

History/Geography

- We will be able to discuss human and physical characteristics of Paris.
- We will compare Paris and London and identify how they are the same and different.
- We will be locating England, France and other countries that are part of Europe, looking at where they are in comparison to one another.

Writing

- Narrative - Fables
- Read Aesop's fables and create our own based on one.
- Non-Fiction – Non-Chronological Reports
- Research and present information in different ways.
- Raps/Poems
- Explore raps and poems and write our own based on Paris

Maths

- Statistics – Collect and present data through pictograms, tally charts and bar charts.
- Measurement – We will be measuring length, mass and volume and exploring perimeter.
- Fractions – We will be identifying fractions and finding equal

Computing

- We will be exploring animation and how it is created.
- We will be looking into the program scratch and learning how to program it.
- We will be recapping how to stay safe on the internet.

RE/PSHRE

- We will be learning when food is used for special occasions.
 - We will explore Easter and Passover and how they are similar and different.
 - We will explore Seder plates and meaning behind the special food.
 - We will be investigating Ramadan and contrasting that against Easter and Passover.
- Debate – Should children be banned from eating chocolate?



Year: 3

Term: Spring 2

Topic: Ratatouille

Special Events:

French day

Paris parent engagement



Science

- We will learn how important nutrients are within food.
- We will learn about the human and animals' skeletons and the importance of them in protecting muscles and organs.
- We will learn about muscles and how they contract to move.
- We will be investigating how the rib cage protect vital muscles and organs.

Music

- We will listening to music and identify the instruments that are playing
- We will use voice and instruments with increasing accuracy, control and expression.



Art/Design

- We will develop our sketching and pencil skills.
 - We will research Pointillism.
- = We will mix colours using the pointillism technique
- We will learn to use different brush strokes for different effects.
- We will be sketching our own Paris landmark and applying our pointillism techniques.
- We will be designing and creating our own soups, understanding the need of hygiene and safety when chopping.

PE- Dance

- We will develop cannon and unison and apply this to our dances.
 - We will perform with control using different levels.
- We will compare our performances to one another, giving feedback to help us to achieve personal bests.