

## History/Geography

We will look at and compare different toys used on the playground over time  
We will order them on a time line from old to new  
We will look at the toys you used to play with as a small child to now.  
We discuss with our parents and carers different games and activities they used to do at the park and on the playground.

## RE/PSHRE

### RE- Belonging

We will talk about belonging to a group.  
We will talk about welcoming a baby in Christianity  
We will act out a baptism.  
We will talk about candles in baptism vs candle in Hannukah  
We will brainstorm words to describe different feelings and create a collage of images to illustrate these.

### PSHRE

We will listen and discuss SEAL stories- unkind/kind.  
We will talk about caring for members of the family

## Science - Light

We will observe and name a variety of sources of light  
We will link shadows with a light source being blocked by something  
We will explore materials that are transparent, translucent and opaque.  
We will look at shadows being formed in everyday contexts

**Investigation** - Disappearing Dogs (Discovery Dog) Which materials are best for a reflective collar?

**For information on Maths & English – see the detailed plans**

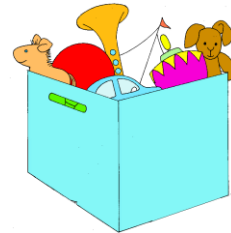
## English

Text: The Teddy Robber, Traction Man, and Traditional Tales such as Little Red Riding Hood, Goldilocks and the three Bears, The Three Billy Goats Gruff.

We will make wanted posters.  
We will describe the characters in the stories.  
We will describe the settings.

## Maths

Addition and Subtraction  
Geometry - Shape  
Place Value - within 20  
Count read and write numbers.  
Solve simple problems



**Year: One**  
**Term: Autumn 2**  
**Topic: Toy Story**



## Music

Singing- Christmas performance.  
We will learn to maintain a simple part in a group  
We will use percussion instruments/xylophones to accompany songs.

## Computing

### Computer Scientists

We will be introduced to the word algorithm.  
We will understand the need for accuracy when giving instructions.  
We will share and discuss directional instructions with our peers.

### Pre beebot

We will give directions to a partner  
We will give directional instruction that can be understood and followed

## Art/Design

### Create a wrapping paper print

We will look at different wrapping papers and the patterns  
We will design our paper  
We will use objects for printing to create a pattern  
We will mix different shades using the primary colours and adding white or black to create different tones.

### Create a calendar and card using collage.

### Leaf rubbings

We will press, roll, rub and stamp to make prints of the leaves

### Design and make a wooden toy

We will design and create our own moving parts toy.

### Food Tech

We will discuss where our food comes from during Harvest time.

## PE

We will learn how to carry and place apparatus  
We will observe our bodies when we exercise  
We will watch, copy and describe what others have done in gymnastics