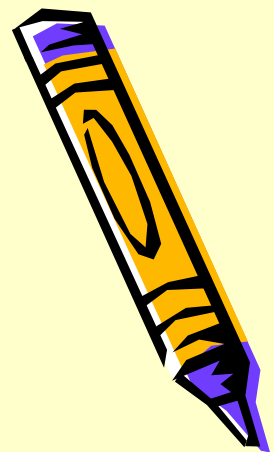


Welcome To Learning Lions

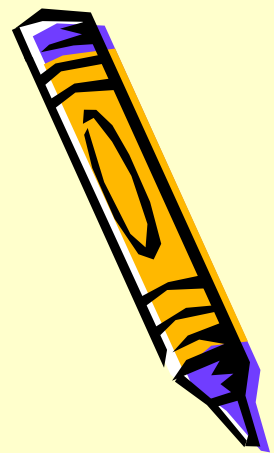
Tuesday 10th September
2019



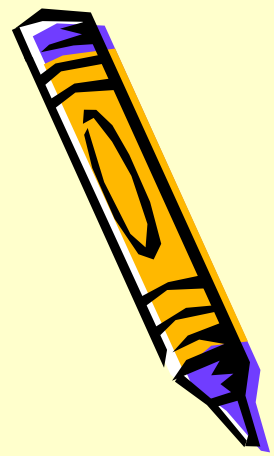
Curriculum in Year Two



Africa

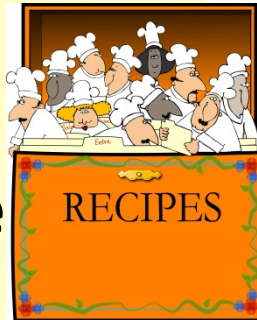
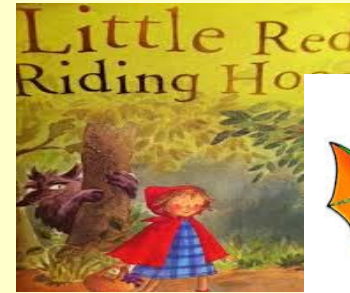
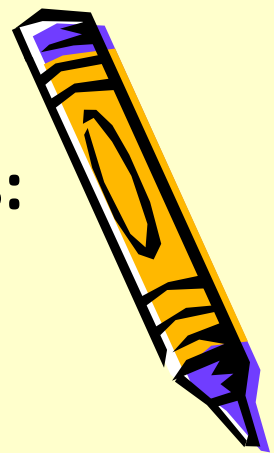


English

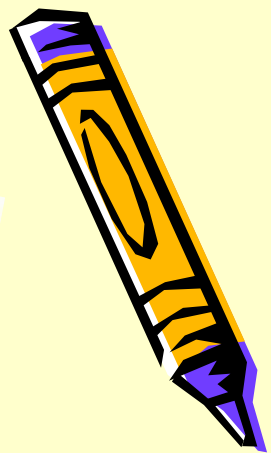


English will be linked with our topics, as well as covering the different genres of writing, such as:

- Instructions
- Explanations
- Poetry
- Diaries
- Recounts
- Stories
- to name a few!



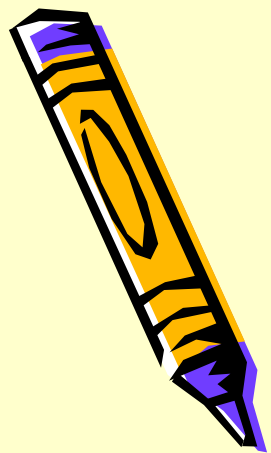
Reading



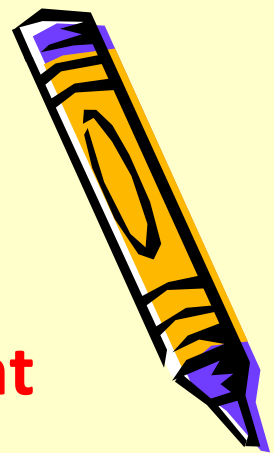
- Children are individually heard to read at least once a fortnight.
- **There will also be reading in Good Morning Work , sometimes with a reading buddy.**
- Children will also take part in a guided reading session.
- **The focus in Year 2 is reading for understanding and inference.**
- Another big focus for this year is written comprehension.



