


Learning Lions

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2 Date: 24.03.20			
English	<p style="text-align: center;">Learn about Nocturnal animals by reading the text on the PPT slides below.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Click on the link below and watch a short clip about these animals.</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/clips/zsshfg8</p>		
	Challenge 1	Challenge 2	Challenge 3
	<p>Following on from reading the PowerPoint pages below and watching the clip on nocturnal animals complete the Nocturnal Animal Write up activities.</p> <p>Remember to use Capital Letters, Full Stops, Question Marks and use your neatest handwriting as well (I'll be checking! 😊)</p>	<p>Complete an information page all about Nocturnal Animals – think about including the following: Headings – Sub-headings – Write some sentences to describe what your page is about (introduction), include some key facts /key words and write about at least 3 different animals. Challenge: Can you add illustrations/a diagram to your picture.</p> <p>Remember to include; Capital Letters, Full Stops, Question Marks and use your neatest handwriting as well (I'll be checking! 😊)</p>	<p>Complete an information page all about Nocturnal Animals – think about including the following: Headings – Sub-headings – Introduction – Key facts – key words, did you know box and write about at least 5 different animals. Challenge: Can you add illustrations/a diagram to your picture.</p> <p>Remember to include; Capital Letters, Full Stops, Question Marks and use your neatest handwriting as well (I'll be checking! 😊)</p>

Maths	<p>Warm Up – follow this link to complete your maths warm up. http://www.wldps.com/gordons/Bingo - Place Value v4.swf Choose the numbers and play against someone else if you can or choose 2 sets of numbers (1 for you and 1 for me!) and see if you win with your numbers!</p>		
	Challenge 1	Challenge 2	Challenge 3
	<p>Complete the comparing numbers activity below – remember the crocodile is always very greedy!</p> <p>Complete your reasoning task.</p>	<p>Complete the comparing numbers activity below – you should be able to work these out mentally. If you struggle mentally keep practicing and check using your working.</p> <p>Complete your reasoning task.</p>	<p>Complete the comparing numbers activity below. You should be able to calculate mentally but if you struggle mentally you can always show your working!</p> <p>Don't forget to complete your reasoning tasks!</p>
Reading	<p>Please follow the link below to access online reading books. Please ensure this book is the appropriate ability for your child. Go to https://www.oxfordowl.co.uk and sign up (free) then reread chapter 1 of text Brer Rabbit. Then answer the questions about the text. (see below)</p>		
Phonics	<p>Complete a quick spell (like we do in class) ask your adults to test you on the next 10 Year 2 common exception words in your Blue home link books!</p>		
Other	<p>Today's subject focus will be Geography</p> <p>Design your own town map. Remember to draw things from above and think about where the roads, shops and buildings might be. Can you add a key?</p>		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

Nocturnal Animals



Owl

This bird waits, listens and watches for prey then swoops down. Their large facial disk and the position of their ears helps them to focus sounds and locate their prey.



Badger

Badgers live in setts under the ground and come out at night. They have very poor eyesight and very good sense of smell and hearing.



Fox

The red fox has adaptations to become nocturnal in areas of human interference for example cities. Foxes are more active at night and twilight and hunt alone.



Long-eared Jerboa

The long-eared jerboa is a nocturnal, jumping rodent that feeds mainly on insects, and lives in the Gobi desert in temperatures ranging from -40 to +40.



Night monkey

This night monkey has big brown eyes, helping his ability to be active at night. They are called night monkeys because they are the only truly nocturnal monkey.





Tarantulas

Tarantulas are nocturnal, avoiding bright light and direct sunlight. They live in small, dark holes in the ground and are mostly active at night.



Bat

Most bats are active at twilight or at night. Bats locate their prey by means of sonar, so they do not need daylight in order to hunt. It is common for bats to retreat to caves during the winter and hibernate for six months.



My Nocturnal Animals Write-up!

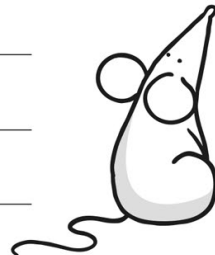


I learnt these 3 things...

1.

2.

3.

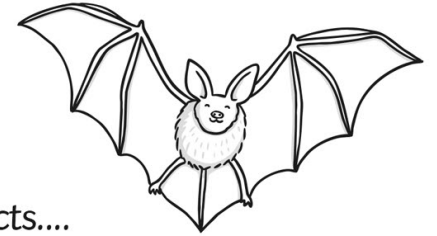


Here are two interesting facts...

1.

2.

I would like to know...



English Challenge 2

Title: _____

Introduction:

Sub-heading: _____

Sub-heading: _____

Fun Fact!

Sub-heading: _____

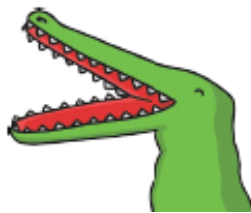
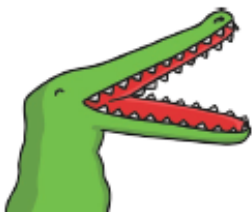
Maths Challenge 1

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!


