




Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2		Date: 01.06.20	
<b>English</b>	Our new text for this week is 'Way Back Home' by Oliver Jeffers. Read the story with your grown up. As you read, talk about what might happen next and how the characters might be feeling.		
	<b>Challenge 1</b>	<b>Challenge 2</b>	<b>Challenge 3</b>
	<p>The boy and the alien have met for the very first time.            They must seem very strange to each other.            Write a list of questions might they ask each other.            Don't forget to use a question mark.  <i>What food do you eat on your planet?</i></p>	<p>The boy and the alien have met for the very first time.            They must seem very strange to each other.            Write a list of questions might they ask each other.            Don't forget to use a question mark.  <i>What food do you eat on your planet and is it delicious?</i></p>	
<b>Maths</b>	<div style="display: flex; align-items: center;">  <p>Log in to TT Rock Stars to complete your x tables challenges (your login is in your Blue Home School Book)</p> </div>		

	<b>Challenge 1</b>	<b>Challenge 2</b>	<b>Challenge 3</b>
	<p>Complete the activity sheet below – the activity you can do orally counting out loud / write the next 10 numbers in your books.</p> <p>The second task is really important you should know how to spell the number words – so you need to practice these until you do!</p>	<p>Complete the activity sheet below – there are different number based activities to complete. These are all important tasks for the end of year 2, so you should be able to recall these not work them out e.g. 10 more than 23 = 33 you should not need to count on your fingers – remember to look at the tens number.</p>	<p>Complete the activity sheet below – there are different number based activities to complete. These are all important tasks for the end of year 2, so you should know them e.g. counting in 2s, 5s and 10s. Knowing the inverse e.g. <math>2 + 3 = 5</math> so you know that <math>5 - 3 = 2</math>.</p>
<b>Reading</b>	 <p>Go to Oxford Owls and log in to read Share the book and answer the questions.</p>		
<b>Phonics</b>	<p>Complete the phonics task below.</p>		
<b>Other</b>	<p>Today we are going to do some <b>Geography</b>.</p> <p>Imagine that you are off on a journey through space and you are heading to the planet Mars.</p> <p>Watch this clip  <a href="https://www.youtube.com/watch?v=vphJ6WyuxGk&amp;pbjreload=10">https://www.youtube.com/watch?v=vphJ6WyuxGk&amp;pbjreload=10</a> think about what it would be like if people could eventually go to Mars.</p> <p>The temperature is very cold, there is no air, you would need to take food to grow, find a source of water. What would you need to take – remember it's a long journey as it takes about 7 months to get there!</p> <p>Use the activity sheet below to create a picture of you as an astronaut, draw and label the items you would pack in your suitcase – remember though to choose your items really carefully because weight would matter!  You need to have no more than 20 different items and they can only fit into a small sized suitcase so choose carefully!</p> <p>We can't wait to see what you want to pack for a journey to Mars – remember to add labels.  <b>Extension task for Y1 challenge 3 and Year 2 Challenges 2 and 3 – choose 5 key items from your suitcase and write a sentence for each item to explain to us why you have chosen to take them!</b></p>		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

## English Challenge 1



List at least 4 questions the boy and alien might ask each other.

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## English – Challenge 2



List at least 6 questions the boy and alien might ask each other.

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## English Challenge 3



List at least 4 questions the boy might ask the alien and at least 4 questions the alien might ask the boy.

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## Maths Challenge 1

- Count to and across 100, forwards & backwards from any number

Start at 9 and count forwards	Start at 49 and count forwards	Start at 75 and count backwards	Start at 95 and count forwards
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- Read and write numbers to 20 in numerals & words

Fill in the missing boxes		
	one	
0		2
three		
	4	5
six	seven	
		8
	ten	eleven
9		
		fourteen
12	13	
fifteen		
	16	17
eighteen	nineteen	
		20

## Maths Challenge 2

### Year 2

- Compare and order numbers up to 100 and use  $<$   $>$   $=$   
Order the numbers from smallest to largest.

80	20	99	5	36	47	52	79	2
<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>

Add the symbol to show whether the second number is more or less than the first number.

