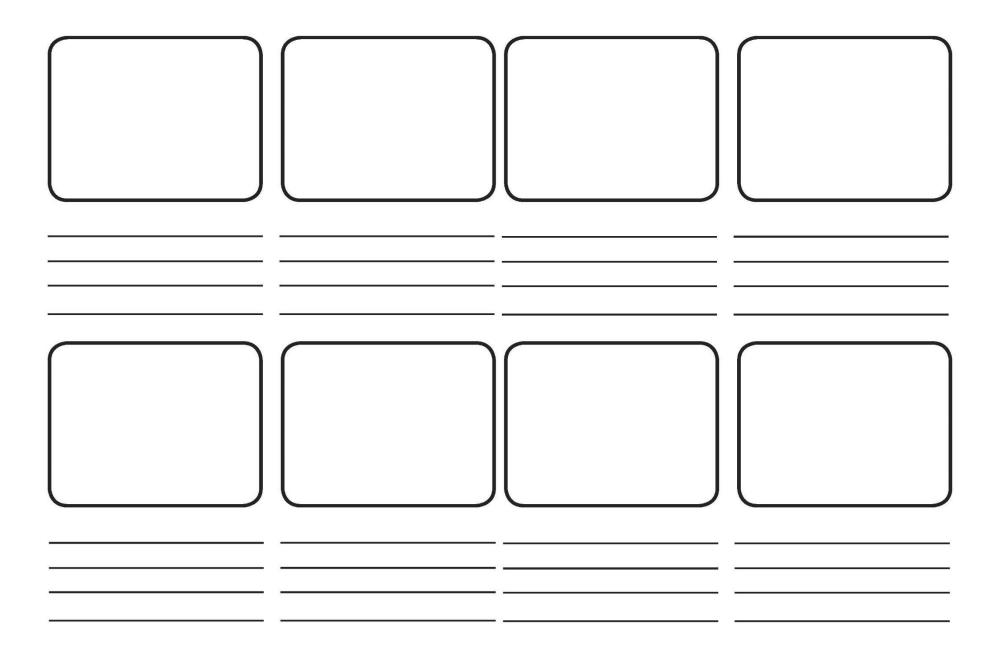
Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

	Year	group: 2 Date: 29.06.20	
English	III EGILBOIL	day we are going to continue with ounk's English is going to be based on the Share the PPT of the story (PDF version)	the story 'Mr Men in London'
	Challenge 1	Challenge 2	Challenge 3
	Now you have read the story, you are going to be creating a story board of the story thinking about the sequence of the story and putting down any keywords on the lines underneath (see sheet below)	Now you have read the story, you mountain for the story thinking a problem, solution and ending You are not rewriting the story – your plan and building up the	about the beginning, build up, (see activity sheet below). you are putting keywords onto
Maths		TT Rock Stars to complete your x tables on its in your Blue Home School Book)	challenges

	Challenge 1	Challenge 2	Challenge 3							
	Today you will be learning about Position and Direction.									
	Look at the PowerP	Look at the PowerPoint to warm up your brains and begin to think about this topic.								
	Then, complete	the 'Shape Position' task sheet and the reason	oning problem.							
Reading	Complete the Reading Comprehension	on Task (See sheets below)								
Phonics	Complete the activities from the SPAG mat for today, choose challenge 1, 2 or 3.									
011										
Other	This week we are going to focus	ssing on History								
	Learning all about the topic of 'The Great Fire of London'.									
	Fire of London									
	Share the PPT (on the website) and begin to find out some information about									
	the topic. You can then either colour and complete the Front Cover (see sheet									
	·	•								
	, ,	t Fire of London Topic Cover on a page	e iii your							
	home learning books.									

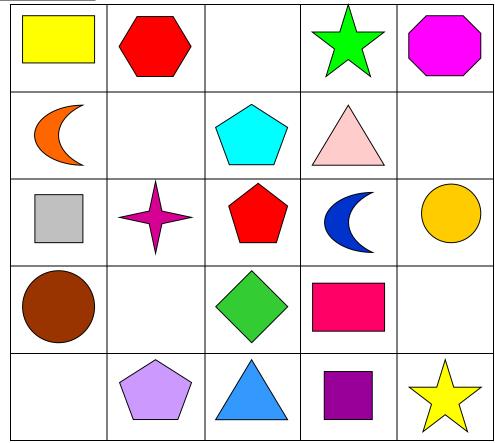
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.



