

# CURRICULUM INTENT



PROMOTE ASPIRATION



BE INCLUSIVE



ENGAGE AND INSPIRE



RECOGNISE UNIQUENESS



CREATE CITIZENS OF THE FUTURE

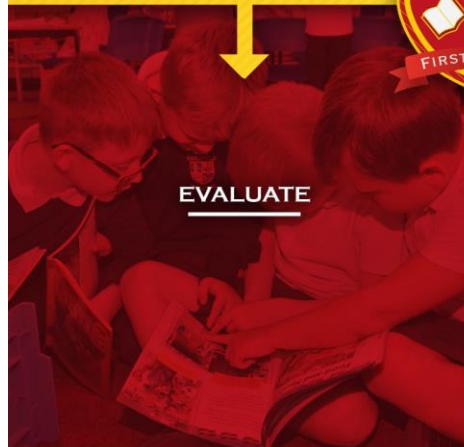


PROBLEM SOLVING



COMMUNICATION

CURRICULUM DRIVERS



EVALUATE



CREATE

## RECOGNISE UNIQUENESS

Built in 1908, Kingsfield First School is at the heart of the Biddulph town centre. Generations of families have attended the school and we are very much working in **partnership** with our **local community**. Working together with our **stakeholders** allows us to become stronger and achieve the best outcomes for all pupils. The success of the school is built on the **strong relationships** between staff, parents & carers, other schools, outside agencies and local visitors.

Our wealthy **school environment** consisting of woodland areas, sports fields, computer suite, music room, cookery room, library, outdoor adventure trails, and generous teaching rooms provides a rich variety of opportunities for our Nursery to Year 4 children. Together with our **dedicated staff** who strive to provide a welcoming, happy and secure place where children will flourish, is what makes Kingsfield unique. Our pupils leave us as responsibly, achieving individuals and they then head off together of our two local Middle Schools in Biddulph.

## BE INCLUSIVE

All lessons have the same high expectations for all pupils. Achievement in all subject areas is tracked and our progressive curriculum ensures pupils gain a deep understanding and embedded **key skills**. We recognise that children have different family backgrounds, different starting points and strengths and we ensure the **support** is in place, to gain maximum pupil **fulfillment** for all children.

Successes within lessons are **celebrated**, as too are pupil achievements outside of school, along with school events such as the choir's performance. We recognise that our pupils have a range of **interests** and we endeavor to provide opportunities that identify and show case them through lessons, partnership school events and clubs.

## ENGAGE & INSPIRE

We aim to ignite **interest** and inspire future dreams. This we achieve through a **topic-based curriculum** that drives standards in the core and non-core subjects. Teachers, alongside Subject Leaders have developed a progressive, engaging curriculum which drives learning, imparts knowledge and embeds skills. Entwined through this are carefully planned **trips**, guest **visitors**, **enrichment days**, **clubs**, **forest schools**, **community events** and **partnership** school activities all of which provide pupils with a variety of experiences to unlock new talents, make strong connections to embed learning, gain knowledge and deepen their verbal communication.

## **PROMOTE ASPIRATION**

Assessment for learning determines children's starting points and **challenges** in daily lessons. Pupils work in **partnership** with staff to drive learning outcomes in response to marking and dialogue. Pupils reflect on their progress and **set new goals** for success. Achievement is **celebrated** through classroom and whole school strategies. Alongside academic achievement Kingsfield also promotes pupils **leaderships** qualities through a variety of roles thus developing aspiration for all children.

## **CREATE CITIZENS OF THE FUTURE**

At Kingsfield we **nurture** and grow individual children, whose personalities are unique, valued and respected by all. We believe that **personal qualities**, combined with **talents** and **academic achievement** provide for a well-rounded, balanced pupil to succeed and achieve their future prospect's. Developing a strong moral compass where pupils have a sense of **responsibility** is key to developing confident, independent citizens. Strategies to achieve this include class leadership roles such as the class "Super Friend," school council representative and the Eco Warrior to name a few. We also use emotion boards, worry monsters, nurture based groups, peer mentors, monitors, links within the local community, team work, staff training and work with outside professionals to provide any specialist support.



## Curriculum Drivers

Communication	Evaluate	Create	Problem Solving
Respect	Self-driven	Open minded	Inquisitive
Debate	Open minded	Resourceful	Team work
Tolerance	Confident	Responsive	Challenge
Good Understanding	Objectively acceptance of praise/criticism	Explore	Adaptable
Vocab rich	Resilience	Inquisitive	Reasoning
Articulate	Reason	Independence	Logic
Accept others' opinion	Balance view	Imagination	Perseverance
Co-operation	Reflective	Individuality	Methodical
Taking turns	appreciation	Learn from mistakes	Interest
Listening	Optimism	Adaptation	Drive
Confidence	Empathy	Inspired	Acceptance
Compromise		Experience	Communication
Ask questions		Resilience	Application of skills
Awareness of audience			
Patience			
Empathy			
Body Language			

Red - initial skills

Green - later skills

Black - continuous skills

