoring of quality Summer 1 2022 | £0 | A manageable and effective method of evidencing pupils’ achievements in PE will be established throughout the school.A manageable and effective method of evidencing pupil outcomes in PE will be established throughout the school. Moderation of outcomes across the MAT will be possible. |
| **Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils** |
|  | To raise the profile of PE through affiliation of professional clubs. | Establish contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine & Golf – Congleton Golf Club. Taster lessons to be sourced for all pupils.  | RB | Starts Autumn 2021- ongoing | £1000 | Taster sessions offered to ensure all pupils have access to a variety of sports.Sign posting offered to relevant pupils/parents. |
|  | To raise the profile of a range of sports and physical activities. | Re-launch before & after school clubs- make links with goal coaching & ASM | RB | Starts Autumn term 2021- ongoing | £0- parent pay. | All Children, across all key stages have the opportunity to experience a broad range of sports and physical activities  |
| **Key Indicator 5- increased participation in competitive sport** |
|  | To increase the number of competitive opportunities for pupils.  | Biddulph cluster schools- inter schools festivals/competitions.Intra school competitions- planned within school throughout the year- 1 per term- Embedding sustainable competition and performances into your curriculum course.Pupils to perform at Inspire Dance Competition les by BHS. | EMEMEM | Termly meetingsCourse- Nov 5th 2021Spring 2022 | £500- possible bus hire£150 – possible bus hire Costumes funded by parents/PP funding | Children are being exposed to the element of competition, and local clubsChildren in KS2 to take part in intra competitions/performances through the year.Pupils to attend after school club and perform in front of a large audience. |
| **Links to whole school development plan: Development of leadership capacity throughout the school** |
| ***Evaluation of plan/ Feed forward information for next year:*** * **2 planned items have been carried over from last year’s plan. (CF)**
* **The total cost of the EYFS playground area came to £19,359 – due to the close of the budget this has been taken from this year’s budget and will cause a planned overspend this year.**

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