Phonics



- **Daily phonics session.**
- **Children will work in groups.**
- **Spellings are linked to sounds and rules learnt in phonics sessions.**
- **Spelling of the common exception words is a big focus in the end of Key Stage One SATs.**

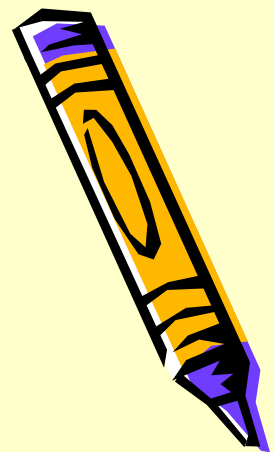


Year 2 Common Exception Words

Checklist

Name: _____

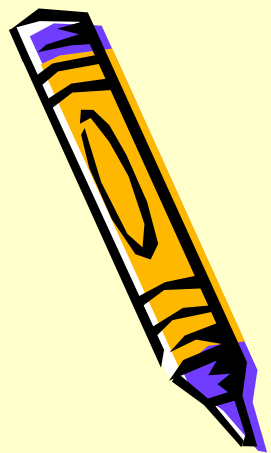
Word	R	W	Word	R	W	Word	R	W
door			even			sugar		
floor			great			eye		
poor			break			could		
because			steak			should		
find			pretty			would		
kind			beautiful			who		
mind			after			whole		
behind			fast			any		
child			last			many		
children			past			clothes		
wild			father			busy		
climb			class			people		
most			grass			water		
only			pass			again		
both			plant			half		
old			path			money		
cold			bath			Mr		
gold			hour			Mrs		
hold			move			parents		
told			prove			Christmas		
every			improve					
everybody			sure					



If your child is working at the 'Expected Level' by the end of year 2, they should spell **MOST** of these words correctly.

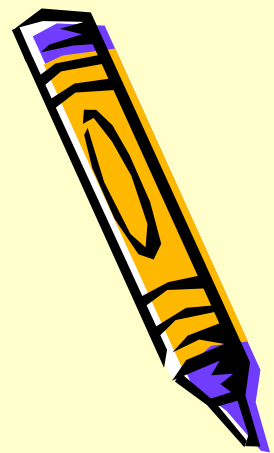


Maths

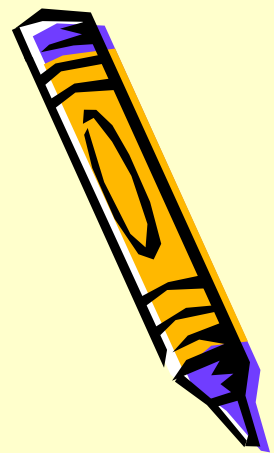


We will be covering a range of units;
for example;

- **Number and Place Value**
- Addition and Subtraction
- **Multiplication and Division**
- Fractions
- **Geometry (Shape)**
- Statistics (Data Handling)
- **Times tables. To begin with 2's, 5's and 10's, moving onto 3's and 4's.**
- Measure



Cursive Handwriting



- All lower case letters start from the line and whoosh in!
- We do NOT join CAPITAL LETTERS.
- Focusing on formation and joins to ensure the quality of handwriting is at the expected level.

