

History/Geography

We will look at where different castles are and will think about where castles are.

We will locate on the map with a cross where they have found different castles.

We will look at models, pictures of castles.

We will discuss what life was like in a castle for the different people who lived there.

We will discuss the purpose of a castle and the features of castles.

We will discuss everyday life e.g. cooking, sleeping, washing etc. in a castle.

We will compare on a simple timeline when castles were built, in relation to when dinosaurs lived and modern times.

English

Text: Sir Charlie Stinky Socks and the Really Big Adventure

We will describe the characters in the stories.

We will describe the settings.

We will retell the stories.

We will change the ending.

Maths

Place Value - within 50

Measurement: Length and Height

Measurement: Weight and Volume

Computing

Computer Scientists

We will use Textease turtle to draw a design.

Learning to be Creators

We will use a digital camera to record selected images.

We will use images they have taken in other software packages.

We will use class camera to record images from a school trip/ walk around the school.

e-safety

We will learn that they can use the computers to discover new ideas and visit new places.

RE/PSHRE

Families - Listen to and ask questions about stories of individuals and their relationship with God

We will talk about different families. And our own families.

We will talk about helping other countries/communities (Visitor/Visit).

We will talk about Shabbat (family day)

We will listen and discuss SEAL stories- unkind/kind.

We will talk about caring for members of the family

Year: One Term: Spring 2 Topic: Castle Life



Science - Materials

We will distinguish the difference between an object and the material it is made of.

We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

We will compare and group together a variety of every day materials on the basis of their simple physical properties.

Investigation -

Which material is most waterproof?

Music

Singing- Easter songs.

We will learn to maintain a simple part in a group

We will use percussion instruments/xylophones to accompany songs.

Art/Design

Design a coat of arms.

We will explore ideas and collect visual information to design own emblem.

We will draw lines of different sizes and thickness.

We will colour (own work) neatly following the lines.

Create stained glass windows.

We will use a combination of materials that are cut, torn and glued.

We will mix materials to create texture and effect.

We will sort and arrange materials.

Making Easter cards and Mother's Day cards.

PE

Dance: We will explore movement ideas and respond imaginatively to a range of stimuli.

We will perform basic body actions; use different parts of the body singly and in combination.

We will show some sense of dynamic, expressive and rhythmic qualities in their own dance.

We will choose appropriate movements for different dance ideas; remember and repeat short dance phrases and simple dances.

For information on Maths & English – see the detailed plans