

History/Geography

Understanding geographical similarities and differences - Children are to compare the UK to Africa. Look into climate change, traditions, food, clothing etc.

Use aerial images and plan perspectives to recognise landmarks and basic physical features - Savannah Landscapes, African cities and slums.

Describe significant people from the past. Famous African people e.g. Nelson Mandela.

Observe or handle evidence to ask questions and find answers to questions about the past. African artefacts and photos linked to our Art/D&T.

RE/PSHRE

RE - Storytelling through sacred writing - special books in Christianity, Judaism.

Showing kindness and goodness: Story: Baby in the basket. David and Goliath. Joseph and his coat.

People who they admire, Who would I like to be?

PSHRE - likes and dislikes, consequences, share opinions on things that matter.

Safety online - <http://www.kidsmart.org.uk>

Saving and spending money-learning about making sensible choices.

Science - Sound

- Know how we hear.
- Know that sound travels
- Listen to a variety of sounds.

(Music, African Music, African Drumming)

Investigation- **Noisy Night**- what is the best material for sound proofing?
ANIMALS INCLUDING HUMANS

- To know and recognise animals.
- To group and classify animals (predators/prey)

(African Animals, Food chains, Animal Foods, Classification, Wild Animals)

Investigation: **Investigation - How can we make things camouflage?**

English

Narrative - Meerkat Mail, Traditional Stories, Tinga Tinga Tales
Write a short story with the events organised sequentially into problem and resolution.
Poetry- Shape Poems

Children can write a poem that uses language to create an effect and particular visual shape.

Non-Fiction - Non-Chronological Reports
Research and present information in different ways.

Maths

Number and Place Value - using numbers to 100, reading and writing in numerals and word, partitioning numbers into tens and ones.

Addition and Subtraction - calculating using one and two digit numbers and key vocab.

Measure - Measuring height and length in cm and m

Multiplication and Division - counting in 2s, 5s and 10s and knowing the division facts. Using arrays to calculate multiplication and division problems



Year: Two Term: Autumn Topic: Amazing Africa Special Events Knowsley Safari Park, African Drumming

Music

Create musical patterns and rhythms using a range of musical instruments. African Drums / Drumming.

Create symbols to represent musical sounds - sound sequences - pictorial symbols to represent sounds.

To perform, compose and describe music- traditional African / Christmas.

Computing

Learning to be creators: Pupils will learn that technology can be used to communicate ideas.

(Research African Animals & make fact files)

Learning to be scientist: Pupils will understand what algorithms are.

Algorithms: using the Beebot app/Roamer world to recap giving directions.

Giving & following instructions: Textease Turtle to control around a map of Africa? Barefoot resources.

Art/Design

African Patterns - Shapes, colours, camouflage and texture of African Animals.

Art - Traditional African Shields, Necklaces, Tinga Tinga Pictures and flags.

Artist Focus - Edward Tinga Tinga

D&T - Making traditional Masks, Beading for necklaces and Traditional African Foods.

PE

Gymnastics

Learn how to create and amend a short routine including a balance, roll, travelling and jump.

Begin with floor and mat work and move onto using the equipment.

For information on Maths & English - see the detailed plans