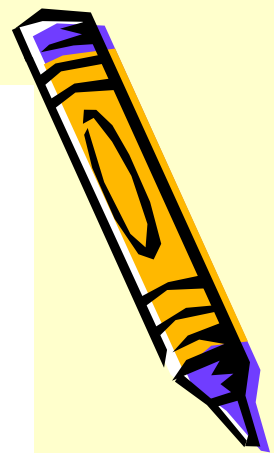


Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



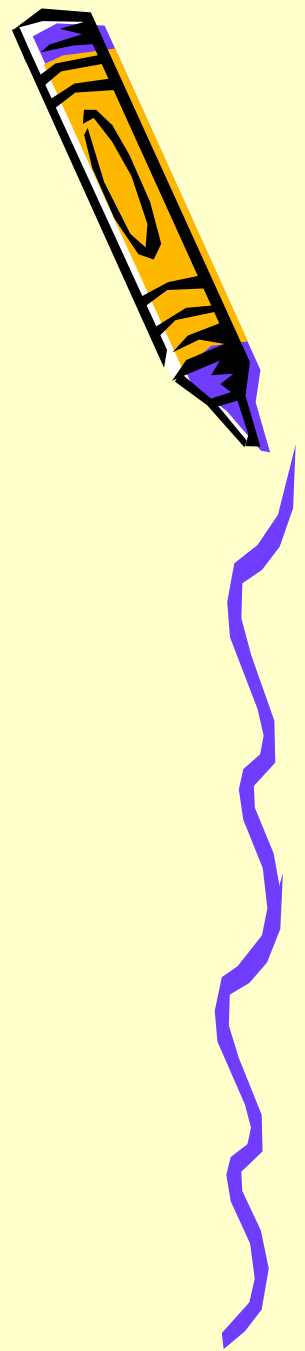
Visits

- We just love a visit!
- Look out for more exciting letters about the planned visits for this year!

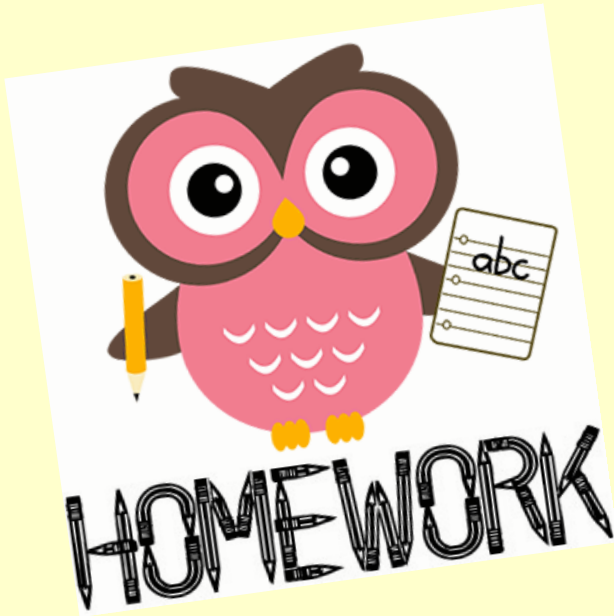
Autumn – Knowsley Safari Park (Oct/Nov)

Spring – TBC

Summer – TBC



Homework



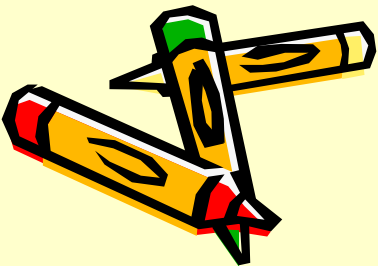
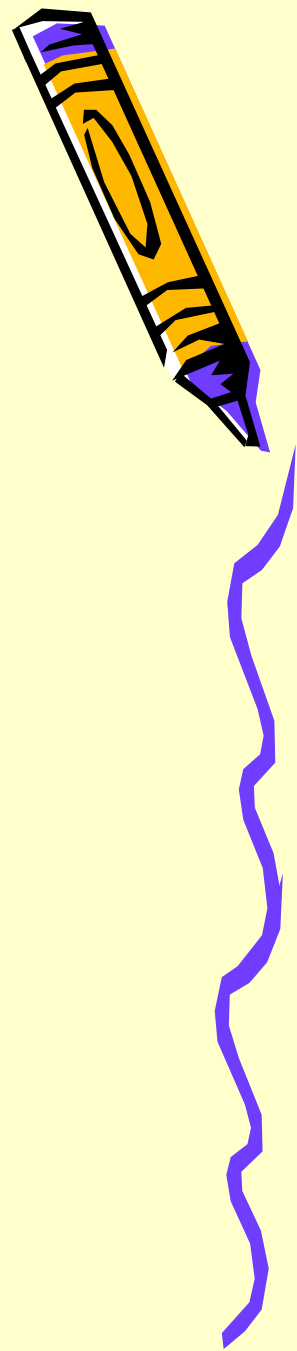
You will receive your Homework Menu as you did last year. A range of homework activities each half term. You will need to choose **a minimum 3** of these and continue with weekly spelling, reading and times table practice.



