



Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2		Date: 09.06.20	
<p>English</p>	<p>Today we are continuing to look at Whatever Next by Jill Murphy so if you like you could watch it again on You tube using https://www.youtube.com/watch?v=Nn73STXrPP0 or read it using then PPT instead.</p> <p>Think about the journey to the moon...It starts on page 6 when it says 'WHOOSH! Out into the night'.</p> <p>Look at this again and imagine what it would be like in Baby Bear's rocket. Imagine you are Baby Bear! Think about words to describe the sky and journey to the moon. What does it look like/ feel like? What can you see? How do you feel?</p> 		
	<p>Challenge 1</p>	<p>Challenge 2</p>	<p>Challenge 3</p>
	<p>Can you describe what it is like in Baby Bear's rocket as it travels through the sky? Add some adjectives around the picture which you think describe it the best and remember to include some 2A phrases.</p> <p>Think of another word instead of whoosh – what other word might the rocket make as it goes into space?</p> <p>Next, using the words you have written around the rocket, write two sentences to describe what it is like, what you can see, how you feel. Which is your best sentence? Remember to use capital letters, full stops, 2A and beautiful handwriting!</p>	<p>Can you describe what it is like in Baby Bear's rocket as it travels through the sky?</p> <p>Add some adjectives around the picture which you think describe it the best and remember to include some 2A phrases.</p> <p>Think of another word instead of whoosh – what other word might the rocket make as it goes into space?</p> <p>Next, using the words you have written around the rocket, write at least 6 sentences to describe what it is like, what you can see, how you feel. Which is your best sentence?</p> <p>Remember to use capital letters, full stops, 2A and beautiful handwriting!</p>	

Maths	<div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="293 124 952 603" style="background-color: #333; color: white; padding: 10px; border-radius: 5px;"> <p style="font-size: 1.2em; font-weight: bold;">Are you a Math Magician ?</p> <p>Today's challenge</p> <p>Division Facts</p> <p style="font-size: 2em; font-weight: bold; text-align: center;">÷ 2</p> <p>Answer 20 questions in 1 minute</p>  </div> <div data-bbox="987 140 1921 523" style="text-align: center;"> <p>Click on this link here: https://coolsciencelab.com/math_magician_division.html</p> <p>Choose the following activities;</p> <p style="margin-left: 20px;">÷ 2</p> <p style="margin-left: 20px;">÷ 5</p> <p style="margin-left: 20px;">÷ 10</p> <p>Remember knowing your tables will help you!</p> </div> </div>		
	Challenge 1	Challenge 2	Challenge 3
Reading Phonics	<p>Complete the reading task sheet below answering the questions about the poem.</p> <p>Click on the link https://www.oxfordowl.co.uk/for-school/online-learning/read-write-inc-spelling (log in) search for Playing with plurals and complete the activities. Once completed, complete the activity sheet below.</p>		



Today we are going to do some **Art**.

Click on the link here:

<https://www.youtube.com/watch?v=cwZb2mqld0A&safe=active>

Watch the clips of Neil Armstrong landing on the moon.

When Neil Armstrong landed on the moon – he left footprints, they will still be there as there is no wind for them to be blown away!

Choose to create some footprints for your art task – you could do lots of things such as –

- Make footprints using paint – you could add glitter etc to make them sparkle!
- Print out the footprints from the activity sheet below and get creative!
 - Draw around your feet and colour / decorate it.
 - Use chalk outside in the garden and draw around your feet

