

### History/Geography

We will locate different countries and continents.

We will study the different oceans and where they are.

We will look at different countries and find them on a map and globe.

We will look at images, books, photographs, online sources to research how the seaside has changed and has been used in the past. E.g. Fishing and farming, holidays.

### RE/PSHRE Worship

We will find out how and when do people meet?

We will talk about special religious buildings – why and when?

We will find out why worship is important.

We will listen to a visitor talking about worship.

### Science - Plants

We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

We will identify and describe the basic structure of a variety of common flowering plants, including trees.

Investigation –

Perfect Plants (Discovery Dog) How can you grow the best plants?

*For information on Maths & English – see the detailed plans*

### English

Text: Tiddler and The Rainbow Fish

We will describe the characters in the stories.

We will write an invitation.

We will retell the stories.

We will change the story.

### Maths

Time

Money

Place Value within 50

Position and Direction

### Computing

#### Learning to be Creators

We will use the computer to create pictures of Under the Sea.

#### e-safety

We will learn how people can use the internet to bully others and where they can go for help.

We will learn ways for staying safe.

We will identify how people can use the internet to bully others and where they can go for help.

### Art/Design

#### Water Washes and sketching shells and collage

We will use a variety of materials to create a desired effect.

We will use lines of different sizes and thickness.

We will show pattern and texture by adding dots and lines.

We will use a combination of materials that are cut, torn and glued.

#### Design

We will design and make Punch and Judy

We will design a new ice-cream flavour.

We will make fruit kebabs by cutting and assembling ingredients.

### PE

Games: Bat and ball games

We will choose different ways of hitting, throwing, striking or kicking the ball; deciding where to stand to make it difficult for their opponent.

We will describe what they and others are doing and describe how their body feels during games.

**Year: One**  
**Term: Summer 2**  
**Topic: Under the Sea**



### Music

Seaside songs – to follow instructions on how and when to sing.

We will follow a beat in a tune.

We will create repeated patterns.