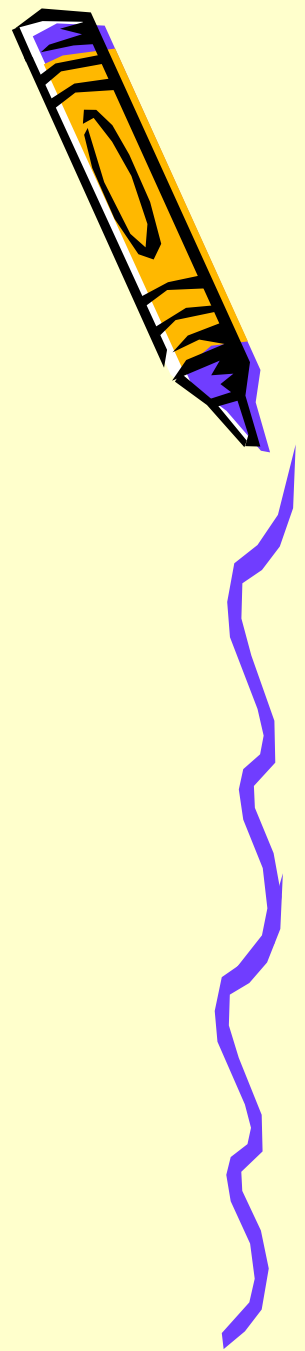
- **Homework is set on a the Friday before half term and should be returned on the Monday before the next half term holiday.**

(See Welcome Booklet)

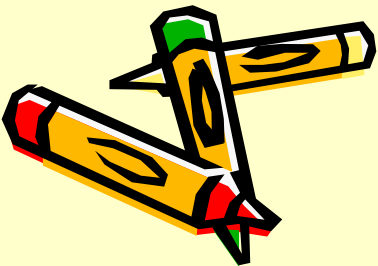
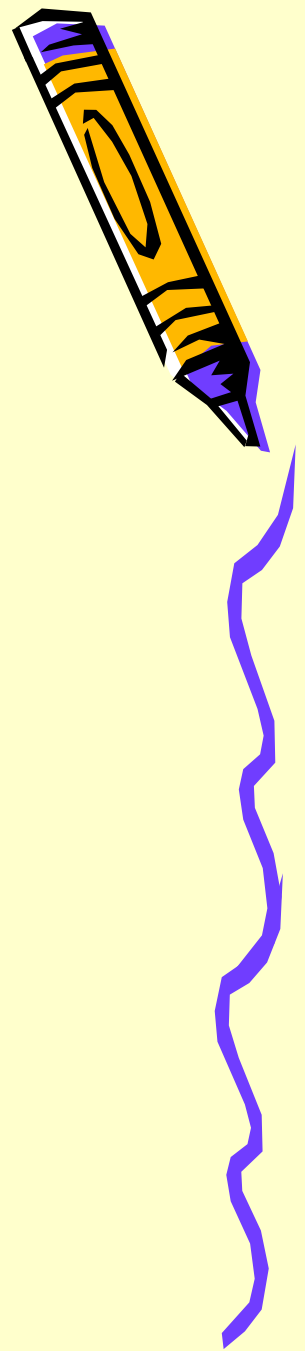
- **Spellings will be tested each week – please practise your child’s spellings before the test – we test them in a random order!**










Assessment in Year Two



- **Assessment is ongoing throughout the year.**
- **Teachers will set specific targets.**
- **At the end of Year 2 there is a formal assessment to measure where the children are at the end of Key Stage One nationally.**
- **Children will be tested on reading comprehension, Maths paper and an Arithmetic paper (SPAG is optional).**
- **Children will also be formally assessed on their writing and will also be assessed in Science.**
- **Children will be fully prepared for these tests.**
- **To be administered during May 2019.**



8 Match each coin to the correct box.
One has been done for you.

Less than 		More than 
		
		
		
		
		

1 mark

Page 8 of 28


13 Write two numbers to make this calculation correct.

$$\square + \square = 19$$

Now write three numbers to make this calculation correct.