$10 \quad \boxed{\phantom{000}} \quad 20$

$34 \quad \boxed{\phantom{000}} \quad 12$

$81 \quad \boxed{\phantom{000}} \quad 82$

$67 \quad \boxed{\phantom{000}} \quad 68$

$22 \quad \boxed{\phantom{000}} \quad 24$

$100 \quad \boxed{\phantom{000}} \quad 99$

- Read and write all numbers to 100 in digits and words

Fill in the table with the missing digits or words

words	digits
twelve	<input style="width: 60px; height: 20px;" type="text"/>
<input style="width: 60px; height: 20px;" type="text"/>	61
ninety-six	<input style="width: 60px; height: 20px;" type="text"/>
<input style="width: 60px; height: 20px;" type="text"/>	37
one hundred	<input style="width: 60px; height: 20px;" type="text"/>

words	digits
<input style="width: 60px; height: 20px;" type="text"/>	23
fifty-four	<input style="width: 60px; height: 20px;" type="text"/>
seventy	<input style="width: 60px; height: 20px;" type="text"/>
<input style="width: 60px; height: 20px;" type="text"/>	85
<input style="width: 60px; height: 20px;" type="text"/>	99

- Say 10 more/less than any number to 100

Fill in the table to show 10 less and 10 more than the given number.

10 less than	<input style="width: 60px; height: 20px;" type="text"/>	10 more than
<input style="width: 60px; height: 20px;" type="text"/>	57	<input style="width: 60px; height: 20px;" type="text"/>
<input style="width: 60px; height: 20px;" type="text"/>	13	<input style="width: 60px; height: 20px;" type="text"/>
<input style="width: 60px; height: 20px;" type="text"/>	78	<input style="width: 60px; height: 20px;" type="text"/>
<input style="width: 60px; height: 20px;" type="text"/>	26	<input style="width: 60px; height: 20px;" type="text"/>
<input style="width: 60px; height: 20px;" type="text"/>	89	<input style="width: 60px; height: 20px;" type="text"/>

## Maths Challenge 3

### Year 2

- Recognise and use inverse (+/-)

Use the numbers to make four different number sentences

Use the number 7, 3 and 10

$$3 + \square - 10$$

$$10 - 7 - \square$$

$$10 - 3 - \square$$

$$7 + \square - 10$$

Use the number 4, 6 and 10

$$\square + 6 - 10$$

$$\square - 4 - 6$$

$$10 - \square - 6$$

$$6 + \square - 10$$

Use the number 1 and 9

$$\square + \square - 10$$

$$10 - \square - \square$$

$$10 - \square - \square$$

$$\square + \square - 10$$

- Calculate and write multiplication & division calculations using multiplication tables

$$8 \times 2 = \square$$

$$10 \div 2 = \square$$

$$3 \times 2 = \square$$

$$14 \div 2 = \square$$

$$9 \times 2 = \square$$

$$20 \div 2 = \square$$

$$2 \times 5 = \square$$

$$15 \div 5 = \square$$

$$7 \times 5 = \square$$

$$50 \div 5 = \square$$

$$6 \times 5 = \square$$

$$35 \div 5 = \square$$

$$1 \times 10 = \square$$

$$40 \div 10 = \square$$

$$6 \times 10 = \square$$

$$90 \div 10 = \square$$

$$4 \times 10 = \square$$

$$30 \div 10 = \square$$





## Phonics Task

### Adding '-ment', '-er' and '-ness'

1a. Match the words to the correct suffix.

sick

-ness

enjoy

-er

sing

-ment

Some suffixes may match with more than one word.



A

### Adding '-ment', '-er' and '-ness'

1b. Match the words to the correct suffix.

move

-ness

fit

-er

lead

-ment

Some suffixes may match with more than one word.



A

2a. Jools has completed his homework about adding suffixes.

move + ment = movement

ill + ness = illness

call + er = caler

Spot his mistake and correct it.



A

2b. Mariana has completed her homework about adding suffixes.

pay + ment = payment

plain + ness = plainness

walk + er = walker

Spot her mistake and correct it.



A

3a. Eden and Mario have used a suffix in their sentences.

Eden wrote:

The farmerer looked after the sheep.

Mario wrote:

The farmness fed the chickens.

Who has used the suffix correctly? Explain your answer.



B

3b. Kye and Tilly have used a suffix in their sentences.

Kye wrote:

The cleanment tidies the classroom.

Tilly wrote:

The cleaner uses a mop and bucket.

Who has used the suffix correctly? Explain your answer.



B

Geography Task

