

Kingsfield First School



Remote Education Provision:

Information for Parents

Part of

The Children First Learning Partnership



Remote education provision: information for parents

This information is intended to provide clarity and transparency to our pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our school has prepared well for this eventuality and will be in a position to provide work on day one of a National or Local Lockdown. This would be in the form of online learning activities and accompanying written notes in Maths, English and non-core subjects, Phonics EYFS and KS 1 and the 7 areas of learning in the Early Years Curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if some subjects require specialist resources such as art, music or design and technology equipment we may adapt provision or review our curriculum progression documents to accommodate this. We have endeavoured to provide learning opportunities which are inclusive, engaging and continue to promote a sequential progressive curriculum delivery.
- **Please refer to Appendix A- Year Group Timetables**

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2.5 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All of our pupils have access to Microsoft Teams and our remote learning will be assigned via this platform. After the formation of purposeful and open relationships with our families, individual bespoke arrangements have been established where this has been agreed as more accessible.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If any of our pupils do not have access to a digital device we will endeavour to support them if this is the best means by which they can learn,

Our school will:

- If available, provide a laptop or tablet device. Parents will be asked to complete a loan agreement for this device to ensure it remains safe, is used appropriately following our online learning code of conduct and is returned as soon as their child returns back to school.
- If appropriate, provide details on how to access Microsoft teams via other devices such as an x box or play station.
- Provide mobile data (sim card) on request for any families who require extra data in order to access remote learning.
- Request mobile data increases for children and young people who meet all 3 of these criteria:
 - do not have fixed broadband at home
 - cannot afford additional data for their devices
 - are experiencing disruption to their face-to-face education

Children with access to a mobile phone on one of the following networks might be able to benefit:

- EE
- O2
- Sky Mobile
- SMARTY
- Tesco Mobile
- Three
- Virgin Mobile
- Vodafone

If pupils wish to access their learning via printed 'hard copies' of learning materials the staff will be happy to provide them and offer guidance on their completion. These will be provided on a weekly basis and must be returned for marking before new materials will be provided.

Please contact your class teacher by emailing your homework @ address or by calling the school office and talking to Miss Dodds on 01782 973800 for support or more information regarding the information above.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches in our school are:

- pre-recorded teaching by class teachers and other staff
- recorded teaching from other providers such as Education City, Oak Academy or You Tube
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- assigned work from online learning providers such as My Maths, Education City, Spelling Shed, TT Rockstars to practise and embed new learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Learning during a National or Local lockdown is not optional. However we are determined to ensure that we build open and honest relationships with every one of our families to allow barriers to be both identified and rapidly overcome via outstanding:
 - Communication
 - Aspiration
 - Flexibility
- Ideally learning will be completed on a daily basis. It is vital that, because our lessons are sequential, they must be completed in the order they are provided in- so to allow the acquisition, practising and application of new skills and knowledge.

One lesson builds on the content of the previously introduced knowledge or skills practised.

We will send messages via Teams, texts and email to encourage engagement and we will, where appropriate celebrate learning via Twitter.

Every parent has consented to the use of Microsoft Teams and also to commit to ensuring that their child adheres to our Online Learning Code of Conduct. **(Please see Appendix 2)** this will actively promote frequent and safe levels of access to their learning.

It is vital that parents are clear as to key guidance on online safety which can be found at:

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online>

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Our school recognises that parent work patterns/access to a digital devices may be limited so flexibility to complete activities has been established. Pupils will be expected to complete their learning with 48 hours of it being assigned or by a timescale agreed with your classteacher.

Pupil engagement levels will be monitored by:

- Daily monitoring of online learning and how much work is returned.
- The Headteacher will monitor engagement on a weekly basis via a discussion centred around our lock down learning tracker with each classteacher. This meeting will aim to celebrate engagement and recognise barriers children and their families may be encountering and identifying strategies to overcome them.
- If engagement is below what is expected the staff will:
- Contact parents via their homework email to offer support and encouragement
- Establish contact by phone and identifies strategies to improve engagement
- Use our EWO to make face to face contact
- Inform the Headteacher at their weekly meeting and plan an approach to improve engagement.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- By the outcome of the activity completed and the level the child has completed- i.e. challenge 1, 2 or 3.
- Via marking written responses or evidence provided. (Video clip, photographs)
- Via discussion and questioning in our live drop in sessions
- Using feedback from parents on the support their pupil has required
- Via the resources accessed to scaffold their completion/access to activities

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will actively encourage all pupils with an EHCP to attend school during a National or Local Lockdown. Where this is not possible or preferred by parents we aim to:

- Ensure work is matched to a pupils personal learning plan (PLP)
- Provide bespoke and increased verbal and written communication to each family via the class teacher and in some cases via our SENco Mrs Tomlinson.
- Provide appropriate practical activities and resources where required
- Provide exemplars, demonstrative visual clips to ensure parents feel confident to work with their child
- Provide regular feedback and guidance as appropriate.
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Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child has to self-isolate, our school will be provide a range of meaningful, sequential learning activities either via Teams or via the provision of printed materials and provide 3 – 4 hours of learning depending on the Key stage the child is currently in. This will be done on a daily basis after feedback has been received. Support on the completion of these materials will be via email and written notes. As staff are in class teaching full time they will have no capacity to provide pre-recorded lessons as in the case of a National or Local Lockdown,