$$\square + \square + \square = 19$$

14 Abdul has some toy cars.
He gives half of them to Ben.
He has four toy cars left.

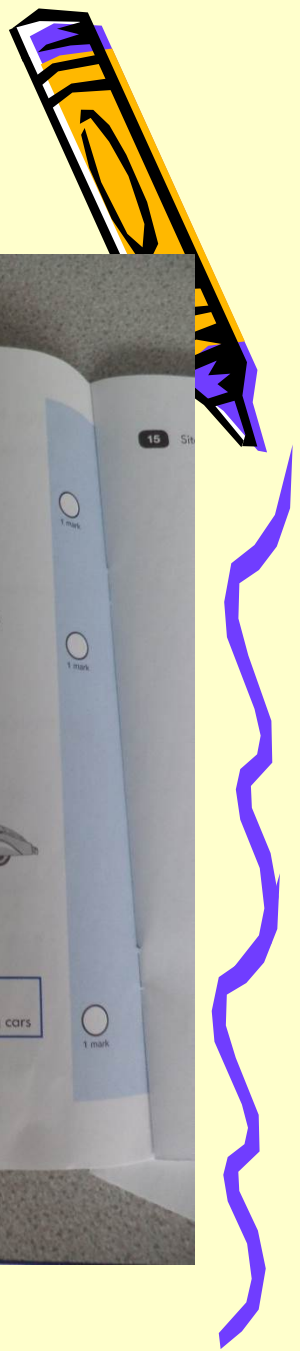


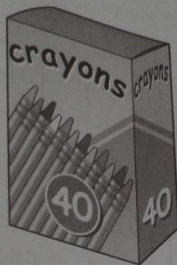
How many toy cars did Abdul start with?

toy cars

1 mark

Page 12 of 28





There are **40** crayons in a box.

Sam takes **17** crayons.

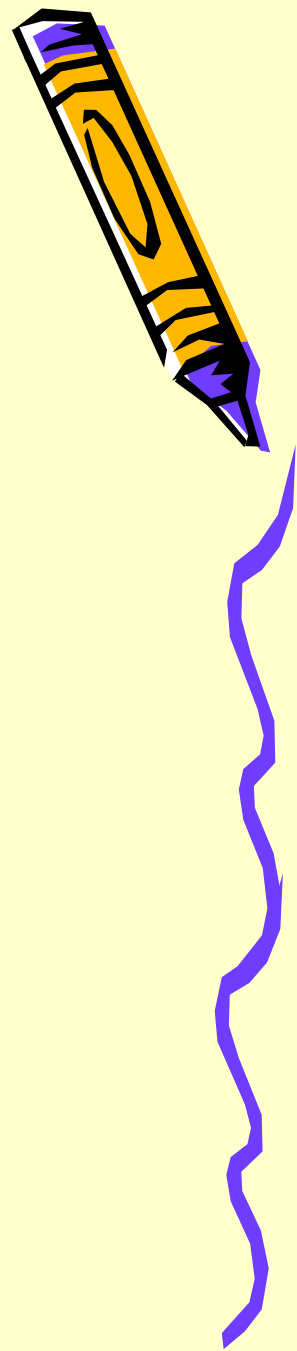
Kemi takes **10** crayons.

How many crayons are left?

Show
your
working

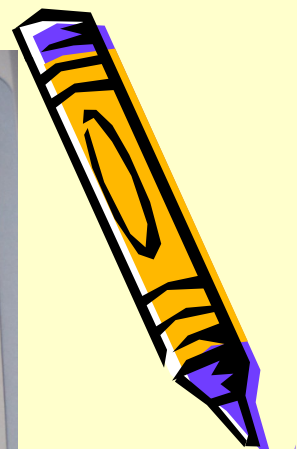
crayons

2 marks



11 $63 - 10 - 10 =$

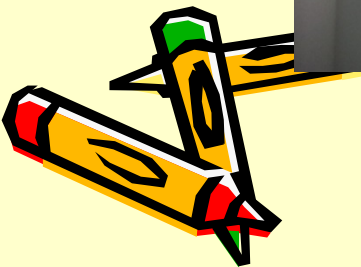
12 $8 \times 5 =$

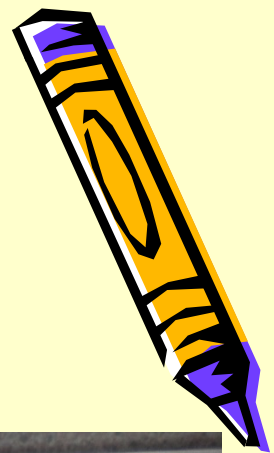


13 $21 + 40 =$

1 mark

14 $8 \div 2 =$





18

Which punctuation mark completes the sentence below?