English Challenge 2 & 3

2. The Build-up	3. The Dilemma	4. The Resolution
1. The Beginning		5. The Ending

Maths All Groups



Which shape is:

1. Above t	he puri	ple square:	

2.	Below	the q	reen	diamon	ld?
۷,	Below	The g	reen	aiamon	la?

3	To the	left of	the r	pink octago	cno		
J.	10 1116	1611 01	1116	pilik octuge	JIIF	 	

4. To the right of the yellow rectangle?	rectangle?
--	------------

5.	2	spaces	to	the	left	of	the	turquoise	pentagon?	
----	---	--------	----	-----	------	----	-----	-----------	-----------	--

6. 4 spaces	to the right of	the grey square?	
-------------	-----------------	------------------	--

Draw these shapes in the grid:

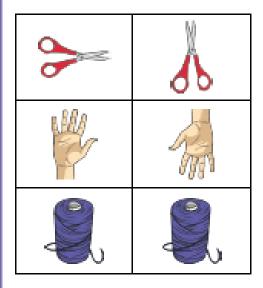
- 1. A Blue moon to the right of the pink rectangle.
- 2. A Black Diamond to the left of the green star.
- 3. An Orange Square 3 spaces below the red hexagon.
- 4. A Green Rectangle above the orange circle.
- 5. A Pink Star to the left of the purple pentagon.

Reasoning Task ALL groups

Describing Turns



Match the turn to the description.



A full turn clockwise.

A quarter turn anticlockwise.

A half turn clockwise.

Describe how each object has been turned.

	The scissors made aturn
	The hand made a
	The thread made aturn

Reading Comprehension ALL Groups

The Last Wolf

One day Little Red put on her hunting hat and boots, flung her popgun on her back, packed up her lunch box with some supplies, and said to her Mum:



"I'm off to catch a wolf."

That's all right, thought Red's Mum to herself. There hasn't been a wolf around here for at least a hundred years. "Good luck, Red," she said, "and don't be late for tea."

Red went a-stalking through the forest.

She lurked behind a tree, and jumped out on... a bin bag.

She slithered through the bracken, and pounced on... a tree stump.

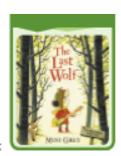
Red wandered deeper into the forest.

It grew shadowy and she lost her path. There were whooling noises and

grabby twigs. Red started to run.



The Last Wolf Quick Questions



1. When Red slithered through the bracken, what did she pounce on?

I	100
I	
ı	- Plan

Red lurked behind a tree.Write another word that means the same as lurked.



How do you think Red is feeling when she starts to run?



4. Number the boxes 1-4 to show the order that they happen in.

Red started to run.	
Red said, "I'm off to catch a wolf."	
Red put on her boots.	
Red went through the forest.	

Phonics Activity

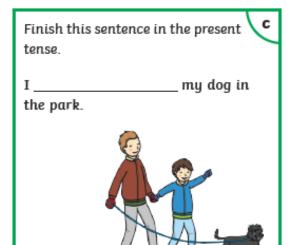
Challenge 1

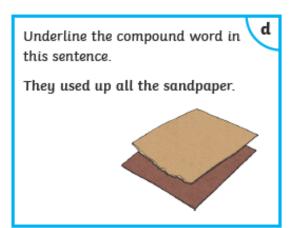
Year 2 Summer Term 2 **SPaG Mat**

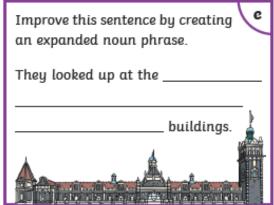
Write these two words as one word, using an apostrophe. is not

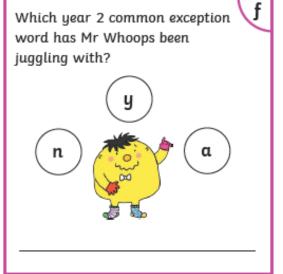
Circle the conjunction in this sentence. I help my sister with her hamster and she lets me hold him.















②

Phonics Activity Challenge 2

Year 2 Summer Term 2 **SPaG Mat**

Write each of these sets of words as one word, using an apostrophe.

is not

will she

Circle the conjunction in each of these sentences.

I help my sister with her hamster and she lets me hold him.

We could go to the shop or we could visit my friend.



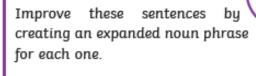
Write a sentence to go with this picture in the present tense.



Underline the compound word in each of these sentences.

They used up all the sandpaper.

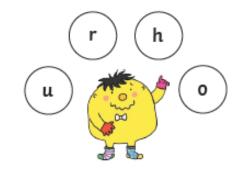
Elena couldn't find her earplugs in her room.



They looked up at the buildings.

Dominika and Kamil had a great time riding the _____ horses

Which year 2 common exception word has Mr Whoops been juggling with?







Phonics Activity Challenge 3

Year 2 Summer Term 2 SPaG Mat

Write each of these sets of words as one word, using an apostrophe. not will she will not

Improve these sentences by creating an expanded noun	phrase for each one.
They looked up at the	buildings.
Dominika and Kamil had a great time riding the horses.	
The road wa	s difficult to drive on.

Circle the conjunction in each of these sentences.

I help my sister with her hamster and she lets me hold him.



We could go to the shop or we could visit my friend.

I wanted to go to the cinema but I didn't have any money.

Underline the compound word in each of these sentences.

They used up all the sandpaper.

Elena couldn't find her earplugs in her room

He checked the timetable to find out where to go.



Which year 2 common exception word has Mr Whoops been juggling with?

Write two sentences to go with this picture in the present tense.







