

Communication & Language (C&L)

- We will sing rhymes and songs linked to the topic
- We will discuss and think about what animals need to stay alive
- We will listen to stories with friends
- We will discuss images of animals and their babies; how are they different/alike?

Literacy (L)

- We will draw and write the life cycle of a chicken
- We will draw and label where animals live
- We will practise initial sounds; I spy at the farm
- We will use animal writing paper to make meaningful marks
- We will share stories about farms/farmer: Farmer Duck story, Squash and a squeeze, Little Red Hen
- We will draw and label own farm design
- We will orally rehearse The Little Red Hen and other stories

Mathematics (M)

- We will organise toy animals according to size
- We will recognise one more/less/numbers in order
- We will explore interactive activities about farms; http://www.ngfl-ymru.org.uk/vtc/the_farm/eng/Introduction/default.htm
- We will be counting sets of animals
- We will be counting and classifying animals; the number of legs on animals
- We will be matching baby animals to mothers;
- We will be combining 2 groups of objects; demonstrate using animal toys
- We will be matching numeral to quantity (frogs on a lily pad)

Personal, Social and Emotional Development (PSED)

- We will discuss in small about the needs of animals
- We will have possible visit from pets
- We will ask children about the farm; what happens there? Have they been before?
- We will discuss what we need to do to keep safe around animals
- We will practice washing hands thoroughly after handling animals



Nursery: Summer 2/On the farm.

Special events:- Glebe Farm trip, Graduation Assembly, Sports day, Forest School, Forest School parent engagement.

Physical development (PD)

- We will use construction equipment to build a shed for the animals and other farm related buildings
- We will create actions to accompany different rhymes; Dingle Dangle scarecrow
- We will use scissors to cut out images linked to the topic
- We will draw patterns in sand with increasing control (fine motor skills)

Understanding of the World (UTW)

- We will become familiar with the names of animals and their babies
- We will match animals and their babies
- We will recognise the homes of different animals
- We will be thinking about people who work with animals; farmer, zoo keeper, pet owners etc
- We will be learning to control a mouse on a computer
- We will discuss farm animal homes
- We will learn which animals match their babies
- We will learn the Life Cycle of a chicken
- We will understand the production of bread and how it is made



Expressive Arts and Design (EAD)

- We will use farm animal play dough mats
- We will sing a variety of favourite rhymes; clapping to the beat: Old Mc Donald had a farm
- We will colour in and collage images from stories/of animals
- We will paint images of favourite animals
- We will cut and stick animal images
- We will create own animal sounds with instruments
- We will create animal masks
- We will pretend with small world house/farm with family and animals