What a wonderful present you gave me

Tick **one**.

full stop

exclamation mark

question mark

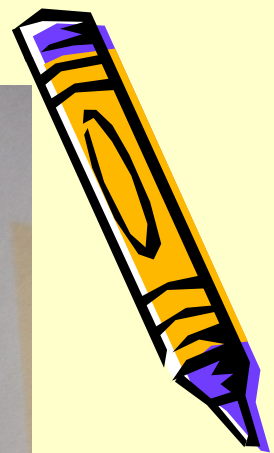
comma

7

Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

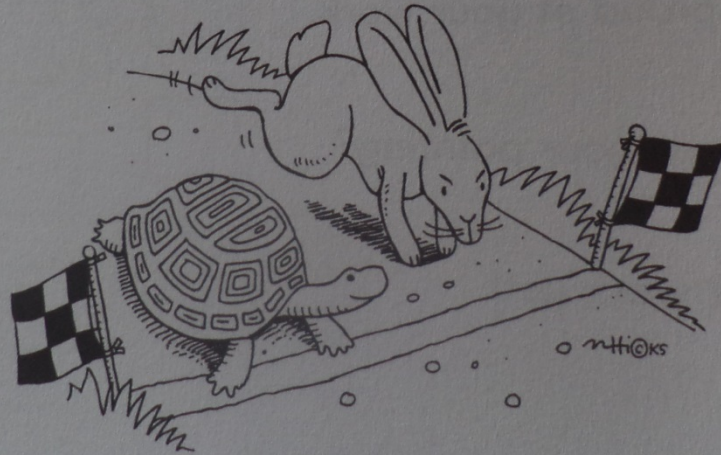




5

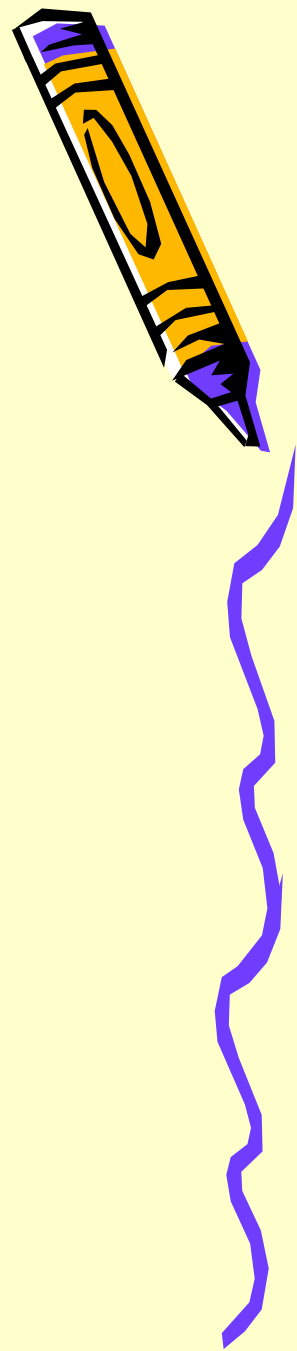
Add a **suffix** to the word fast to complete the sentence below.

The hare knew that he could run fast _____ than the tortoise.



The very next morning, the greedy man went looking for a wounded bird. For two days, he searched along the riverbank but each night he returned home empty-handed. On the third day, he lost all patience and took a slingshot with him.

After many attempts, he finally hit a bird and broke its wing. As he put the bird in a box he said, "Listen, little bird! I will care for you until you are well, if you will get me a pumpkin seed bigger than the farmer's."



Meet Tony Ross

Tony Ross is one of the most famous children's authors in the UK. You might have seen some of the books he has written or illustrated in your classroom or in the library. As well as writing over 50 books himself, can you believe that he has illustrated over 800 books for lots of other authors?

Read on to find out more information about Tony, including an interview with him.

Tony the author

One of Tony's best-loved characters is the Little Princess. He has written many books about her and all the things she wants and doesn't want to do.

