

# Primary Physical Education and Sport Premium Funding Action Plan

**Kingsfield First**



**School 2019-2020**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at Kingsfield First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

## **KINGSFIELD FIRST SCHOOL**

### **Primary Physical Education and Sport Funding Action Plan**

#### **2019-2020**

**Amount of Grant Received – Year:- 2019-2020**    **£17,800**

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<b>Curriculum Key Indicator 1</b>						
	Increase children's 60 minutes of physical activity	Bee active to come and set up weekly mile run	KP and bee active	Aut 19	£300	<b>Increase pupil engagement and involvement in activities within the school day.</b>
	To see how children are getting to school and increase healthier choices in how to get to school	Monitor how children are traveling to school with WOW 2 Walk	Wow 2 walk and KP	Spring 20	No charge	<b>Children are aware of how to live a healthy lifestyle in and out of school.</b>
	To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established	KP	Summer 2020	£0	Children's awareness and love of a range of sports is increased

	To motivate all children to be active during breaktime/ lunchtimes	Invest in playground gym to encourage children to be active during their playtime and to teach them about the important of a healthy body.		Autumn 2019	£6000	Children are more active at lunchtimes and break times.
	To engage and ensure all children are participating in PE	Provide PE kits to allow all children to access their PE lesson.	KP	Summer	£100	100% of children will participate in PE lessons.
	To engage and ensure all children are participating in PE	Invest in playground/ curriculum equipment to encourage children to be active during their playtime.	KP	Autumn 2019	£1000	100% of PE lessons are fully equipped. More children are active at lunchtime.
	To engage and ensure all children are participating in PE	Consultant to train the lunchtime play leader and children into how to effectively and efficiently run and plan playground toys, equipment and zones.	Consultant	Autumn 2019	£750	Play leaders understand how to organise and lead effective lunchtime activities.
	To motivate children into being active for 60 minutes per day	Place 9 things to do on newsletter and homework menus to promote healthy living at home	All staff ND	Aut 2019	£0	Children and parents are aware of how to participate in an healthie lifestyle outside of school.
<b>Key Indicator 2</b>						
	To allow lessons to be more active	Invest and liaise with consultant for an orienteering trail to be fitted to encourage more active lessons.	Consultant	Spring	£800	Staff utilise outdoors regularly and appropriately. Raising the profile of the outdoor and adventurous element of PE.
	To allow children to be independent and	Invest in 4 iPad to allow children to be more active in using the AIR resources to support and challenge their learning and to record what they have done.	Simon	Summer 2020	£1200	Ipads are used well and pupils have regular opportunities to evaluate their performances. They do so with increasing maturity, accuracy and knowledge

	autonomous in their learning and critique performances					
	To ensure equipment is safe, secure and easily accessible	To invest in containers to keep equipment safe and secure.	Mick	Summer 2020	£1600	<b>PE equipment is stored safely and securely which as a result prolongs the durability of the equipment.</b>
	To raise profile of PE	To liaise with consultant in gaining the YTS mark to raise the profile of PE	Consultant KP	Summer 2020	£400	<b>Profile of PE continues to be raised and achievements are acknowledged by gaining an OFSTED recognised quality mark.</b>
		To maintain the silver sports mark		Summer 2020	£0	
	To ensure teaching is progressive throughout the school	To roll out curriculum intent, implementation and impact statements in line with the national curriculum to all staff	KP	Aut 19	£0	Progression of skills are clear throughout the skill.
<b>Key Indicator 3</b>						
	Further developments required to develop our PE curriculum-subject leadership evaluation	Attend Network Meetings	KP	All year	£200	PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact.

	findings.					
	Missing training from previous year due to maternity leave.	LS and AC to attend games which will improve their confidence and ability of teach across the area of games, dance and gym.	AC and LS	Sum 20	-	<p>100% Staff are more confident in delivery of Games, Dance and Gym lessons</p> <p>100% of Games lessons are good and pupils all making good progress in lessons</p> <p>100% of staff from staff questionnaire found training useful</p>
	Increase staff subject specific Yoga	PE training for staff on Yoga led by Bee Active This is to include:- a twilight in how to implement it into curriculum safely and correctly.	Bee Active	Summer 2020	£ 950	Questionnaire shows that staff and children have developed strategies to promote a healthier mind set.
<b>Key Indicator 4</b>						
	To encourage healthy mind and body	Invest in 30 Yoga mats to allow a class to complete yoga	KP	Summer 2020	Included from £1000 from equipment	Equipment allows the Yoga sessions to take place.

	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Congleton golf, chance 2 shine.	KP	Aut 19 - ongoing	£0	Good links evident- taster sessions offered where appropriate Sign posting offered to relevant pupils/parents
	To raise profile of healthy body	To invest in kitchen equipment to complete in the cookery room to promote healthy eating  Invest in cookery scheme	Mick  KP	Summer 2020  Summer 2020	£2500  £750	Children are given experiences and knowledge of how to have a healthy body.
<b>Competition Key Indicator 5</b>						
	To increase the number of competitive opportunities for pupils. Recognition of some children's successes in sport outside of school.	Calendar of sporting events put together throughout the year for Y1 – Y4 pupils including competitions to engage all local Biddulph Schools. Activities to include Tag ruby, Netball, quick sticks. Coaches funded for the transport of children	KP	Through year	Travel £1500	– Baseline calendar of competitions. Children are being exposed to the element of competition, this includes
		Inter–school competitions planned between the Federated schools.	KP	Ongoing	£200	– All staff aware of the events particularly during healthy sports week where sport champions organise and lead for others.
		Intra-school competitions planned within the school	KP	Through out the year	-	
		Pupils to perform at Inspire Dance Competition led by High school dance leaders	KP	Spring 20	-	Pupils attend inspire dance club and perform in Spring 2020 enjoyment levels are high

		Provide relevant sportswear to compete in out of school competitions.	KP	Autumn 2019	£	Ensure school has a correct kit to compete and participate in competitions. Children are proud to represent the school.
	Increase participation in competitive sport	KP to attend creating a buzz around the Olympics and liase with other Pe leaders to arrange MAT Olympics for 3/4	KP	Summer 2020	£150	Profile of Olympics is raised through intra and inter school competitions.
						<p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p><b>Sustainability:</b> Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE. House leaders in every class available to support colleagues to continue to move practice forward and model lessons/ team teach as needed.</p>
Links to whole school development plan: Development of leadership capacity throughout the school						
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Evaluation of plan/ Feed forward information for next year:						