


Terrific Tigers

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them (it's also in their red home learning book).

Year group: 1 Date: 24th March			
	Challenge 1	Challenge 2	Challenge 3
English	<p>Learn about Nocturnal animals by reading the text on the PPT slides below.</p>  <p>Click on the link below and watch a short clip about these animals.</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/clips/zsshfg8</p>		
	<p>Can you look out of a window or a few different windows and have a look at what you can see today. List and describe the different things</p> <ul style="list-style-type: none"> A black cat A big rock A long thin stick A green tree <p>Draw a picture to go with your writing. Take your</p>	<p>Following on from reading the PowerPoint pages below and watching the clip on nocturnal animals complete the Nocturnal Animal Write up activities.</p> <p>Remember to use Capital Letters, Full Stops, Question Marks and use your neatest handwriting as well (I'll be checking! 😊)</p>	<p>Complete an information page all about Nocturnal Animals – think about including the following: Headings – Sub-headings – Write some sentences to describe what your page is about (introduction), include some key facts /key words and write about at least 3 different animals. Challenge: Can you add illustrations/a diagram to your picture.</p> <p>Remember to include;</p>

	<p>time. Think about the shapes you can see and the colours.</p> <p>Extension: Write in full sentences and add some adjectives to make your sentences interesting.</p>		<p>Capital Letters, Full Stops, Question Marks and use your neatest handwriting as well (I'll be checking! 😊)</p>
<p>Maths</p>	<p>Warm Up: Use your numbots login to practise number bonds.</p>		
	<p><u>One more and one less</u> Log on to Education City with your log ons and watch the Learn it on More / less.</p> <p>Next, with numbers up to 20: Get some raisins, grapes, cereal pieces. Place some on a plate. If the grown up with you says 'one more', add one more and say what number you have now. If they say 'one less', eat one and count how many you have left. Ask a grown up to give you some toys. Count how many you have. Can you put out another group of toys so you have one more and then one less? Build a tower with bricks. Can you build another tower with one more brick? Can you build another with one less brick?</p>	<p><u>One more and one less to 50.</u> Log on to Education City with your log ons and watch the Learn it on More / less.</p> <p>Can you find 1 more and 1 less using numbers to 50? Practise counting to 50 and back. Write numbers to 50 – this will help when you are finding 1 more or 1 less. Complete the questions below, either by copying it into your home learning book or print it out.</p>	<p><u>One more and one less to 50.</u> Log on to Education City with your log ons and watch the Learn it on More / less.</p> <p>Today we are problem solving! Choose 2 of the problems from the sheet to solve and remember to explain how you know. Extension: Which is the right spaceship, can you solve the clues and work it out?</p>
	<p>Practise reading words with sh/ ch/ th</p>	<p>Use Phonics Play Buried Treasure game to practise reading 'aw' words. Select Phase 5 and 'aw' when given a choice of sounds.</p>	<p>Use Phonics play treasure game to practise reading all phase 5 sounds. Select Phase 5 and revise all sounds.</p>

Phonics/ Reading	http://flash.topmarks.co.uk/4100	https://www.phonicsplay.co.uk/BuriedTreasure2.html	https://www.phonicsplay.co.uk/BuriedTreasure2.html
	<p>Please follow the link below to access online reading books. Please ensure this book is the appropriate ability for your child Go to https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=book+band+4%3A+blue&level_select=book+band+4%3A+blue&book_type=&series= And choose Plants for Dinner to listen to or read by yourself. It's free to access, just need to register 😊</p>		
Other	<p>Today's subject focus will be Geography Design your own town map. Remember to draw things from above and think about where the roads, shops and buildings might be. Can you add a key?</p>		

Unless otherwise specified , please complete the tasks in either your home learning book or on a word document.



Look out of
the window.



What can you
see?

Nocturnal Animals



Owl

This bird waits, listens and watches for prey then swoops down. Their large facial disk and the position of their ears helps them to focus sounds and locate their prey.



Badger

Badgers live in setts under the ground and come out at night. They have very poor eyesight and very good sense of smell and hearing.



Fox

The red fox has adaptations to become nocturnal in areas of human interference for example cities. Foxes are more active at night and twilight and hunt alone.



Long-eared Jerboa

The long-eared jerboa is a nocturnal, jumping rodent that feeds mainly on insects, and lives in the Gobi desert in temperatures ranging from -40 to +40.



Night monkey

This night monkey has big brown eyes, helping his ability to be active at night. They are called night monkeys because they are the only truly nocturnal monkey.





Tarantulas

Tarantulas are nocturnal, avoiding bright light and direct sunlight. They live in small, dark holes in the ground and are mostly active at night.



Bat

Most bats are active at twilight or at night. Bats locate their prey by means of sonar, so they do not need daylight in order to hunt. It is common for bats to retreat to caves during the winter and hibernate for six months.



My Nocturnal Animals Write-up!

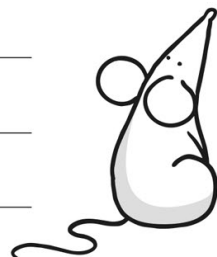


I learnt these 3 things...

1.

2.

3.

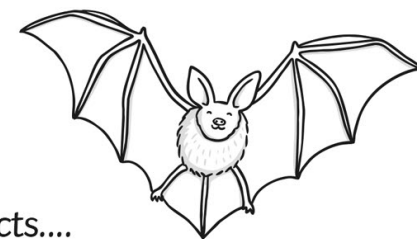


Here are two interesting facts...

1.

2.

I would like to know...



English Challenge 3

Title: _____

Introduction:

Sub-heading: _____

Sub-heading: _____

Fun Fact!

Sub-heading: _____

Ob. 2 Maths Tuesday

Find one more and one less than the given numbers.

a

	- 1
42	
	+ 1

b

	- 1
39	
	+ 1

c

	- 1
30	
	+ 1

d

	- 1
27	
	+ 1

e

	- 1
49	
	+ 1

f

	- 1
35	
	+ 1

Ob. 2: Extension: Can you choose your own numbers to 50 and then find one more and one less?

Complete the tables by selecting numbers below 50.

Find one more and one less than the number. The first one has been done for you.


1 less	Number	1 more
33	34	35

Ch 3 One more and one less

<p>1a. Which statement is incorrect?</p> <p>Abra: One more than 44 is 43.</p> <p>Belle: One less than 44 is 43.</p> <table border="1"> <tr> <td>41</td> <td>42</td> <td>43</td> <td>44</td> <td>45</td> <td>46</td> </tr> </table>	41	42	43	44	45	46	<p>1b. Which statement is incorrect?</p> <p>Luca: One less than 25 is 22.</p> <p>Aiza: One more than 25 is 26.</p> <table border="1"> <tr> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> </tr> </table>	22	23	24	25	26	27						
41	42	43	44	45	46														
22	23	24	25	26	27														
<p>2a. Which is the odd one out?</p> <p>A. </p> <p>B. One more than 34 is 35.</p> <p>C. <table border="1"> <tr> <td>31</td> <td>32</td> <td>33</td> <td>34</td> <td>35</td> <td>36</td> <td>37</td> <td>38</td> <td>39</td> </tr> </table></p>	31	32	33	34	35	36	37	38	39	<p>2b. Which is the odd one out?</p> <p>A. </p> <p>B. </p> <p>C. <table border="1"> <tr> <td>22</td> <td>23</td> <td>34</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> </table></p>	22	23	34	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39											
22	23	34	25	26	27	28	29	30											

Challenge 3 Extension

Which is the right spaceship? How do you know?



My spaceship's number has 4 tens.

One more than the number has 4 ones.

