History/Geography

Geography: We will look at various physical features, such as: rivers, mountains, volcanoes, earthquakes and the water cycle.

We will name and locate the equator, hemispheres and the Tropics and look at where volcanoes form, and why.

RE/PSHE

RE: We will explore Judaism and investigate the difference between the Synagogue and the Church and how believers worship.

PSHE: We will think about how our behaviour affects others, learn strategies for keeping safe and understand why different rules are needed in different situations.

Science

We will compare and group materials according to whether they are solids, liquids or gases.

We will observe changes of state when materials are heated or cooled, and measure or research the temperature at which this happens.

We will identify the parts played by evaporation and condensation in the water cycle.

Investigation: what effect will fizzy drinks have on raisins?

<u>English</u>

Genres of study: Myths and Legends, leaflets and riddles.

<u>Reading:</u> Apply knowledge to read and understand new words; listen to and discuss a range of fiction, poetry, plays and non-fiction; ask questions to improve understanding; make predictions and summarise main ideas.

<u>Writing</u>: Learn a range of spelling patterns; use consistently neat handwriting build up vocabulary; proofread; read aloud and use a variety of tenses.

<u>Spoken language:</u> Justify own ideas; explore different view-points; speak clearly and fluently in Standard English; take part in discussions, performances and debates.

> Year: 4 Term: Spring 2 Topic: Vicious Volcanoes Special Events



MFL

We will continue to read, write and say basic phrases in French, including telling the time, dates and festivals.

<u>Maths</u>

We will be continuing our work on fractions, including fractions greater than 1, adding and subtracting fractions, and calculating fractions of quantities.

We will also learn about decimals and place value, recognise and write tenths and hundreds as decimals, and divide 1 and 2 digit numbers by 10 and 100.

Computing

We will continue our work on e-safety.

We will use software to design and create digital and printed media.

We will recognise and use features of digital presentations to create PowerPoints.

We will also use repeat procedures in programming.

Music

We will identify the beat of a tune.

We will compose, transcribe and describe music using the ukuleles.

Art/Design

We will be exploring William Turner's painting 'Mount Vesuvius in Eruption', looking at texture, colour and mood.

PE – invasion games

We will play invasion games, using a range of throwing and catching techniques.

We will use simple tactics for attacking, defending, keeping possession of a ball and getting into positions to score.

