

History/Geography

We will study the park environment.

We will make a simple map of the park using symbols and a key.

We will describe the weather and identify the different seasons.

RE/PSHRE

RE- Caring

We will talk and draw people who care for us

We will talk about how we care and who we care for

We will learn about how do Jews care for each other

We will talk about pictures of people who are sad and discuss why.

PSHRE

We will discuss rules of the classroom

We will identify and name emotions

We will develop turn taking/ sharing

We will have a circle time: rules and expectations, behaviour and the traffic lights.

Science - Materials/Floating and Sinking

We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

We will find and talk about the difference between an object and the material it is made of.

We will compare and group together a variety of every day materials on the basis of their simple physical properties.

Investigation - What material will be best to make a boat from?

For information on Maths & English – see the detailed plans

English

Text: Shark in the park, the disgusting sandwich, Percy the park keeper.

We will label the park

We will make a list of things to take to the park

We will visit the park and write about it

We will describe the park setting

Maths

Place value - sorting objects and shapes

Count, read and write numbers

Ordering groups of objects and order numbers

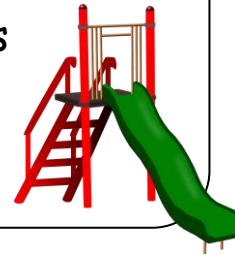
Introduce $>$ $<$ $=$ symbols



Year: One

Term: Autumn 1

Topic: Swings, Slides & Roundabouts



Music

We will sing harvest songs.

We will sing playground songs.

We will learn clapping songs - e.g., High, low, chicken low. A sailor went to sea, sea, sea, one potato, two potato.

Computing

e-safety

We will learn ways for staying safe when using the internet. We will use websites to talk about how to stay safe online.

Computer Scientists

We will learn to give directional instructions that can be understood and followed.

Art/Design

Design your own park

We will look and talk about different parks

We will collect pictures and information about different parks to help our design

We will explore different materials and different ways of constructing

Create your own park

We will use a range of materials to **sculpture a playground** using our own design

We will explore different materials and techniques including cutting, rolling and moulding to develop ideas. We will use a combination of shapes, lines and textures.

PE

We will explore gymnastic actions and still shapes

We will learn to move confidently and safely using change of speed and direction

We will copy and link movements

We will create a performance linking different actions