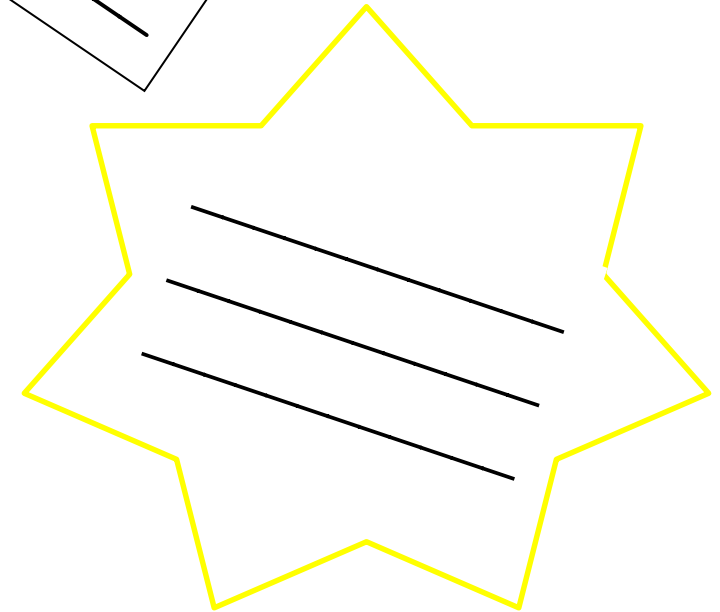
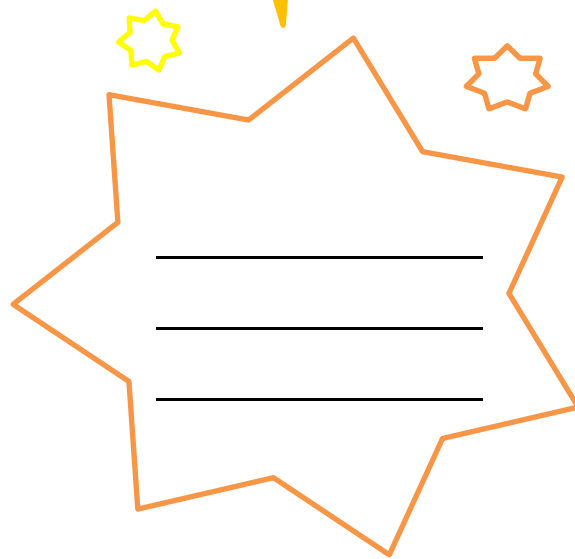
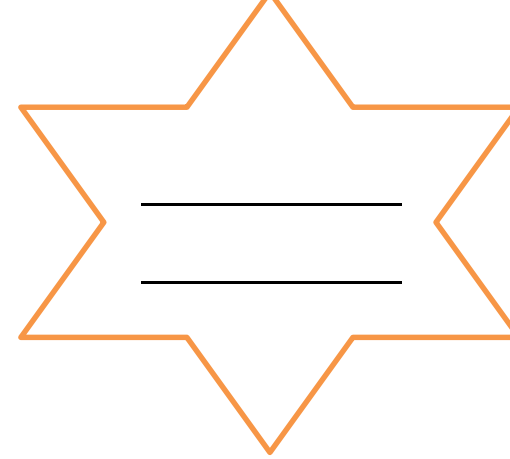


Be as creative as you can! Looking forward to seeing your pictures!

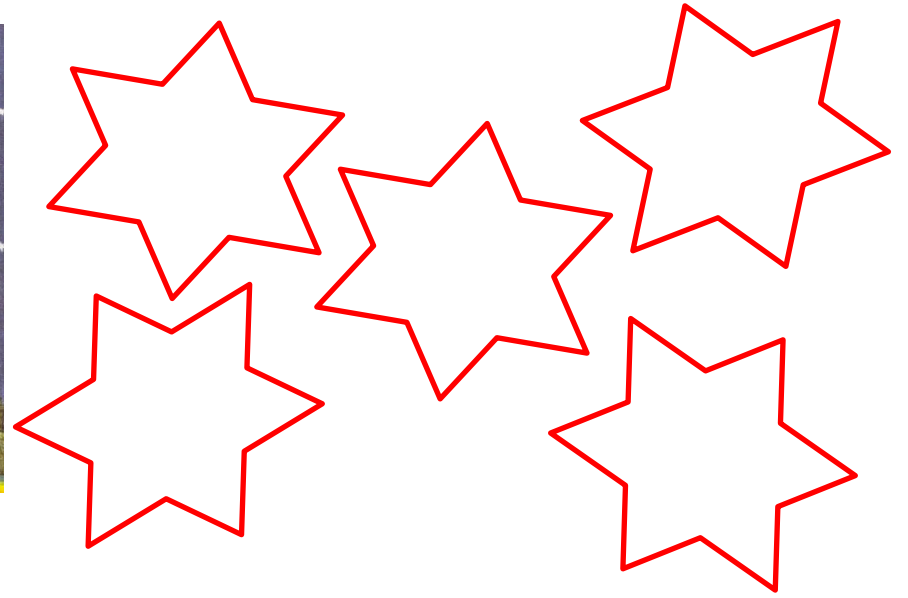
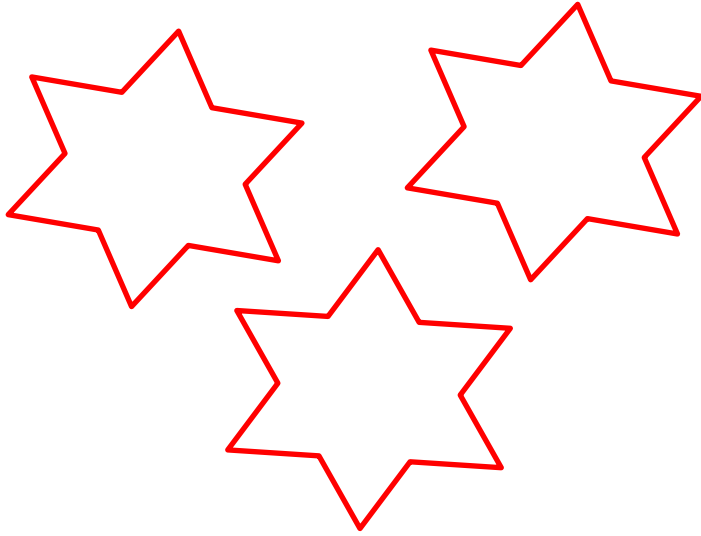
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