The Little Princess is 4 years old. Tony says that she reminds him of his daughter when she was little. Often, the Little Princess doesn't do as she is told. For example, she always wants to stay up late when it's bedtime. The first Little Princess book was called *I Want My Potty*.

Tony the illustrator

Tony has illustrated many books for other writers. These include the famous Horrid Henry series by Francesca Simon.

He also brought aliens to life in stories about Dr Xargle, written by Jeanne Willis.



Hello! My name is Horrid Henry. There are over 20 books about me!



(page 5)

- 4 What job did Tony Ross want to do before he became a writer and illustrator?

1 mark

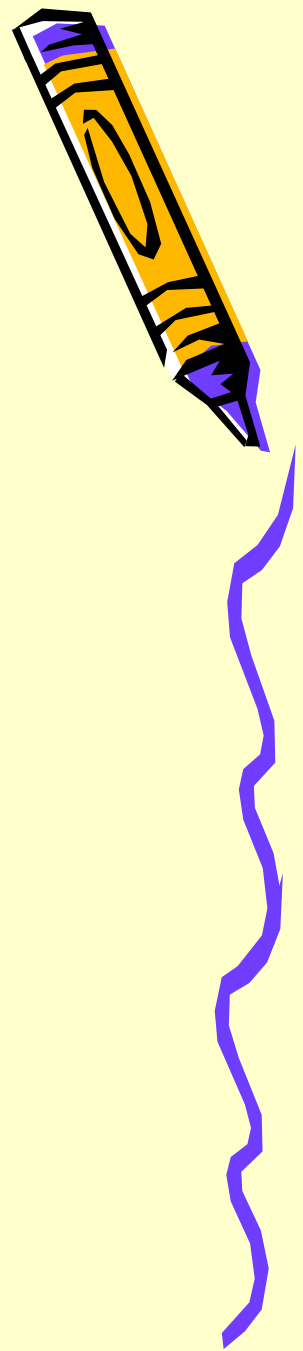
(pages 4 and 5)

- 5 Complete the table with the names of the writers and the characters they write about.

Character	Writer
	Francesca Simon
Dr Xargle	
Mr Toffy	

(page 5)

- 6 Why does Tony Ross like to illustrate his own books more than books by other people?



Questions 7-18 are about *The Greedy Man* (pages 6-11)

(page 6)

7 There are two men in the story.

Which man is kind and which man is greedy?

kind _____

greedy _____

(page 6)

8 Where were the two neighbours walking at the beginning of the story?

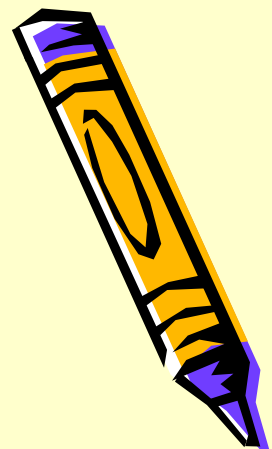
Tick **one**.

in a town

along a riverbank

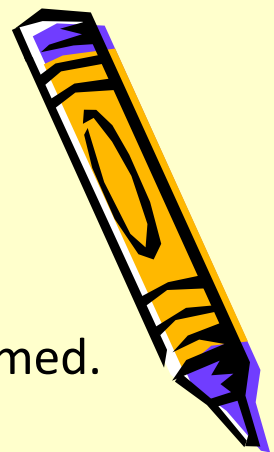
on a bridge

through a field



Intervention

- You may hear your child mention they have had some intervention. This sounds very formal. Please do not be alarmed.
- Intervention may take place to extend children as well as support them. Or we may even just need to tackle an individual issue with your child- it does not mean we have a big issue. Our curriculum is just very personalised.



Types of Intervention



1. Classroom based- this takes place during every lesson. We are constantly assessing the learning taking place. If your child is struggling with a concept then extra time and support will be given.
2. Catch up- we plan this intervention in order to plug gaps in learning, if a child has missed a lesson or not grasped a concept. These sessions take place outside the lessons.
3. Formal Intervention- these sessions are for children that have been identified as falling behind their peers. These sessions will take place at least weekly for a six week period and will then be reviewed. They may be run by a variety of staff rather than your child's class teacher. There may be a formal intervention programme involved and parents will be informed as there may be extra tasks to be completed at home to support the learning.



