

## History/Geography

We will look at where dinosaurs have come from.  
We will look at aerial views of where dinosaurs could live now.  
We will examine models of dinosaurs and discuss their features and similarities and differences.  
We will describe dinosaurs and understand when dinosaurs lived, on a simple time line- in relation to modern day.

## RE/PSHRE

### RE- Celebrations-

We will explore the preparations for and find out about the celebrations of festivals.

We will look at Christian weddings and compare them to Jewish wedding celebrations.

We will explore Buddhism and the life of the Buddha.

### PSHRE

We will talk about Mother's Day and our own Mums/ Dads.

We will visit Biddulph library.

## Science - Parts of the Body

We will identify and name basic body parts

We will also identify and compare the structure of a variety of common animals including fish, amphibians, reptiles, birds and mammals.

We will talk about a variety of common animals that are carnivores, herbivores and omnivore

We will investigate:

Are the tallest the eldest and the smallest the youngest?

**For information on Maths & English – see the detailed plans**

## English

Text: The Ravenous Beast, Gigantosaurus, Dinosaurs in the supermarket, Dinosaurs in my school, Dear Dinosaur, Dinosaurs don't draw, Never ask a dinosaur for dinner

We will describe the characters in the stories.

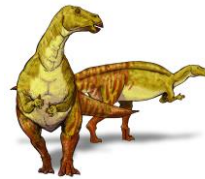
We will describe the settings.

We will retell the stories and change the endings.

## Maths

Addition and Subtraction  
Number and Place Value - within 50  
Multiples of 2, 5 and 10.  
Measure height and weight.  
Measure weight and volume.

# Year: One Term: Spring 1 Topic: Jurassic Park



## Music

We will make and combine sounds musically.

We will create dinosaur sounds using a sequence of long and short sounds.

We will imagine sounds and sequence them to create an effect.

## Computing

### Computer Scientists

We will investigate the need for accuracy when giving instructions and share and discuss directional instructions with our peers.

We will begin to create and debug simple programs using directional language.

### Learning to be Creators

We will start to be able to use a digital camera to record selected images.

### e-safety

We will learn that we can use the computers to discover new ideas and visit new places.

## Art/Design

### Shoe box dinosaur world

We will make a collage using a range of materials to create a prehistoric scene.

We will use a combination of materials that are cut, torn and glued.

We will mix materials to create texture.

Looking at the finished dinosaur world, we will say why we like it and suggest improvements.

### Painting

We will use colour mixing to create a dinosaur from our research and our imagination.

## PE

### Dance:

We will explore movement ideas and respond imaginatively to a range of stimuli. We will perform basic body actions; use different parts of the body singly and in combination. We will show some sense of dynamic, expressive and rhythmic qualities in our own dinosaur dance.