


## Learning Lions

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2      Date: 25.03.20			
<b>English</b>	<p style="text-align: center;">Learn about owls by reading the text on the PPT slide below.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Click on the link below and watch a short clip about where animals live.</p> <p style="text-align: center;"><a href="https://www.bbc.co.uk/bitesize/clips/zn84d2p">https://www.bbc.co.uk/bitesize/clips/zn84d2p</a></p>		
	Challenge 1	Challenge 2	Challenge 3
	<p>Following on from reading the PowerPoint slide below and watching the clip on owls. Complete a page about Owls – you can always do some of your own research on the internet or from a book.</p> <p>Complete a page about Owls. What will you include?</p>	<p>Complete your own page about Owls – use the information you have read and watched to write your page. You can always do some of your own research on the internet or from a book.</p> <p>Challenge: Can you use at least 5 key words in your writing. Underline these in your writing.</p>	<p>Complete your own page about Barn Owls – use the information you have read and watched to write your page – see your extra information page (below).</p> <p>Challenge: Can you use the following key words in your writing. <b>nocturnal talons prey species mammal</b> Underline these in your writing. Think carefully about your sentences.</p>

<b>Maths</b>	<p>Warm Up – follow this link to complete your maths warm up.</p> <p><a href="http://www.crickweb.co.uk/ks1numeracy.html">http://www.crickweb.co.uk/ks1numeracy.html</a></p> <p>Complete the interactive activity reading the scale.</p>		
	<b>Challenge 1</b>	<b>Challenge 2</b>	<b>Challenge 3</b>
	<p>Complete the two tasks today linked to number and place value.</p> <p>31 = 3 tens and 1 one Expanded form <math>30 + 1 = 31</math></p>	<p>Complete the two tasks today below linked to number and place value.</p> <p>31 = 3 tens and 1 one Expanded form <math>30 + 1 = 31</math></p>	<p>Complete the two tasks today below linked to number and place value.</p> <p>31 = 3 tens and 1 one Expanded form <math>30 + 1 = 31</math></p>
<b>Reading</b>	<p>Please read the text below – you can read aloud to an adult or read in your own head. Some of you might need to ask for help for a few tricky words. Then answer the questions about the text.</p>		
<b>Phonics</b>	<p>Complete a quick spell (like we do in class) ask your adults to test you on the next 10 Year 2 common exception words in your Blue home link books! Complete the phonics activity (see below)</p>		
<b>Other</b>	<p>Today's subject focus will be <b>Art</b></p> <p>Can you draw a picture of your grown up? (or you could paint it) Think about what colour eyes, hair etc.</p>		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

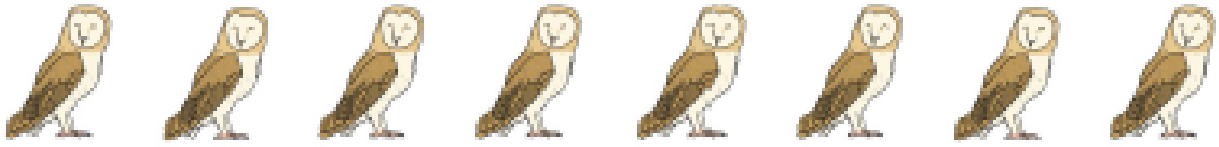
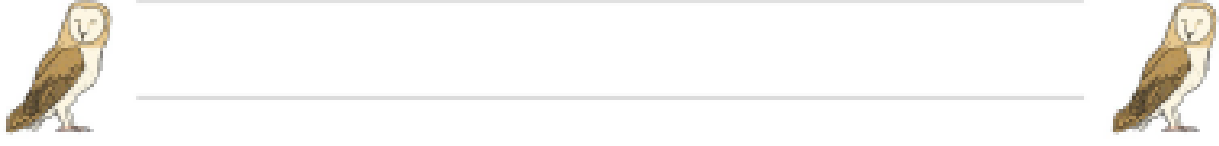
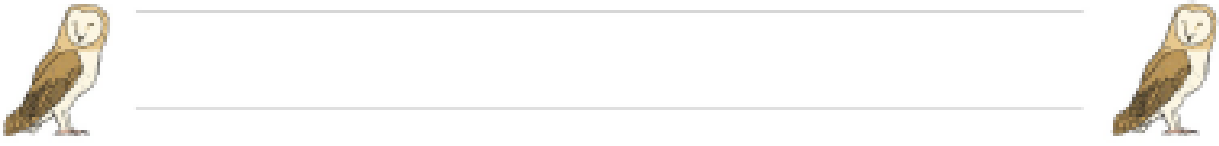


# Owls

There are five types of owls that are commonly seen in Britain. They are the barn owl, tawny owl, the long eared and short eared owls and the little owl. They hunt at night for food, which includes mice, voles and frogs. They have a very good sense of hearing.