12	<input type="text"/>	35
43	<input type="text"/>	27
36	<input type="text"/>	41
28	<input type="text"/>	92
46	<input type="text"/>	32
88	<input type="text"/>	56
22	<input type="text"/>	22

8	<input type="text"/>	10
88	<input type="text"/>	91
77	<input type="text"/>	77
21	<input type="text"/>	98
58	<input type="text"/>	57
96	<input type="text"/>	95
16	<input type="text"/>	16





Reasoning Challenge 1

Compare Numbers



Match the numbers below to the correct box. You can only use each number once.

21	19	22	26
----	----	----	----

<input type="text"/>	<		24
	=		<input type="text"/>
<input type="text"/>	>		25
<input type="text"/>	>		

If you could use the numbers more than once, which numbers could go inside more than one box?
What other numbers could go in each box?

Maths Challenge 2

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!

10	<input type="text"/>	12	38	<input type="text"/>	20
16	<input type="text"/>	10	88	<input type="text"/>	91
4+1	<input type="text"/>	41	7+7	<input type="text"/>	14
15+5	<input type="text"/>	16	21+5	<input type="text"/>	25
5+5	<input type="text"/>	10	50+8	<input type="text"/>	57
13+10	<input type="text"/>	23	9+6	<input type="text"/>	16
16+4	<input type="text"/>	22	31+3	<input type="text"/>	36



Reasoning Challenge 2

Compare Numbers

Look at this comparison.

Lillian says that these numbers could go into the box. Is she correct? Explain your thinking.

32 25 15 12

How many different numbers could go into the box?
How many different base ten block representations could go into the box?
Can you find another way to represent your answers?

Maths Challenge 3

Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!

12	<input type="text"/>	35
43	<input type="text"/>	47
3+6	<input type="text"/>	10
20+8	<input type="text"/>	25
46	<input type="text"/>	30+16
88	<input type="text"/>	70+17
22+3	<input type="text"/>	20+1

18	<input type="text"/>	20
88	<input type="text"/>	91
70+12	<input type="text"/>	83
21+11	<input type="text"/>	32
58	<input type="text"/>	47+10
10+2	<input type="text"/>	7+5
16+3	<input type="text"/>	12+6



Reasoning Challenge 3

Compare Numbers

Look at this comparison.

Lillian says that these numbers could go into the box. Is she correct? Explain your thinking.

32 25 15 12

How many different numbers could go into the box?
How many different base ten block representations could go into the box?
Can you find another way to represent your answers?

Compare Numbers

Fill in the empty boxes using the numbers 5, 6, 9 and 12.

> <input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Make your own comparison puzzle for a partner to solve.

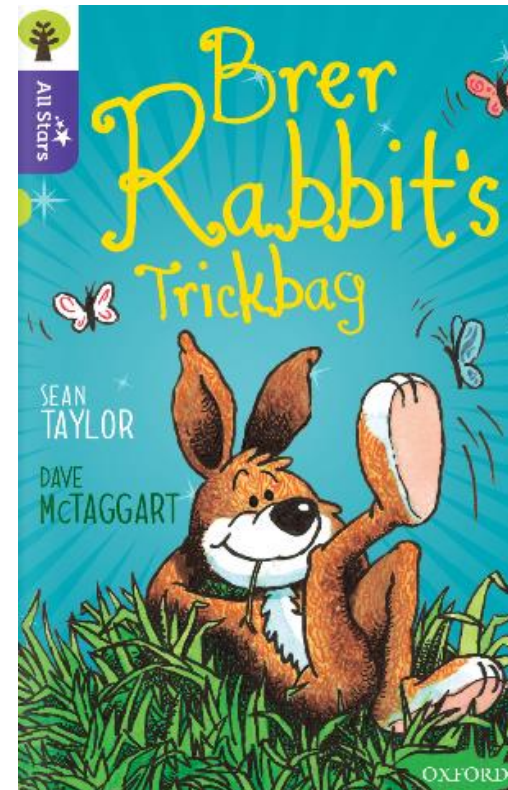
Reading Task - Challenge 1 remember you can also listen to the story as audio (answer questions 1-4 as sentences and 5-8 verbally).

Challenge 2 & 3 on your own then share your answers with your adult.

Answer these questions about the story of Brer Rabbit (chapter 1) from yesterday.

Remember to read the text again if you need to and always answer your sentences in full sentences.

- 1) Why was Brer Rabbit clever?
- 2) Who lived next door to Brer Rabbit?
- 3) What does the word 'strolled' mean in the story?
- 4) What adjective was used to describe Terrapins head?
- 5) What does the word 'pounced' mean in the story?
- 6) Where did Brer Rabbit go after he went through the turnip field?
- 7) What fruit was fox growing in the field?
- 8) At the end of the chapter why was fox's tail soggy?



Adding 'er', 'ed' and 'ing'

Spelling Activity

1. Fill in the missing words.

Yesterday I _____ football with my friends.

I am _____ hard at school today.

Jacob is _____ next to Marcus at the table.

Last week I _____ on a project with my sister.

My Dad was the best _____ at the disco.

We were short of one netball _____ for our team.

Last night I _____ to a great song.

Holly and James are _____ in the pool with Mum.

_____ is my favourite hobby.

My brother is a very hard _____ at school.

dancer
danced
dancing
player
played
playing
worker
worked
working
sitting

2. Can you complete these calculations?

work + ed = _____

work + ing = _____

work + er = _____

play + ing = _____

play + er = _____

play + ed = _____

...but what happens here?

dance + er = _____

dance + ed = _____

dance + ing = _____