Forest Schools

- Forest Schools will begin for Year 2 in January.

The topic for these sessions is linked to our Spring Topic.

Dates:

Please refer to 'Welcome To' booklets.

- Children benefit from working in a team and it improves their communication and confidence. It also helps with their problem solving skills.
- Led by special forest school leader Mr Fox.

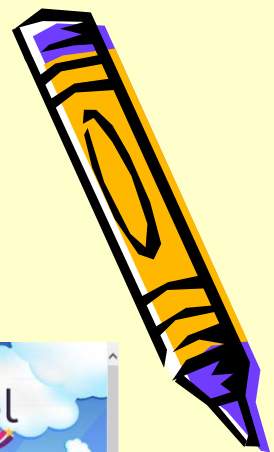


School Website

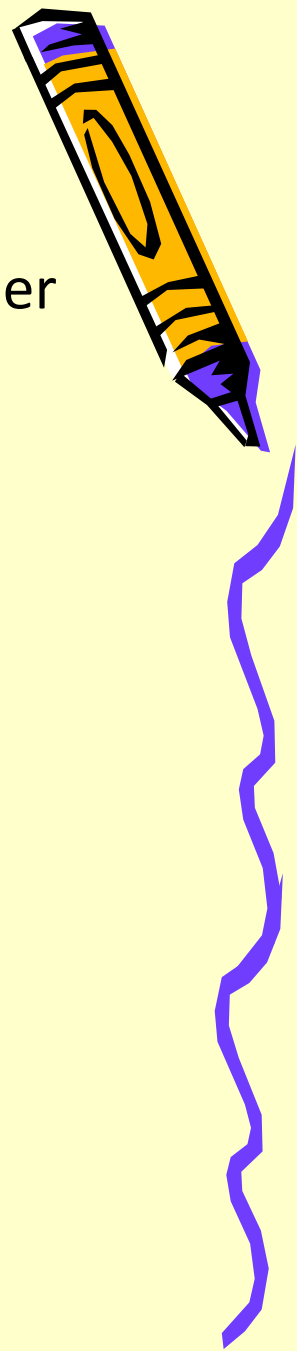
- Topic maps
- Policies
- e-safety
- Trust newsletter
- Links to CFLP (our MAT)



<http://kingsfield.staffs.sch.uk/>

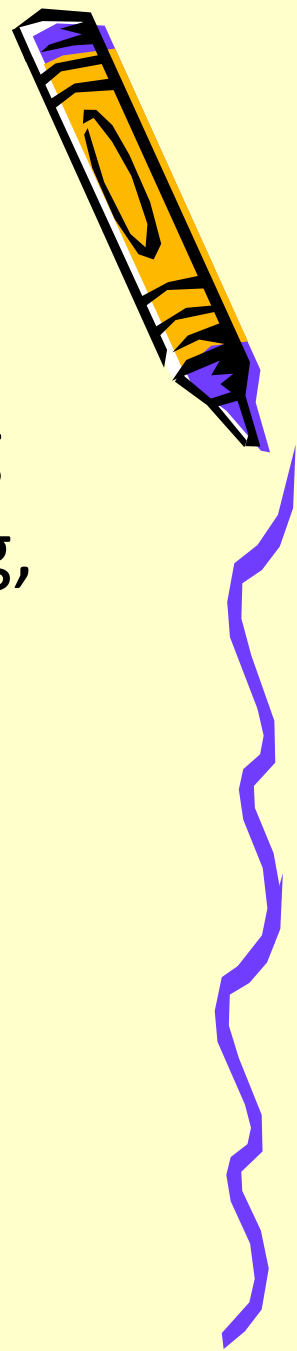


- P.E is on Wednesday – PE kit should be kept in school please.
- Juice money – collected in on Friday £1 per week / £7 per half term.
- Reading Books and Blue Link Books to come into school every day.
- Please write in your child's blue book when you have listened to them read.
- Injury on arrival- safeguarding forms to complete.
- DA (Free School Meals) funding for your child in their learning is available, let us know if you are entitled to this.



Get involved...

- We always need help in school. Hearing children read, photocopying, laminating, cutting out, going on visits, in the swimming pool.
- PTFA



And finally...

