

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Work can be completed in homework books.

Year group: 3		Date: 25.3.20	
	Challenge 1	Challenge 2	Challenge 3
<b>English</b>	<p>Watch this video from 1 minute to 1 minute 40 and then write a retell using the images below.</p> <p><a href="https://www.literacysshed.com/ta-kingflight.html">https://www.literacysshed.com/ta-kingflight.html</a></p> <p>Try to include:</p> <p>2A</p> <p>and, but, when</p> <p>Sentence opener</p> <p>Joined writing</p>	<p>To write a recount of the first half (up to slide 12) of Hansel and Gretel. Re read the power point. Click the link on the homework page.</p> <p>Try to include:</p> <p>Sentence openers</p> <p>Expanded noun phrase</p> <p>Powerful verbs</p>	<p>To write a recount of the first half (up to slide 12) of Hansel and Gretel. Re read the power point. Click the link on the homework page.</p> <p>Try to include:</p> <p>Sentence openers</p> <p>A range of sentences.</p> <p>Powerful verbs</p>
<b>Maths</b>	Can you count and identify the number represented?	Can you count in 1's, 10's and 100's to answer the questions?	Can you count in 1's, 10's and 100's to answer the fluency and reasoning questions?
<b>Reading/ spelling</b>	<p>Please read 2 pages of your book and record in your home school links books.</p> <p>Spellings - Can you identify the common exception words in the word search?</p>	<p>Please read 2 pages of your book and record in your home school links books.</p> <p>Spellings - Can you identify the year 3 spellings in the word search?</p>	<p>Please read 2 pages of your book and record in your home school links books.</p> <p>Spellings - Can you identify the year 3 spellings in the word search?</p>
<b>Other</b>	<p>Today's subject focus will be computing.</p> <p>Access Scratch by following this link <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p> <p>Children need to use coding to draw a square.</p>		

Challenge 1 English - Write a retell for each picture.

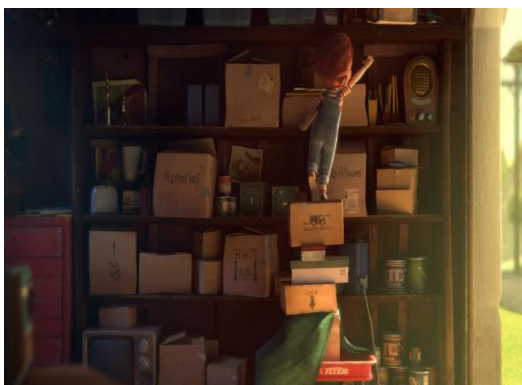


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Challenge | spellings

## common exception words

N T H H S A W O  
A M T O D G W M  
U I L U W F I W  
W Y C B Q R U R  
D H S W N E H W  
I X R E I M D Q  
A Q N R N C P O  
S U I E A K J T

Can you find:

how

said

was

were

when

with

challenge 2 and 3 spellings

## year 3 words

W B V C Z T A O E W  
T H E W N P I R K I  
Z T H L P F U U T H  
A I N E I S Z I R F  
C W A D A E M Z A F  
R R V E D V V Z O H  
O V R K Q A W E X S  
S T A C T U A L L Y  
S L E D L I U B P Y  
F R S C K L S M I M

can you find:

across

actually

appear

believe

build

fruit

treasure

with

challenge 1 Maths

1 How many pencils are there?

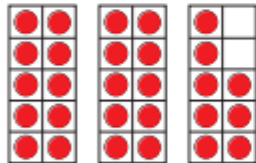


2 How many bread rolls are there?

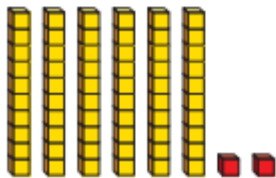


How did you count them?

3 What number is represented?



4 What number is represented?



5 Use base 10 to make the number 45

6 Write the numerals in words.

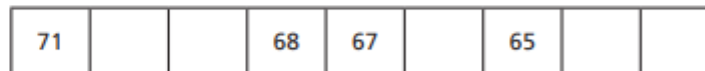
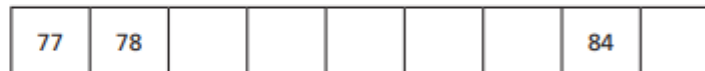
- a)     b)     c)     d)

7 Write the words in numerals.

- a) twelve                      c) one hundred                      e) twenty-seven  
b) eighty                      d) nine                                  f) fourteen



8 Complete the number tracks.



9 Eva has these sweets.



How many sweets does she have?

Eva's friend gives her some more sweets.

Now she has 52

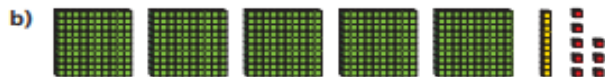
How many sweets does Eva's friend give her?

Count to find out.



100s, 10s and 1s (1)

1 What numbers are represented?



c)

Hundreds	Tens	Ones

2 Make each number using base 10

- a) 426
- b) 150
- c) five hundred and thirty-two

3 Write each number in numerals.

- a) four hundred and sixty-nine
- b) three hundred and thirty-seven
- c) nine hundred and fifty
- d) eight hundred and three

4 Complete the sentences.

- a) 348 is equal to 3 hundreds,  tens and  ones.
- b) 673 is equal to  hundreds,  tens and  ones.
- c) 792 is equal to  hundreds, 9 \_\_\_\_\_ and 2 \_\_\_\_\_.
- d) 308 is equal to 3 \_\_\_\_\_ and 8 \_\_\_\_\_.
- e)  is equal to 7 hundreds, 5 tens and 1 one.
- f)  is equal to 8 hundreds and 2 ones.

5 Complete the number sentences.

- a)  $432 = 400 + 30 + \square$   
 $435 = 400 + \square + \square$   
 $437 = \square + \square + \square$
- b)  $520 = 500 + \square$   
 $502 = 500 + \square$
- c)  $392 = 300 + 90 + \square$   
 $392 = 2 + \square$   
 $392 = 92 + \square$





Challenge 3 Maths - fluency

Complete the sentences.

- a) 348 is equal to 3 hundreds,  tens and  ones.
- b) 673 is equal to  hundreds,  tens and  ones.
- c) 792 is equal to  hundreds, 9 \_\_\_\_\_ and 2 \_\_\_\_\_.
- d) 308 is equal to 3 \_\_\_\_\_ and 8 \_\_\_\_\_.
- e)  is equal to 7 hundreds, 5 tens and 1 one.
- f)  is equal to 8 hundreds and 2 ones.

Complete the number sentences.

- a)  $432 = 400 + 30 +$
- $435 = 400 +$    $+$
- $437 =$    $+$    $+$
- b)  $520 = 500 +$
- $502 = 500 +$
- c)  $392 = 300 + 90 +$
- $392 = 2 +$
- $392 = 92 +$

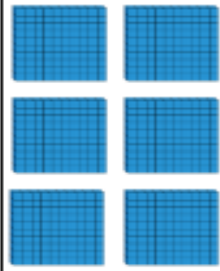
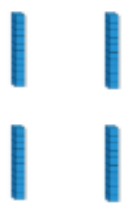

Challenge 3 Maths task 2 - reasoning



Using each digit card, which numbers can you make?

Use the place value grid to help.

Hundreds	Tens	Ones

Hundreds	Tens	Ones
		

Eva



The place value grid shows the number 467

Is Eva correct? Explain your reasoning.

What do you notice about the number shown?