English – Challenge 1

Can you describe the sky and Baby Bear's journey?



English Challenge 2 and 3



The Star

By Jane Taylor



4 Twinkle, twinkle, little star,
10 How I wonder what you are!
16 Up above the world so high,
22 Like a diamond in the sky.

28 When the blazing sun is gone,
33 When he nothing shines upon,
39 Then you show your little light,
44 Twinkle, twinkle, all the night.

50 Then the traveller in the dark,
56 Thanks you for your tiny spark,
64 He could not see which way to go,
70 If you did not twinkle so.

77 In the dark blue sky you keep,
83 And often through my curtains peep,
89 For you never shut your eye,
96 Till the sun is in the sky.

102 As your bright and tiny spark,
108 Lights the traveller in the dark
115 Though I know not what you are,
119 Twinkle, twinkle, little star.



Quick Questions



1. Who does the star help in the poem?



2. Find and copy a word from the text that describes the sun.



3. What do you think that the lines **For you never shut your eye, Till the sun is in the sky** describe?



4. Use 20 words or fewer to sum up this poem.

Phonics Task

Most nouns form their plurals regularly.

For example: one boy, **two boys** ; one girl **two girls**

However, you can't say one man, **two mans** or one child, **two childs**.

The correct plural forms are '**men**' and '**children**'.

'**man**' and '**child**' are examples of nouns that have irregular plurals.

Can you write the plural for the following nouns that have irregular plurals?

1. foot _____
2. goose _____
3. ox _____
4. tooth _____
5. woman _____
6. mouse _____
7. sheep _____

Complete these noun sentences.

1. Choose the correct plural noun to fit in the spaces.

a) Milly took all the _____ out of the box and put them away.

hat **hats** **hates**

b) Tahir's _____ started falling out when he was six.

tooth **tooths** **teeth**

c) My grandpa loves to eat fresh _____.

tomatos **tomatoes** **tomaties**

d) Some people say that cats have nine _____.

lives **lifes** **lifi**



Maths Challenge 1

2, 5 and 10 Times Tables and Division Facts

2 Times Table Activities

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Work out these answers:

a) $1 \times 2 =$ _____

g) $2 \times 2 =$ _____

b) $3 \times 2 =$ _____

h) $4 \times 2 =$ _____

c) $5 \times 2 =$ _____

i) $6 \times 2 =$ _____

d) $7 \times 2 =$ _____

j) $8 \times 2 =$ _____

e) $9 \times 2 =$ _____

k) $10 \times 2 =$ _____

f) $11 \times 2 =$ _____


l) $12 \times 2 =$ _____

How many ears are there?

a)  _____ \times _____ = _____







c)  _____ \times _____ = _____

b)  _____ \times _____ = _____

d)  _____ \times _____ = _____

Maths Challenge 2 and 3

2, 5 and 10 Times Tables and Division Facts

	$55 \div 5$	$5 \div 5$	$25 \div 5$	$15 \div 5$	$40 \div 5$
	$60 \div 5$	$25 \div 5$	$50 \div 5$	$35 \div 5$	$10 \div 5$
	$20 \div 5$	$45 \div 5$	$30 \div 5$	$5 \div 5$	$10 \div 5$
	$25 \div 5$	$60 \div 5$	$55 \div 5$	$10 \div 5$	$15 \div 5$
	$15 \div 5$	$50 \div 5$	$35 \div 5$	$60 \div 5$	$20 \div 5$
	$30 \div 5$	$25 \div 5$	$40 \div 5$	$55 \div 5$	$45 \div 5$

Roll and Solve Mat

Topic Task