English Challenge 1



English Challenge 2



## All About Barn Owls

Barn owls are nocturnal. They like to hunt at night. Their faces are white and heart-shaped. Their chests have small brown spots. Their backs are brown with black and white spots. They have sharp talons to catch prey.

Barn owls live in many different habitats. They can live in farm buildings, church towers, hollow trees, and cliffs. Some owls like to live in open grasslands, farmlands, and woodlands. Some of these species are also found along the edges of woods.

Barn owls eat mostly small mammals. They like to eat rats, mice, and other rodents. Sometimes they eat birds, insects, and even frogs. A wild barn owl usually eats about four small mammals per night. This is about 1,460 per year!



# Owl Fact File

Find out about a species of owl and then complete the information about it.

What species of owl is it? \_\_\_\_\_

How big or heavy is it? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does this owl eat? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Where does this owl live? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What other interesting facts can you find out about this owl? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


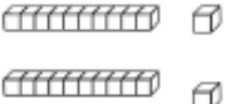
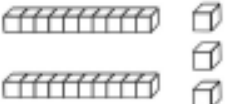

\_\_\_\_\_

\_\_\_\_\_

What does this owl look like?  
Draw a picture here.



# Maths Challenge 1

Number	Words	Expanded Form	Picture
12	___ tens ___ units	___ + ___ = ___	
18	___ tens 8 units	___ + ___ = ___	
	___ tens ___ units	___ + ___ = ___	
	___ tens ___ units	___ + ___ = ___	
	___ tens ___ units	___ + ___ = ___	
	___ tens 6 units	40 + ___ = ___	
56	___ tens ___ units	___ + ___ = ___	

Draw an arrow to show the following numbers on the 0-100 number lines:

a) 45



b) 13



c) 98



d) 75



e) 26



f) 57



g) 24




h) 87





# Maths Challenge 2

Number	Words	Expanded Form	Picture
	___ tens ___ units	$50 + 2 = \underline{\quad}$	
	3 tens 9 units	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
	___ tens ___ units	$20 + 7 = \underline{\quad}$	
	___ tens ___ units	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
<b>75</b>	___ tens ___ units	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
<b>15</b>	___ tens ___ units	$\underline{\quad} + \underline{\quad} = \underline{\quad}$	
	___ tens ___ units	$70 + 8 = \underline{\quad}$	

Draw an arrow to show the following numbers on the following number lines:

a) 73



b) 85



c) 35



d) 19



e) 44



f) 57



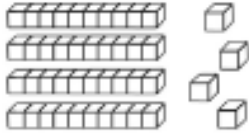
g) 59



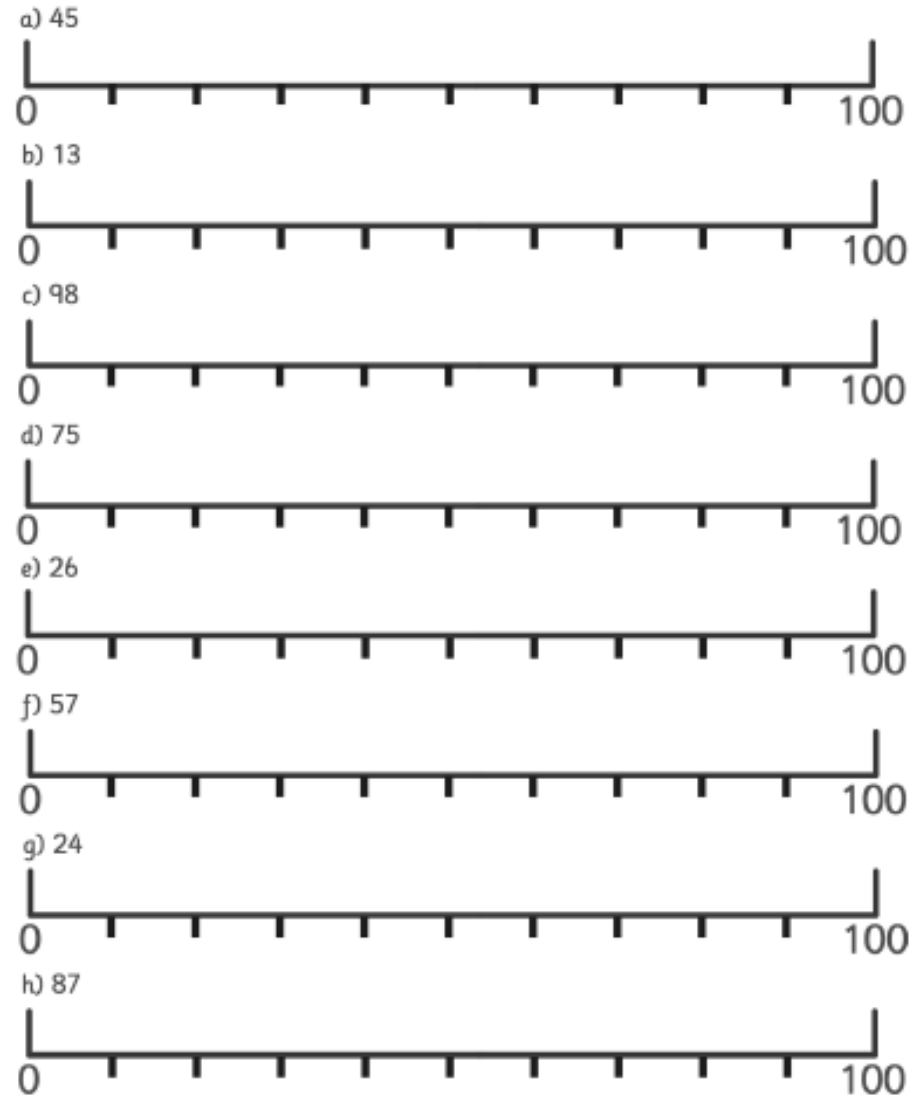
h) 81



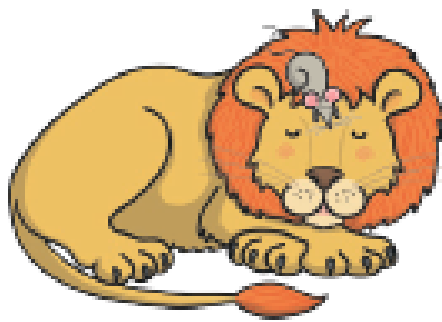
# Maths Challenge 3

Number	Words	Expanded Form	Picture
33	___ tens ___ units	___ + ___ = ___	
56	___ tens ___ units	___ + ___ = ___	
	4 tens ___ units	___ + 5 = ___	
	___ tens 7 units	50 + ___ = ___	
64	___ tens ___ units	___ + ___ = ___	
	___ tens 6 units	80 + ___ = ___	
92	___ tens ___ units	___ + ___ = ___	

Draw an arrow to show the following numbers on the 0-100 number lines:



# The Lion and the Mouse



One day, a proud lion was asleep in the wood, his great head resting on his paws. A timid mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the lion's nose.

Roused from his nap, the lion laid his huge paw angrily on the tiny creature, ready to gobble her up.

"Spare me!" begged the poor mouse. "Please let me go and someday I will surely repay you!" The lion was amused to think that a mouse could ever help. But he was generous and finally let the mouse go.

Some days later, whilst stalking his prey in the forest, the lion was caught in a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice and quickly found the lion struggling in his net.



Running to one of the great ropes that bound him, she gnawed it until it parted and soon, the lion was free. "You laughed when I said I would repay you," said the mouse. "Now you see that even a mouse can help a lion."

**A kindness is never wasted.**

# The Lion and the Mouse Questions

1. The first line of the story is:

'One day, a proud lion was asleep in the wood, his great head resting on his paws.'

Which words in this sentence are adjectives?

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2. Why did the lion want to kill the mouse? Tick one.

- She had woken him from his nap.
- He didn't like mice.
- He wasn't a very nice lion.

3. Why did the mouse go to help the lion?

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4. At the beginning of the story, the mouse is described as timid.  
In your opinion, is the mouse still timid at the end of the story?  
Why do you think this?

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5. The moral of the story is 'A kindness is never wasted.'

What else can we learn from the story?

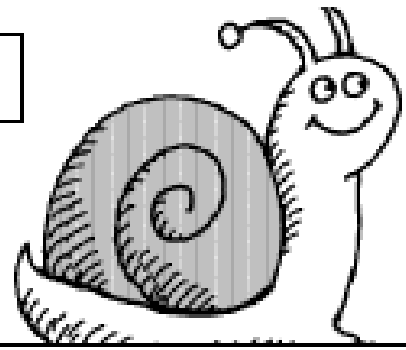
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Date \_\_\_\_\_

Choose the correct **ai** word and then complete the sentence.



**stain**      **straight**      **upstairs**      **waist**

**snail**      **air**      **rains**      **paint**

1. I wear a coat when it \_\_\_\_\_.
2. I drew a \_\_\_\_\_ line.
3. It is nice to breathe in fresh \_\_\_\_\_.
4. Dad will \_\_\_\_\_ the room.
5. The bedrooms are \_\_\_\_\_.
6. My sister has a small \_\_\_\_\_.
7. A \_\_\_\_\_ is very slow.
8. There is a \_\_\_\_\_ on my shirt.

Challenge 1 read and choose the correct word.

Challenge 2 copy and then complete the sentences using the correct word.

Challenge 3 as challenge 2 and then think about how many other ai and ay words you can think of and write them into sentences.