

Communication & Language (C&L)

- We will learn the bear hunt story through storytelling!
- We will use puppets and pictures to retell our key stories
- We will ask the children to bring their favourite bear or cuddly toy from home ask them to talk about why they are special.
- Introduce the rhymes 'teddy bear teddy bear' and 'round and round the garden, like a teddy bear'.

Literacy (L)

- We will read bear themed stories such as, we're going on a bear hunt, goldilocks and the three bears etc
- We will make props for 'bear hunt': binoculars, map etc
- We will describe and write about our own teddy bears
- We will write about real bears and bears that are in stories.
- We will sequence pictures of the stories we read.

Mathematics (M)

- We will sort and compare bears in size and colour
- We will order bears is size comparing and ordering size/colour
- We will sort out the three bears furniture and objects so that the three bears have the correct size items
- We will explore quantity... Which bowl has more/less porridge? Can you fill the porridge bowl? Can you make it half full?

Personal, Social and Emotional Development (PSED)

- We will put our hand up to answer, not shouting out, using indoor voice etc
- We will ask the children to bring their favourite bear or cuddly toy from home ask them to talk about why they are special.
- We will talk about the importance of saying sorry. Discuss how the bears feel/reacted to what Goldilocks did. Why?
- We will discuss as a group about stranger danger

Nursery: Spring 2

We're going a bear hunt.

Special Events-Bring your teddy to school.
Teddy bears picnic. Porridge tasting. Bear hunt.



Understanding of the World (UTW)

- We will have a look at pictures of different bears from around the world and discuss differences and similarities between them.
- We will learn about the habitats of different bears around the world.
- We will use the white board to place the parts of a bear in the correct place.

Expressive Arts and Design (EAD)

- We will create different bears using paper plates
- We will create and make teddy toast
- We will create music to go with 'We're going on a bear hunt' story/
- We will move in response to music (bear hunt themed dance)

Physical development (PD)

- We will go on our own bear hunt
- We will practise teddy bear rolls
- We will do a teddy bear dance