

History/Geography

- We will look at our local area and identify where a circus will be best located.
- We will locate the different continents of the world.
- We will learn to use a map to locate European countries
- We will locate where famous circuses are within Europe.

RE/PSHRE

- We will understand what makes a home special and how this differs in different religions.
 - We will compare Christian and Jewish traditions in the home.
 - We will learn how our choices can affect ourselves and others.
- Debate - Should animals be in the circus?

Science

- We will learn how a shadow is formed.
 - We will learn how shadows change.
 - We will learn that we need light in order to see things.
- Investigation- How can we alter the length of a shadow?

English

Narrative - Leon and the Place Between - To write our own circus story focusing on

Instructions - Focusing on features and applying them.

Calligrams

Maths

Addition and Subtraction - calculating using one and two digit numbers and key vocab.

Multiplication and Division - using times and divide for the 3, 4 and 6 times tables. Beginning to use the grid method to multiply 2 digit numbers by 1 digit numbers.

Computing

- We will learn the importance of keeping our personal information private and how to be safe on the internet.
- We will be able to use search engines safely to locate images.
- We will learn how to create simple algorithms and begin to find errors within them.
- We will present our riddles through digital and printed media such as Microsoft Word.

Year: 3

Term: Autumn 2

Topic: The Greatest Show

Special Events:

Circus Experience



Music

- We will develop our understanding of rhythm and pitch and how these impact a piece of music.
- We will develop our understanding of different chords and play them, with control, using the Ukulele.

Art/Design

- We will develop our sketching and pencil skills.
- We will research Picasso
- We will sketch our own clown image, inspired by Picasso.
- We will design, make and evaluate our own circus inspired product.

PE- Gymnastics

- We will develop jumps, balances, travel and shapes, improving flexibility and control
- We will perform these aspects of PE on the floor and on equipment.
- We will compare these performances to one another, giving feedback to help us to achieve personal bests.