

### History/Geography

- We will learn to compare events from the past to the current day.
- We will place main events on a time line placing them in chronological order.
- We will learn to use a map to locate settlements and explain our views on them.
- We will identify human and physical features, linking them to Stone Age settlements.

### RE/PSHRE

- We will discuss the importance of rules in religions and everyday scenarios.
  - We will learn about the 10 commandments and why they were written.
  - We will learn to recognise and identify our emotions and how to deal with them.
- Debate – Should women have been allowed to hunt?

### Science

- We will compare and group different types of rocks based on their appearance and physical properties.
    - We will describe how fossils are formed.
  - We will learn to recognise that soils are made from rocks and organic matter.
- Investigation- How do we separate rocks from soils?

### English

Narrative – Stone Age boy – To write our own stone age story focusing on fronted adverbials

Diary Entry – Diary of a Killer Cat - Focusing on features and applying them.

Riddles

### Maths

Number and Place Value – using numbers to 1000, reading and writing in numerals and word, partitioning numbers into tens and ones.

Addition and Subtraction – calculating using one and two digit numbers and key vocab.

### Computing

- We will learn the importance of keeping our personal information private and how to be safe on the internet.
- We will be able to use search engines safely to locate information.
- We will present our understanding of the Stone age through digital and printed media, such as Microsoft PowerPoint.

### Art/Design

- We will develop our sketching and pencil skills.
  - We will use these techniques to create our own paleolithic inspired art.
- We will use a range of materials to create a collage based on Stonehenge
- We will design, make and evaluate our own Stone Age hunting tools.



**Year: 3**

**Term: Autumn 1**

**Topic: Stone Age**

**Special Events:**

Trip to Macclesfield Forest  
Parent Engagement Forest School

### Music

- We will develop our understanding of rhythm and pitch and how these impact a piece of music.
- We will begin to learn different chords and play them, with control, using the Ukulele.



### PE- Gymnastics

- We will develop jumps, balances, travel and shapes, improving flexibility and control
- We will perform these aspects of PE on the floor and on equipment.
- We will compare these performances to one another, giving feedback to help us to achieve personal bests.